

HIGH SCHOOL ACADEMIC GUIDE

Course Descriptions



BALDWIN COUNTY PUBLIC SCHOOLS
Building Excellence

Class of 2026

Issued 2022

DIVISION OF INSTRUCTIONAL SUPPORT

FOREWORD

This book serves as a guide for parents, students, and teachers to assist in planning course selection. Included you will find course requirements, graduation requirements, and other information. Students have two diploma options in the Baldwin County Public Schools System. The requirements for each option are listed in this book. The Baldwin County Public Schools System offers courses in compliance with state guidelines. **Local Board decisions, changes in State Department guidelines, and changes in State Courses of Study overrule the guidelines and course offerings listed in this book.**

Elective courses are available to satisfy diploma requirements. Many of those offered are available at each school, but often, teaching personnel, facilities, and demand will necessitate different offerings for elective courses. Under the direction of the Division of Instructional Support, designated schools may participate in innovative pilot programs and courses which may not be described in this Academic Guide.

Students and parents are responsible for reading the contents of this guide. Careful steps should be taken in selecting high school courses that meet diploma requirements, college entrance requirements, Alabama High School Athletic Association (AHSAA) and or National Collegiate Athletic Association (NCAA) eligibility and all other requirements needed. After a diploma option has been chosen, students and parents are responsible for ensuring that they have signed the form declaring the diploma option choice and that students are enrolled in appropriate courses.

Kuder®

As a companion to this Academic Guide, Baldwin County Public Schools has provided access for all middle and high school students to Kuder® <http://al.kuder.com>. Through this resource, all students may create an individual career portfolio that includes a skills and ability inventory, career exploration, post-secondary educational options, and high school course planning.

STATEMENT OF POLICY

It is the official policy of the Baldwin County Board of Education that no person shall – on the grounds of race, color, disability, sex, religion, national origin, age or creed – be excluded from participation in, denied the benefits of, or subjected to discrimination under any program, activity, or employment.

It shall be the policy of the Baldwin County Board of Education (“Board”) that no student shall be denied the benefit of any educational program or educational activity on the basis of race, color, national origin, age, sex, disability, limited English proficiency, immigrant status, migrant status, or homeless status. A free and appropriate education is available to all students with disabilities. It shall be the policy of the Board that barriers to enrolling and retaining homeless students shall be removed. All programs offered by schools within the school district shall be open to all students in compliance with statutory and judicial requirements.

MISSION OF BALDWIN COUNTY SCHOOLS

In partnership with the community, the Baldwin County Public Schools’ mission is to provide a quality education that fosters learning.

TABLE OF CONTENTS

<u>Forward</u>	1
<u>Diploma Requirements</u>	3-9
<u>Credits</u>	
Dual Enrollment	10
Definition of Credit.....	10
Grading Scale	10
Academic Honors and Class Rank	11
Required Civics Exam	11
Grade Point Average (GPA) and Course Weights	11-13
Transferring credits	13-14
Athletic/Extracurricular Eligibility	15
<u>Academic Programs & Procedures</u>	
ACCESS Distance Learning	15
Advanced Placement (AP®).....	15
Application for ½ Credit.....	16
Baldwin County Virtual School	16
Community & Workforce Development	16
Correspondence Courses	16-17
Credit Advancement.....	17
Credit Recovery	17-18
High School Early Exit.....	18
International Baccalaureate (IB).....	18-19
Senior Early Release	19
Summer School.....	19
<u>Course Descriptions</u>	
Core Courses (English, Math, Science, Social Studies).....	20-35
State Required Career Preparedness Courses.....	36
On Campus Electives and General Electives.....	37-64
College & Career Preparation	65-66
Career Technical Electives (CTE).....	67-142
Career Tech Dual Enrollment, Articulation Agreements	142
Individualized Program Courses	
International Baccalaureate (IB).....	143-148
Essentials/Life Skills Courses (Formerly AOD)	149-151
Selecting the Highest, Most Appropriate Alabama High School Diploma Pathway.....	152
The New Alabama High School Diploma Work Component Requirements	153
AAA Courses Per Grade Level	154
Diploma Credit Check List	155-157
English Language Learners (ELL)	158-159
<u>Index</u>	160-167

ALABAMA HIGH SCHOOL DIPLOMA

Applies to students entering 9th grade in **2019-2020** academic year and thereafter.

24 Credits Required for Graduation

English		4 credits
English 9 or Honors English 9	1	
English 10 or Honors English 10	1	
English 11 or Honors English 11 or AP English Language and Composition or approved dual enrollment equivalent	1	
English 12 or Honors English 12 or AP English Literature and Composition or approved dual enrollment equivalent	1	
Mathematics		4 credits
Geometry with Data Analysis or Honors Geometry with Data Analysis	1	
Algebra I with Probability or Honors Algebra I with Probability	1	
Algebra II with Statistics or Honors Algebra II with Statistics	1	
	<i>plus</i>	
Select an additional course from the following to meet the remaining mathematics credit requirement:		
Algebra with Finance	1	
Mathematical Modeling	1	
Application of Finite Mathematics	1	
Precalculus	1	
AP Calculus AB/BC	1	
AP Statistics	1	
AP Computer Science Principles	1	
AP Computer Science A	1	
Or approved SDE/CTE/AP/IB/dual enrollment equivalent course	1	
Science		4 credits
Biology or Honors Biology	1	
A physical science course (either Physical Science, Chemistry, or Physics)	1	
	<i>plus</i>	
Select two additional courses from the following to meet the remaining 3rd & 4th science credit requirements:		
Physical Science	1	
Chemistry	1	
Physics	1	
Human Anatomy and Physiology	1	
Earth and Space Science	1	
Environmental Science	1	
*Marine Science or Honors Marine Science	1	
*Zoology or Honors Zoology	1	
*Aquascience	1	
AP Biology	1	
AP Chemistry	1	
AP Physics I	1	
AP Physics II	1	
AP Physics C: Mechanics (.5) and AP Physics C: Electricity & Magnetism (.5)	1	
AP Environmental Science	1	
Or approved SDE/CTE/AP/IB/dual enrollment equivalent course	1	
Social Studies		4 credits
World History or Honors World History or AP World History	1	
U.S. History I or Honors U.S. History I or AP European History or AP Human Geography or approved dual enrollment equivalent	1	
U.S. History II or Honors U.S. History II or AP US History <i>(required if student earned credit for AP European History or AP Human Geography)</i> or approved dual enrollment equivalent	1	
U.S. Government or Honors U.S. Government or AP Government and Politics or approved dual enrollment equivalent **	0.5	
Economics or Honors Economics	0.5	

Beginning Kinesiology or JROTC	1 credit
Career Preparedness ***	1 credit
Fine Arts or Career Tech or World Languages Electives	3 credits
Health	0.5 credit
Electives	2.5 credits

*Course requires ALSDE approval of annual course waiver.

** Students must pass all assessments as directed by the Alabama State Department of Education. Alabama ACT 2017-173 requires all high school seniors in Alabama to successfully complete a civics test based on the US Citizenship and Immigration Services exam in order to graduate with an Alabama High School Diploma. Students who do not successfully complete the exam on the first attempt must take it again during their government or senior history class.

*** Students must complete the ALSDE required online experience.

COLLEGE PREPARATORY DISTINCTION

To be recognized with **College Preparatory Distinction** at graduation, students must successfully complete a minimum of 5.5 credits in Advanced Placement courses and earn a minimum weighted, cumulative GPA of 4.0* in all classes with no D's or F's.

- | | |
|---|---------------------------------|
| AP English Language and Composition | |
| AP English Literature and Composition | |
| AP Calculus AB | AP World History |
| AP Calculus BC | AP European History |
| AP Statistics | AP Human Geography |
| AP Computer Science Principles | AP United States History |
| AP Computer Science A | AP Government and Politics |
| AP Biology | AP Studio Art |
| AP Chemistry | AP Art History |
| AP Physics 1 | AP Music Theory |
| AP Physics 2 | AP Psychology |
| AP Physics C: Mechanics | AP Spanish Language and Culture |
| AP Physics C: Electricity and Magnetism | AP French Language and Culture |
| AP Environmental Science | AP Seminar |
| | AP Research |

Course offerings may vary by campus.

+ By date of graduation ceremony

When selecting classes, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, although foreign language is not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs. Also, some colleges have specific admission requirements related to core subjects and may not accept substitute courses approved by the Alabama State Department of Education.) Students and parents must check the requirements of any programs they plan to pursue in the future.

ALABAMA HIGH SCHOOL DIPLOMA

**My
Four Year
Plan**

Subject		9th	10th	11th	12th
Career Preparedness	1				
CTE/Foreign Language/Fine Art	3				
English	4				
Mathematics	4				
Social Studies	4				
Science	4				
Health	0.5				
Beginning Kinesiology or JROTC	1				
Electives	2.5				
TOTAL	24				

Name: _____

Student Number: _____

Today's Date: _____

9th Grade Courses		10th Grade Courses		11th Grade Courses		12th Grade Courses	
1		1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
Make-Up Courses		Make-Up Courses		Make-Up Courses		Make-Up Courses	
1		1		1		1	
2		2		2		2	

1. Cooperative Education Seminar/Work-Based Experience will be required for any students with disabilities earning core credits through Essentials/Life Skills courses (formerly known as AOD Courses).
2. Honors classes are approved equivalents of standard level courses if available on your campus.
3. When completing the four-year plan, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language is not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs. Also, some colleges have specific admission requirements related to core subjects and may not accept substitute courses approved by the Alabama State Department of Education.) Students and parents must check the requirements of any programs they plan to pursue in the future.

ALABAMA HIGH SCHOOL DIPLOMA
with Baldwin County College Preparatory with Distinction Endorsement for International Baccalaureate Students
(College Prep + Distinction for IB Diploma)*

The Alabama High School Diploma with Baldwin County College Preparatory with Distinction Endorsement for International Baccalaureate (IB) Students is a rigorous program designed to meet the needs of highly motivated secondary students and to promote international understanding. The Baldwin County College Prep + Distinction Endorsement, which is earned concurrently with the IB Diploma, is offered by the Baldwin County Public Schools System to provide special recognition for students who complete an intensive study in core subject areas. If a student's unweighted GPA in the 18 courses noted with a "✓" falls below 2.0, the student will be evaluated by the IB staff and may be removed from the program. An IB Diploma is awarded by the International Baccalaureate Organization (IBO) following the posting of the final comprehensive exams in July. Contact the IB Coordinator at the respective school for a complete listing of IB Diploma requirements.

English (Most advanced course offered for each grade level at the student's local BCBE school).....	4
Honors English 9.....	1
Honors English 10.....	1
IB English HL.....	2
Foreign Language (consecutive in one language)	4
Spanish I.....	1
Spanish II.....	1
Spanish III (IB HL or SL).....	1
Spanish IV (IB HL or SL).....	1
French I.....	1
French II.....	1
French III (IB HL or SL).....	1
French IV (IB HL or SL).....	1
Mathematics (Most advanced course offered for each grade level at the student's local BCBE school).....	5 (or 4)
Honors Algebra I with Probability ^a (or successful completion of Grade 8 Accelerated Math) ... 1 (or 0)	
Honors Geometry with Data Analysis	1
Honors Algebra II with Statistics	1
IB Math Applications and Interpretations SL 11 or IB Analysis and Approaches SL 11	1
IB Math Applications and Interpretations SL 12 or IB Analysis and Approaches SL 12	1
Social Studies (Most advanced course offered for each grade level at the student's local BCBE school).....	4
Honors or AP World History.....	1
AP US History or AP European History or AP Human Geography	1
History of the Americas HL	2
Science (Most advanced course offered for each grade level at the student's local BCBE school).....	4
Honors Biology.....	1
Chemistry	1
IB Science HL	2
or:	
IB Science SL plus one of the following	2
Human Anatomy and Physiology, AP Chemistry, AP Biology, AP Physics 1,	
AP Physics 2, Physics, AP Physics C: Mechanics, AP Environmental Science.	
****The following courses may be considered pending the approval of an ALSDE course waiver:	
Honors Marine Science, Zoology, Aquascience	
Career Preparedness **.....	1
Health	0.5
Physical Education	1
Beginning Kinesiology or JROTC	
IB Fine Arts (SL or HL) or additional IB Science.....	1
Theory of Knowledge.....	1
Electives	2.5
Minimum Carnegie Units Required	28*

*IB students must pass all assessments as directed by the Alabama State Department of Education, complete three HL courses, complete the minimum number of Creativity, Action, & Service (CAS) hours, and submit an Extended Essay. If students return to their base schools, they will be expected to meet all requirements for one of the other diplomas offered. See your school guidance counselor for more information. Effective with the 2018-2019 school year, Alabama ACT 2017-173 requires all high school seniors in Alabama to successfully complete a civics test based on the US Citizenship and Immigration Services exam in order to graduate with an Alabama High School Diploma. Students who do not successfully complete the exam on the first attempt must take it again during their government or senior history class.

** Students must complete the state-required online experience.

***When selecting classes, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language is not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs. Also, some colleges have specific admission requirements related to core subjects and may not accept substitute courses approved by the Alabama State Department of Education.) Students and parents must check the requirements of any programs they plan to pursue in the future.

****Not all course options are available at every campus.

^aStudents may take Geometry with Data Analysis and Algebra I with Probability concurrently. Students who successfully complete Grade 8 Accelerated Math and show adequate progress by the end of Geometry with Data Analysis in grade 9 may accelerate directly to Algebra II with Statistics without being required to earn a credit in Algebra I with Probability. These students would only be required to earn four math credits. Grade 8 Accelerated Math does not earn a high school credit.

ALABAMA HIGH SCHOOL DIPLOMA
with Baldwin County College Preparatory with Distinction Endorsement
for International Baccalaureate Students (CP + Distinction for IB)

**My
Four Year
Plan**

Subject		9 th	10 th	11 th	12 th
English	4				
Foreign Language	4				
Mathematics	5				
Social Studies	4				
Science	4				
Health	0.5				
Beginning Kinesiology or JROTC	1				
Theory of Knowledge	1				
Electives	2.5				
Career Preparedness	1				
TOTAL	28				

Name: _____

Student Number: _____

Today's Date: _____

9 th Grade Courses		10 th Grade Courses		11 th Grade Courses		12 th Grade Courses	
1		1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
Make-Up Courses		Make-Up Courses		Make-Up Courses		Make-Up Courses	
1		1		1		1	
2		2		2		2	

1. Cooperative Education Seminar/Work-Based Experience will be required for any students with disabilities earning core credits through Essentials/Life Skills courses (formerly known as AOD Courses).
2. Honors classes are approved equivalents of standard level courses if available on your campus.
3. When completing the four-year plan, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language is not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs. Also, some colleges have specific admission requirements related to core subjects and may not accept substitute courses approved by the Alabama State Department of Education.) Students and parents must check the requirements of any programs they plan to pursue in the future.

ALABAMA HIGH SCHOOL DIPLOMA
Career and Technical Education Equivalent, Substitute, and Duplicate Courses

Science

Upon completion of the Biology and “a physical science” (to include Chemistry, Physics, or Physical Science), students have the option of choosing specific courses from Career and Technical Education to satisfy the remaining two science credits. The following Career and Technical Education courses satisfy the third and fourth science elective credits as indicated in the Alabama High School Graduation Requirements.

15055G1000	Forensic and Criminal Investigations
18306G1002	Aquaculture Science
21018G1000	PLTW Principles of Engineering (Foley High)

Additionally, the Career and Technical Education courses below contain similar content as courses in the 2015 Alabama Course of Study: Science. A student may not receive science credit for a Career and Technical Education course that duplicates credit already awarded in a science course.

19254G1001	Chemistry of Food	Duplicates Chemistry credit	03101H1000
18504G1000	Environmental Management	Duplicates Environmental Science credit	03003G1000
14299G1001	Human Body Structures & Functions	Duplicates Human Anatomy & Physiology credit	03053H1000

Note: Chemistry of Food does not count as a “physical science” option as indicated in the Alabama High School Graduation Requirements.

Math

The Career and Technical Education courses listed below have been approved by the Alabama State Department of Education in the area of math as additional courses that meet requirements for graduation. Upon completion of the required math classes, students may choose the following courses to potentially serve as their fourth credit in math:

10157E1000	AP Computer Science A*
10019E1000	AP Computer Science Principles*
10012G1001	Exploring Computer Science*

*The computer science courses listed above may be used to fulfill a student’s fourth credit in mathematics or the third and/or fourth credit in science; however, one computer science course may not be used to satisfy both science and mathematics credits.

Health

The Career and Technical Education courses listed below have been approved by the Alabama State Department of Education in the area of health as additional courses that meet requirements for graduation. Students may choose the following courses to satisfy the required health credit.

14002G1001	Foundations of Health Science
19259G0500	Family Wellness

Beginning Kinesiology

ROTC Courses are designed for students to take two courses each year for all four years of high school. A one-credit ROTC course may be allowed to substitute for Physical Education (Beginning Kinesiology) credit.

Career Preparedness

The following courses will fulfill the Career Preparedness requirement:

- AFJROTC Course 09153G0500 Leadership II .5 Credit may substitute for Career Preparedness A (.5 credit)
- AFJROTC Course 09002G0509 Cadet Guide Handbook .5 credit may substitute for Career Preparedness B (.5 credit)
- AFJROTC Course 09153G1000 Exploration of Space 1 credit may substitute for Career Preparedness (1 credit)
- NJROTC Course 09990G0502 Success for Life .5 credit may substitute for Career Preparedness A (.5 credit)
- NJROTC Course 09004G0500 Leadership Application .5 credit may substitute for Career Preparedness B (.5 credit)

Substitute Courses For Students With Disabilities

AREAS OF STUDY	REQUIREMENTS	CREDITS
English Language Arts	English 9, 10, 11, and 12 or any AP/IB/postsecondary equivalent courses. <u>or</u> *English Essentials 9, 10, 11, 12. <u>or</u> **AAS English 9, 10, 11, and 12.	4
Mathematics	Geometry with Data Analysis, Algebra I with Probability, and Algebra II with Statistics or CTE/IB/postsecondary equivalent courses. Additional course(s) to complete the four credits in mathematics must be chosen from the <i>Alabama Course of Study Mathematics</i> or CTE/AP/IB/postsecondary equivalent courses <u>or</u> **AAS Mathematics 9, 10, 11, and 12.	4
Science	Biology and a physical science. The third and fourth science credits may be used to meet both the science and CTE requirement and must be chosen from the <i>Alabama Course of Study: Science</i> or CTE/AP/IB/postsecondary equivalent courses. <u>or</u> *Life Skills Science I, II, III, and IV. <u>or</u> **AAS Science 9, 10, 11, and 12	4
Social Studies	World History, U.S. History x 2, and Government/Economics or AP/IB/postsecondary equivalent courses. <u>or</u> *World History for Living, U.S. History for Living 10, U.S. History for Living 11, and Economics for Living/U.S. Government for Living . <u>or</u> **AAS Social Studies 9, 10, 11, and 12.	4
Physical Education	Beginning Kinesiology One JROTC credit may be used to meet this requirement. *Adapted Physical Education services are available where applicable	1
Health Education	<i>Alabama Course of Study: Health Education</i> . <u>or</u> **AAS Pre-Vocational, AAS Vocational, AAS Community Based Instruction, and/or AAS Elective Course.	0.5
Career Preparedness	Career Preparedness Course (Career and Academic Planning, Computer Applications, Financial Literacy) <u>or</u> **AAS Life Skills	1
CTE and/or Foreign Language and/or Arts Education	Students choosing CTE, Arts Education, and/or Foreign Language are encouraged to complete two courses in sequence. <u>or</u> *two CTE courses and Workforce Essentials (<u>or</u> Transition Services II in school systems that do not offer Workforce Essentials). <u>or</u> **AAS Life Skills.	3
Electives	*Students earning core credit through the Essentials/Life Skills courses are required to take Cooperative Education Seminar/Work-Based Experience (or LS Occupational Preparation in school systems that do not have a Cooperative Education Program). **AAS Pre-Vocational, AAS Vocational, AAS Community Based Instruction, and/or AAS Elective Course.	2.5
Total Credits Required for Graduation		24

* Course sequence for students with disabilities earning core credit through the Essentials/Life Skills courses. Students pursuing an Alabama High School Diploma through this pathway must participate in Community-Based Work Training or have documentation of previous work experience in addition to the course requirements described above.

** Course sequence for students with significant cognitive disabilities earning core credit through Alternate Achievement Standards (AAS) courses.

DUAL ENROLLMENT

The Alabama State Board of Education has authorized the establishment of dual enrollment programs between public colleges and universities and local boards of education. **Coastal Alabama Community College (CACC), University of South Alabama (USA), University of Alabama (UA) and Alabama Aviation College** participate with the Baldwin County School System to allow students to enroll in certain college level courses at the postsecondary institution and earn credits for high school diploma and a postsecondary degree/certification at the same time.

Dual enrollment is **not** an early graduation program. Interested students must see their high school guidance counselor before enrolling in a course for dual enrollment credit. Students must also meet prerequisites that both Baldwin County School System and the applicable college require (including an unweighted GPA and acceptable attendance), officially enroll in the college, and pay for books and required tuition for course(s) at the beginning of the semester.

Information regarding Career and Technical Education Dual Enrollment Programs can be found on pages 117-130

ALABAMA DEFINITION OF A CREDIT

All Alabama public schools are governed by the Alabama Administrative Code 290-3-1-.02(9)(a) which states the following:

Alabama Admin Code Update: Supp. 12/31/18

(9) Time Allotment and Credit Requirements for Secondary Schools.

(a) One credit may be granted in Grades 9-12 for required elective courses consisting of a minimum of 140 instructional hours or in which students demonstrate mastery of Alabama course of study content standards in one credit courses without specified instructional time.

GRADING SCALE

The grading scale for Baldwin County Public Schools is defined as follows:

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 0-59 (no credit)

Unweighted GPA Point Scale

Grade.....	Quality Point Value
A	4.0
B	3.0
C	2.0
D	1.0
F.....	0.0

ACADEMIC HONORS AND CLASS RANK

Eligibility for academic honors will be determined by calculating the cumulative weighted average of all final course grades posted on the high school transcript. Students who earn a D or F in any high school course will not be eligible to receive academic honors.

The academic honors designations shall be awarded as follows:

- Summa Cum Laude (with highest honors) 4.00 and higher
- Magna Cum Laude (with high honors) 3.75-3.9999
- Cum Laude (with honors) 3.50-3.7499

A student's final cumulative weighted grade point average calculated to at least the fourth decimal place, including grades earned for repeated courses, will be used to determine class rank.

COLLEGE PREPARATORY DISTINCTION

See page 4 for complete requirements

REQUIRED CIVICS EXAM

Effective with the 2018-2019 school year, Alabama ACT 2017-173 requires all high school seniors in Alabama to successfully complete a civics test based on the US Citizenship and Immigration Services exam in order to graduate with an Alabama High School Diploma. The purpose of the required civics test is to ensure that all Alabama students have basic knowledge of United States history, government, and geography as well as related civic rights and responsibilities. The test has 100 multiple-choice questions and will most likely be administered during the student's required government or senior history class. Students must earn a minimum grade of 60 percent on the test to pass it. Students who do not successfully complete the exam on the first attempt must take it again during their government or senior history class. Teachers will work with students throughout the course to prepare for this test, and study materials are available. For questions about this graduation requirement, contact the Secondary Curriculum Coordinator at the Central Office.

GRADE POINT AVERAGE (GPA)

A grade point average (GPA) is a scale assigning a numeric value to student grades.

The **unweighted GPA** is computed by dividing the total number of grade points received by the total number of credits of course work taken.

The **weighted GPA** is designed to reflect the varying skill required for different level courses. The weighted GPA scale assigns higher quality points for grades earned in difficult courses (numerical grades remain unaffected). The weighted GPA is printed on the student transcript for the purposes of college admission and scholarship applications only.

Weighted GPA Point Scale adds either 0.5 or 1.0 to the quality point value for the grade earned in that course according to the following tables:

Honors Course Weights

Course Title	Course #	Add	Course Title	Course #	Add
Algebra I with Prob. Hon	02052H1000	0.5	French IV	24105G1000	0.5
Algebra II with Stat Hon	02056H1000	0.5	Geometry with Data Analysis Hon	02073H1000	0.5
Biology Hon/PIB	03051H1000	0.5	Human Ant & Phy Hon	03053H10000	0.5
Chemistry I, Hon	0310H1000	0.5	Marine Science Honors	03005G10HC	0.5
Economics Hon	04201H0500	0.5	Physics Hon	03151H1000	0.5
Economics, Hon(Econ/CPrep B)	04201H05CB	0.5	Precalculus	02110G1000	0.5
English 9 Hon	01001H1000	0.5	Spanish I	24052G1000	0.5
English 10 Hon	01002H1000	0.5	Spanish II	24053G1000	0.5
English 11 Hon	01003H1000	0.5	Spanish III	24054G1000	0.5
English 12 Hon	01004H1000	0.5	Spanish IV	24055G1000	0.5
French I	24102G1000	0.5	US Hist I Hon	04102H1000	0.5
French II	24103G1000	0.5	US Hist II Hon	04103H1000	0.5
French III	24104G1000	0.5	World Hist Hon	04053H1000	0.5

AP Course Weights

Course Title	Course #	If the student doesn't take the AP Exam, then add	If the student takes the AP Exam, then add
Biology AP	03056E1000	0.5	1.0
Calculus AB, AP	02124E1000	0.5	1.0
Calculus BC, AP	02125E1000	0.5	1.0
Chemistry AP	03106E1000	0.5	1.0
Computer Science Principles AP	10019E1000	0.5	1.0
Computer Science A, AP	10157E1000	0.5	1.0
Eng Lang & Comp AP	01005E1000	0.5	1.0
Eng Lit & Comp AP	01006E1000	0.5	1.0
Environmental Sci AP	03207E1000	0.5	1.0
European Hist AP	04056E1000	0.5	1.0
Govt & Politics AP	04157E1000	0.5	1.0
Music Theory AP	05114E1000	0.5	1.0
Physics 1 AP	03165E1000	0.5	1.0
Physics 2 AP	03166E1000	0.5	1.0
Physics: C: Mechanical AP	03164E1000	0.5	1.0
Physics C: Electricity and Magnetism AP	03163E1000	0.5	1.0
Psychology AP	04256E1000	0.5	1.0
Research AP	22112E1000	0.5	1.0
Seminar AP	22110E1000	0.5	1.0
Statistics AP	02203E1000	0.5	1.0
Studio Art AP	05172E1000	0.5	1.0
Studio Art-2D AP	05174E1000	0.5	1.0
US Hist AP	04104E1000	0.5	1.0
World Hist AP	04057E1000	0.5	1.0
Human Geography AP	04004E1000	0.5	1.0
Spanish Language AP	24064E1000	0.5	1.0

AP IB Test Prep (All Subjects), ½ credit/1 credit -

Add 0.5 to the quality point value for the grade earned in that course

International Baccalaureate Course Weights

Course Title	Course #	Add	Course Title	Course #	Add
Alg II/Stat IB Prep	02056H1000	0.5	IB Math: Applications and Interpretations SL 12	02139E10S2	1.0
Biology Honors IB Prep	03051H1000	0.5	IB Math: Analysis and Approaches SL11	02140E10S1	1.0
Eng 9 Honors IB Prep	01001H1000	0.5	IB Math: Analysis and Approaches SL 12	02140E10S2	1.0
Eng 10 Honors IB Prep	01002H1000	0.5	IB Music HL 11	05115E10HL	1.0
Geometry/Data Analysis IB Prep	02073H1000	0.5	IB Music HL 12	05115E10HL	1.0
IB Biology HL 11	03057E10HL	1.0	IB Music SL	05115E10SL	1.0
IB Biology HL 12	03057E10HL	1.0	IB Physics HL 11	03157E10HL	1.0
IB Biology SL	03057E10SL	1.0	IB Physics HL 12	03157E10HL	1.0
IB Chemistry HL 11	03107E10HL	1.0	IB Spanish SL 11	24068E10SL	1.0
IB Chemistry HL 12	03107E10HL	1.0	IB Spanish SL 12	24063E10SL	1.0
IB Chemistry SL	03107E10SL	1.0	IB Theatre HL 11	05062E10HL	1.0
IB English HL 11	01007H10HL	1.0	IB Theatre HL 12	05062E10HL	1.0
IB English HL 12	01007H10HL	1.0	IB Theatre SL	05062E10SL	1.0
IB Film SL	05194E10SL	1.0	IB Theory of Knowledge 12	04304E1000	1.0
IB Film HL 11	05194E10HL	1.0	IB Theo of Know/Indep 11	04304E1000	1.0
IB Film HL 12	05194E10HL	1.0	IB Visual Art SL	05173E10SL	1.0
IB French, B, SL	24113E10SL	1.0	IB Visual Art HL 11	05173E10HL	1.0
IB French B, HL	24113E10HL	1.0	IB Visual Art HL 12	05173E10HL	1.0
IB Hist HL	04054E10HL	1.0	Spanish I IB Prep	24052G10IB	0.5
IB Hist HL II	04054E10HL	1.0	Spanish II IB Prep	24053G10IB	0.5
IB Math: Applications and Interpretations SL 11	02140E10SL	1.0	World Hist Hon IB Prep	04053H1000	0.5

AP IB Test Prep (All Subjects), ½ credit/1 credit

Add 0.5 to the quality point value for the grade earned in that course

Dual Enrollment (Academic Classes Only), ½ credit/1 credit

Add 0.5 to the quality point value for the grade earned in that course

Course Title	Course #	Add	Course Title	Course #	Add
Principles of Biology I (BIO 103)	03999C1004	0.5	Introductory French II	24999C1002	0.5
Principles Biology II (BIO 104)	03999C1005	0.5	US History I	04999C1009	0.5
College Chemistry I (CHEM 111)	03999C1016	0.5	US History II	04999C1010	0.5
College Chemistry II (CHEM 112)	03999C1017	0.5	Precalculus Algebra	02999C1002	0.5
Principles of Macroeconomics	04999C0503	0.5	Precalculus Trigonometry	02999C1003	0.5
Principles of Microeconomics	04999C0504	0.5	Calculus I	02999C1005	0.5
English Composition I	01999C1001	0.5	General Physics with Cal I	03999C1029	0.5
English Composition II	01999C1002	0.5	Introductory Spanish I	24999C1011	0.5
World Literature I (ENG 271 CACC)	01999C1007	0.5	Introductory Spanish II	24999C1012	0.5
World Literature II (ENG 272 CACC)	01999C1008	0.5	Art Appreciation	05999C1001	0.5
Introductory French I	24999C1001	0.5	Music Appreciation	05999C1026	0.5

***District approval is required for courses not listed on the Dual Enrollment Course Chart (above) and must be submitted by email to Dr. Will Duncan at wduuncan@bcbe.org for approval using the *Dual Enrollment Course Request Form*. It is the parent and student's responsibility to inquire about district approved dual credit options for courses not listed on the conversion chart PRIOR to enrollment. Summer courses taken are not eligible for academic dual enrollment.**

TRANSFER OF CREDIT

Board Policy #786

Any student transferring to a Baldwin County public school from a public or non-public school accredited by an accrediting agency recognized by the State Board of Education will have all credits and current class/grade placement accepted without validation upon the receipt of an official transcript(s). A student may be promoted to the next grade level according to the number of credits earned at the end of the admission term.

Any school/school setting not accredited by an accrediting agency recognized by the State Board of Education shall be considered a non-accredited school for the purpose of transfer of class/grade credit. Core courses shall be defined as English, mathematics, social science, and science.

The procedures below must be followed before credits can be awarded and class/grade placement determined for students transferring from non-accredited schools.

1. An official or a notarized transcript of coursework attempted must be presented the principal or his/her designee.
2. Credit for elective courses shall be transferred without validation.
3. No credit will be given for electives that are not normally accepted. The school may acknowledge on records that the student took these courses, but the courses will not count toward graduation.
4. Non-contested credit for core courses shall be transferred as follows:
 - A. Using all official records and nationally standardized tests, the principal or his/her designee shall determine placement and notify the student and the parent(s)/guardian(s).
 - B. If the parent(s)/guardian(s) agrees with the placement decision, the student shall be placed.
 - C. Following placement, for any initial core course successfully completed, transfer of previous credit earned at a non-accredited school(s) in that subject area shall be accepted without further validation. If a student is unsuccessful in the initial placement core course, it should be understood that no credit will be awarded in that subject until the student passes the initial placement core course. The student will have to repeat and pass the initial placement core course.
5. Contested credit for core courses shall be transferred as follows:

Validation of academic performance shall be accomplished on a course-by-course basis in grades 7-12. Such validation shall be accomplished by administering the district's validation test for each applicable course in which the person is seeking grade placement/course credit. The validation test shall be administered at the school in which the person is seeking to enroll/receive credit. A grade of 60 or better on each examination for each course shall be required for validation. For example, a person who seeks credit for Biology must pass the validation test with a grade of 60 or better.

In the case of English courses, a student who successfully completes the validation test for a higher English course will receive credit for preceding English courses. (Example: A student presents a transcript that shows completion of English 9, English 10, and English 11. If the student successfully completes the English 11 validation test with a score of 60 or better, then credit will be awarded for all three English courses.)

In the case of a student who presents a transcript that shows completion of Algebra I with Probability and

Algebra II with Statistics: The student will take the Algebra II with Statistics validation test. If the student successfully completes that test with a grade of 60 or better, credit will be awarded for Algebra I with Probability and Algebra II with Statistics.

For any test failed, placement shall be made as recommended by school officials, and no credit shall be transferred for the pre-requisite course(s) in that subject.

In the event of the existence of controversial records/transcripts or the absence of any official or notarized records, the student shall take validation tests for core courses. Placement decisions will be based on successful completion of these exams.

All transfer students must meet all local and state Board of Education requirements for graduation before being awarded a high school diploma.

- Students who are transferring from a non-accredited school/school setting and who have been residents in Baldwin County must attend Baldwin County Public Schools for two (2) entire high school years immediately preceding the date of graduation. Under extreme circumstances as documented in writing by the guardian/custodian, the Superintendent may, in his or her sole discretion, authorize exceptions to the foregoing requirement. It is the intent of this policy that exceptions are to be sparingly granted.

Middle School Credits: The high schools in the Baldwin County Public School System accept credits earned in eight grade Algebra I, World Language, and BTA from any accredited public or private middle school.

The following charts show a step-by-step procedure for determining placement for transfer students to Baldwin County Public Schools.

Transfer Procedure Formula

FROM ACCREDITED SCHOOLS	FROM NON-ACCREDITED SCHOOLS	
Official Transcript	Official/Notarized Transcript/No Transcript	
Credits Accepted	Principal/Designee Determines Placement	
Current Grade Placement	Notifies Parent	
	ACCEPTS DECISION	CONTESTS DECISION
	Credit for elective courses shall be transferred without validation. No credit will be given for electives not normally accepted.	Administer school's validation test for each core course. A grade of 60 or better on each exam is required for the student to earn credit.
		In the case of English courses, students who successfully complete the validation test for a higher English course will receive credit for preceding English courses. In the case of students who present a transcript with Algebra I with Probability and Algebra II with Statistics, students who successfully complete the validation test in Algebra II with Statistics will receive credit for both Algebra courses.
		Student fails test, placed in course recommended by principal/designee.

ATHLETIC/EXTRACURRICULAR ACTIVITY – ACADEMICS FIRST

Board Policy No. 787

The Baldwin County Board of Education recognizes the value of all extracurricular activities as they relate to the total education of students. The Baldwin County Board of Education also recognizes and supports high academic standards and the necessity of developing a framework to assess each student involved in extracurricular activities and his/her progress toward graduating from high school on schedule with his/her class. The Board of Education also recognizes that the Class of 2000 and subsequent classes will be required by the State Board of Education resolution and Alabama Administrative Code to earn a minimum of 24 credits in Grades 9-12, with four (4) credits each in science, mathematics, social studies, and English.

The National Collegiate Athletic Association (NCAA) has established a central clearinghouse to certify athletic eligibility. Student athletes must comply with NCAA bylaws in order to compete in intercollegiate athletics. Interested students and their parents may go to the website listed below for more information about these guidelines.

As of August 9, 2010, the NCAA does not permit credit recovery courses to count toward athletic eligibility. Also, many online and computer-based courses do not count toward athletic eligibility.

Note: Always check the NCAA website for the latest in athletic eligibility requirements:

http://www.ncaa.org/wps/portal/ncaahome?WCM_GLOBAL_CONTEXT=/ncaa/NCAA/Legislation+and+Governance/Eligibility+and+Recruiting/Eligibility/eligibility.html

ACADEMIC PROGRAMS AND PROCEDURES

ACCESS DISTANCE LEARNING

ACCESS (Alabama Connecting Classrooms, Educators, and Students Statewide) is a credit-earning opportunity available where students experience high quality instruction provided through computer-based and/or interactive video conferencing instruction. In addition to state procedures and guidelines, Baldwin County requires the following:

Baldwin County Board of Education Guidelines

1. Students may take ACCESS courses not offered at their high schools.
2. ACCESS courses should be taken only when the curricular offerings deny a student a course he/she particularly needs.
3. Students may take foreign language courses through ACCESS.
4. Students may take core courses through ACCESS to make-up a previously failed course taken at the local high school.
5. Please see the ACCESS website for available courses.

More information regarding ACCESS can be found online at <http://accessdl.state.al.us>.

ADVANCED PLACEMENT (AP®) COURSES

The high schools in Baldwin County offer a wide range of Advanced Placement (AP) courses to meet the exceptional talents and needs of students. AP courses are nationally recognized by colleges and universities and sponsored by the College Board. Students may choose to take any AP course for which they meet the prerequisite, no matter what diploma option they are seeking. AP courses enable students to complete college level studies while still in high school and obtain college placement or credit on the basis of their performance on rigorous AP examinations. Students who take AP courses are expected to take the corresponding AP exams in May of each year. The cost for *each exam is \$96 (subject to change by College Board)*.

A strong Advanced Placement (AP) course depends upon a partnership between motivated students and dedicated high school teachers who are trained by the College Board. Students and parents should be very sensitive to the demanding nature of AP courses. Outside reading expectations for the classes are extensive. Students will be involved in college level activities, particularly in the areas of writing skills and test taking. AP courses place a high degree of emphasis on the student's self-motivation, study skills, and the ability to self-direct his/her own learning. If students have questions as to their potential in a particular AP course, they should check with their counselor or the teacher of the AP course. More information about the AP courses is provided in the course descriptions of this guide.

Application for ½ Credit

Most core courses offered in Baldwin County are offered in a full credit format. At midterm, the student's final grade for the first half of the course is posted to the transcript, but credit is withheld in entirety until the midterm grade is averaged with the final grade from the second half of the course. At that point, the full credit is awarded, and the final grade earned for the entire course is posted to the transcript. An analysis of data indicates that for the majority of Baldwin County students, the full credit format provides them with an increased opportunity for earning credit as well as the potential for earning a higher final course grade due to the averaging of the two semester grades. These benefits can impact a student's overall GPA and likelihood of graduating on time. However, we recognize that there are some circumstances (i.e., transferring to another school, applying for a special program, etc.) in which a student might benefit from earning two half credits of a course rather than a full credit. Therefore, the Baldwin County Public School System permits students to request the opportunity to earn half credits by completing the Application for ½ Credit. Copies of the application are available at each high school and also on our website, www.bcbe.org. Applications for ½ credit must be received by the principal or his or her designee by the time school is dismissed on the last day of the term/course for which the initial ½ credit is requested. Students should be aware that if their application for ½ credit is approved, then the ½ credit(s) requested will be posted to their transcript and will be calculated into their GPA. This could result in a positive or negative impact on their GPA, which could affect scholarship opportunities, college admission, athletic eligibility, etc. Once a ½ credit is posted to a student's transcript, then the student could be required to pass an additional ½ credit of the same course to satisfy diploma expectations. Also, once ½ credits are posted to a student's transcript, they cannot be removed or "exchanged" for full credits.

BALDWIN COUNTY VIRTUAL SCHOOL

Established 2013

Vision: To provide motivated, independent learners the opportunity to earn their Alabama High School Diploma through flexible, personalized learning experiences available online - anytime, anywhere.

For more information visit the website www.bcbe.org

COMMUNITY AND WORKFORCE DEVELOPMENT

The *Community and Workforce Development* course is offered to 11th and 12th grade students. This course allows students to undertake paid or unpaid work experiences in local businesses. Student participation in this class will be monitored by the local school. Students must satisfactorily complete all course requirements and turn in weekly evaluations signed by employers. Students will be awarded a Carnegie unit for successful completion of the course. In order to enroll in *Community and Workforce Development*, students must meet the following requirements:

- (a) be on track for graduation
- (b) have confirmed employment at a local business (students *may not* work for parents)
- (c) work at least 4-5 hours per week for each class of *Community and Workforce Development*. The work must be completed during the school day.
- (d) be satisfactorily evaluated each week by the employer
- (e) submit a completed and signed *Transportation Agreement Form*
- (f) submit a completed and signed *Community and Workforce Development Approval Form*

Community and Workforce Development participants enrolled in a high school on a 7 period day and who are enrolled in two units of the class may leave after their 5th period class.

Community and Workforce Development participants enrolled in a high school on a 7 period day and who are enrolled in three units of the class may leave after their 4th period class.

Community and Workforce Development participants enrolled in a high school on an 8 period day or an A/B modified schedule and who are enrolled in two units of the class may leave after six periods or the third block on both A and B day.

Community and Workforce Development participants enrolled in a high school on an 8 period day or an A/B modified schedule and who are enrolled in one unit of the class may leave after their 6th period class or one block on both A and B day.

CORRESPONDENCE COURSES

Credit for correspondence courses may be allowed only on the following conditions:

1. Written approval must be given by both the principal and superintendent's designee before the correspondence work is begun.
2. Credits may be earned through correspondence from institutions recognized by the State Department of Education and from institutions accredited by the national accrediting agency recognized by the US Department of Education.

3. Only one credit may be earned during the regular school year by a student, and this credit shall be included in calculating the program of study.
4. Correspondence work should be taken only when the curricular offerings deny a student a course he particularly needs. Interested students should see their counselor for details.

CREDIT ADVANCEMENT

Credit Advancement provides students the opportunity to prove mastery in a course never previously attempted. Students obtain course/class credit based on proficiency or mastery of content, rather than time spent in the classroom. Successful completion of a Credit Advancement course allows students to move forward into the next course in the sequence of that content area. **Please note that the National Collegiate Athletic Association (NCAA) may not recognize Credit Advancement for course credit.**

CREDIT RECOVERY

In May 2008, the Alabama State Department of Education adopted the *First Choice Initiative*. One of the goals of this initiative is to enhance opportunities for high school students to graduate in a timely manner. *First Choice* allows local school boards to adopt policies and procedures that allow students who have failed core courses (courses required for graduation) an opportunity to make-up only the standards and objectives the student did not master. This approach, known as *Credit Recovery*, allows students to makeup non-mastered standards without repeating the entire course. Baldwin County Public School students may participate in credit recovery by adhering to the guidelines outlined below.

The NCAA does not permit credit recovery courses to count toward athletic eligibility.

Any student failing one or more core courses in grades 9-12 may apply for admission to the Credit Recovery program. Credit Recovery coursework and assessments are provided through a computer-based delivery system. Students who apply for admission and who are accepted into the Credit Recovery program must adhere to a contract that is collaboratively reviewed and signed by the student, parent/guardian, counselor, and principal. The contract outlines the guidelines for participation in the Credit Recovery program.

Student Eligibility, Admission, and Removal

- Students who earned a final grade between 40% - 59% in a core course are eligible for Credit Recovery.
- Students must complete the Credit Recovery Contract form. Parent/guardian and student signatures on the form signify agreement with the terms of the Credit Recovery program. Additionally, the parent/guardian and student must participate in an interview with the counselor in order to review program goals and requirements.
- Credit Recovery is not tied to regular seat hours, with the exception of students with excessive absences.
- Excessive absences (as defined by the Baldwin County Board of Education Attendance Policy), disruptive behaviors that interfere with the learning of others, and/or abuse of technology privileges as outlined in the district *Acceptable Use and Internet Safety Policy* will result in student removal from the Credit Recovery program.
- Students who are caught cheating will have their final grade reduced by one letter grade. A second incident of cheating will lead to the student's removal from the program.
- Students will not be dismissed from the Credit Recovery program until the appropriate number of lessons and mastery tests have been completed at the required accuracy.

Credit Recovery Curriculum

The Credit Recovery program curriculum will be delivered through computer-based instructional software. Students who demonstrate proficiency of standards after working through the instructional software program will earn a Carnegie Unit and be released from the Credit Recovery program, regardless of the number of seat hours completed.

The following guidelines govern student participation in Credit Recovery: Regular core courses will be offered through Credit Recovery. No Honors, AP, or IB courses will be included.

The list of available courses may be found at <http://accessdl.state.al.us>

Awarding of Grades and Credits through Credit Recovery

If the Student...	Then the Grade Earned is no higher than
Completes <u>all lessons</u> at 70% accuracy and a minimum of 60% accuracy on <u>all tests</u> .	C (70)
Does not complete plan requirements or earn scores required to receive a letter grade, or is removed from the program for contract violations.	N (no grade)

- Students are required to complete all assigned computer-based instructional modules.
- Students are required to complete all assigned mastery tests.
- Recovered credit will be awarded when students have completed all work and time requirements set forth by the Credit Recovery Procedures.
- Recovered credit will be entered on the transcript as repeat attempts and will not replace the previously earned grade. Both grades will be included in the student's cumulative grade point average.
- The Credit Recovery grade is based on the combination of grades from mastery tests and any required essays.

HIGH SCHOOL EARLY EXIT

*The student may elect to exit high school early if the following criteria are met:

1. The High School Early Exit application form must be completed and on file at the school. The student must complete Section I of the form by the end of the semester prior to graduation and return it to their counselor. Application forms are available from high school counselors or online at www.bcbe.org.
2. The student must meet all graduation requirements, including meeting a College and Career Ready indicator.
3. The student must have completed all coursework through one or a combination of the following methods:
 - a. Dual enrollment with Coastal Alabama Community College, or any other institution with whom the Board of Education has a dual enrollment agreement
 - b. Courses on the high school campus during the regular school day.
4. The student must provide to the counselor one of the following documents before exiting high school:
 - a. Letter of acceptance to a postsecondary institution,
 - b. Letter of acceptance to the military, or
 - c. Letter from employer verifying employment in the workplace.

The following guidelines should be considered as students and parents consider the High School Early Exit opportunity.

1. Following the completion of Section IV of the High School Early Exit application form, the student will be considered an alumnus, and therefore, will not be permitted to participate in any extracurricular activities, with the following exceptions: prom, senior honors program, and graduation ceremonies. Early Exit students who change their mind about exiting early after the first 10 days of the school year, will have to petition a school-based committee for approval to remain through May. Early Exit students may not re-enroll in high school.
2. Students who exit early will not be eligible for the distinction endorsement diplomas. In addition, no high school master schedules will be adjusted to accommodate a student who wishes to exit early. **Therefore, an Alabama High School Diploma may be the only option for early exit students.**

*Every child between the ages of seven (7) and seventeen (17) years shall be required to enroll in school and to attend for the entire length of each scholastic year.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME

Daphne High School and Fairhope High School house the International Baccalaureate (IB) Programme for Baldwin County Public Schools. The IB Programme is a rigorous 11th and 12th grade series of coursework designed to meet the needs of highly motivated secondary students and to promote international understanding. The International Baccalaureate organization in Geneva, Switzerland directs an international curriculum that is recognized by educators, colleges, and employers around the world as a standard of excellence. The student who completes the IB Programme demonstrates a strong commitment to learning, both in the mastery of subject content and the development of skills and discipline necessary for success in a competitive world.

IB classes at Daphne High and Fairhope High began in the Fall of 2008. Students from any Baldwin County public high school are eligible to apply for this program. Informational meetings are scheduled throughout the county for parents and students seeking more in-depth information. It is suggested that underclassmen anticipating applying for the IB Programme

take the most advanced level courses available at their schools. For more information, contact the IB Coordinators at Daphne High and Fairhope High.

SENIOR EARLY RELEASE PROGRAM

SDE# 22996X10SR

The Baldwin County Board of Education has agreed to provide more post-secondary opportunities for high school seniors. The Senior Early Release Program, part of the Dual Enrollment Agreement with Coastal Alabama Community College (CACC), underscores the fact that both institutions are dedicated to the academic and workforce success of all students. In order to participate in the Senior Early Release Program, 12th grade students must meet the following requirements:

- (a) be on track for graduation
- (b) a minimum GPA of 2.0
- (c) confirmed enrollment at Coastal Alabama Community College (CACC)
- (d) paid tuition to approved college and purchased textbooks by the first day of class in the Baldwin County Public School System
- (e) submit a completed and signed *Transportation Agreement Form*
- (f) submit a completed and signed *Senior Early Release Approval Form*
- (g) attend orientation at approved college

Senior Early Release participants who attend a high school on a 7 period day schedule may leave after 5th period if they are enrolled in:

- (a) two approved college courses or
- (b) one approved college course and one *Community and Workforce Development (CWD)* course. The CWD course must be completed during the school day

Senior Early Release participants who attend a high school on an 8 period day or an A/B modified schedule may leave after 6th period or 3rd block and A and B day if they are enrolled in:

- (a) two approved college courses or
- (b) one approved college course and one *Community Workforce Development (CWD)* course. The CWD course must be completed during the school day.

SUMMER SCHOOL

Students must seek advisement from their guidance counselor before planning to enroll in summer school. Specific procedures must be followed to receive credit for any course taken outside of the regular day program. High school students may make-up only two 18-week semesters of credit in summer school.

Students who fail both 18-week semesters of one course must make-up the entire course. Additionally, students who fail one 18-week semester of two separate courses may make-up each of the 18-week semesters failed in both courses.

The summer school course, numerical grade, and full credit will be recorded in the summer school section of the high school transcript as a stand alone grade. The summer school grade will not be averaged in with any 18-week semester grade earned from the previously failed course.

Tuition is charged for both summer school as well as the credit recovery program offered before or after school. Students are required to wear uniforms while attending summer school.

Students may also attend summer school for summer acceleration and credit advancement.

- Students who fail one semester or both 18-weeks of a course during the regular school year should attend summer school
- There is a fee required for summer school.
- Students must earn a 60 or higher in the summer school course to receive credit. The summer school course, numerical grade, and full credit will be recorded in the summer school section of the high school transcript only after fees are paid.
- Summer school courses are delivered through a computer-based system.
- Parents are responsible for transportation to and from summer school.
- Daily attendance is required for all students. Students who do not meet attendance guidelines will be dismissed from summer school without refund.

CORE COURSES

ENGLISH

In Grades 9-12, a rigorous and successful high school English Language Arts program challenges students to integrate literacy skills in order to complete complex tasks and create sophisticated products. While life goals differ from one student to another, it remains incumbent upon high schools to provide instruction that enables all of them to develop the skills for meeting the demands of the twenty-first century. To that end, this course of study provides standards that address literacy as the integration of skills and allow the robust exchange and application of ideas.

Literacy involves the reception and expression of ideas in many contexts for many purposes. High school students are mature learners who can proficiently read and write individually and in group settings; they are mastering abstract thought, refining self-monitoring skills, and developing listening and speaking skills so they can receive and express ideas clearly, appropriately, and productively.

Engagement with digital resources and the creation of digital products are essential for high school students. Abstract thinking allows them to discern purpose and to draw conclusions about the value of the ideas expressed and the effectiveness of the media, rhetorical, and aesthetic techniques used. At this age, students are equipped to consider and generate opposing points of view, pose questions, and make decisions about the most effective ways to present ideas. They are capable of determining the quality and credibility of sources, synthesizing information, and giving appropriate credit. Accurately conveying the ideas of others in appropriate contexts and working with others to select and present information in the most effective way are the hallmarks of skilled communicators. While working with others, students learn to accept revision and augmentation of their ideas, respond constructively to the ideas of others, and accept that not all the ideas proposed will appear in a finished product. Students advocate for their own ideas while being receptive to those of others.

English Grade 9

Ninth graders are gaining greater social independence while continuing to need guidance in developing personal and academic potential as they achieve higher levels of ability in all aspects of literacy. These students are moving from purely personal reactions to literature to critical responses. A variety of learning activities is employed to address different learning styles and to actively engage all students in learning. By increasing the level of expectations in language use, ninth graders strengthen their foundation in all areas of literacy. They become more strategic in their approach to reading increasingly complex selections. An emphasis on works originating outside the United States and the British Isles through 1599, students learn to synthesize information from texts as they extend skills to content-area texts. Similarly, students expand their control of the writing process and manage the research process to support a thesis on a topic of personal interest and increase their digital literacy by becoming more strategic consumers of oral and visual information.

English 9

SDE# 01001G1000

1 term/1 credit
Grade 9

Students study all content standards in the current Alabama Ninth Grade English Language Arts Course of Study and read supplementary selections.

English 9 Honors

SDE# 01001H1000

1 term/1 credit
Grade 9

Students study all content standards in the current Alabama Ninth Grade English Language Arts Course of Study and read supplementary selections. This course requires more independent reading, additional writing, and provides less review than English 9.

English Grade 10

Tenth graders are continuing to establish values and form cultural and personal identities. Students learn and practice active listening, read a variety of workplace and literary texts, learn and practice essential digital skills, utilize a process to create and modify written work, implement conventions of language and usage, and utilize context to decipher word meanings. Classrooms that are rich in many kinds of activities encourage the growth students need and want, including digital and critical literacy. Such activities emphasize vocabulary development, critical thinking, reading, writing for various purposes, study skills, research, and appropriate language usage. Tenth graders study literature with an emphasis on works originating outside the United States and the British Isles from 1600 to the present. Students enrolled in this class must have successfully completed English 9.

English 10

SDE# 01002G1000

Prerequisite: Any course meeting the English 9 diploma requirement.

1 term/1 credit

Grade 10

Students study all the content standards in the current Alabama Tenth Grade English Course of Study and read supplementary selections.

English 10 Honors

SDE# 01002H1000

Prerequisite: Any course meeting the English 9 diploma requirement.

1 term/1 credit

Grade 10

Students study all the content standards in the current Alabama Tenth Grade English Course of Study and read supplementary selections. Students are expected to have achieved a mastery of mechanics that will facilitate more writing, editing, and revising.

English Grade 11

Eleventh graders are beginning to make important life decisions. While these students are growing in confidence, they require guidance to prepare for the challenges of future life choices. As in earlier grades, consideration of individual learning styles is important, and diverse learning experiences assist students in raising their level of written and spoken communication. As students read primarily American literature, they write responses to literary selections and participate in group discussions at ever-increasing levels of sophistication. Furthermore, students continue to develop confidence in their language skills as they make speeches, practice interview skills, edit the work of peers, and conduct research. They become more proficient readers as they focus on American literature and gain a deeper understanding of America's diversity, heritage, and place in the modern world. Students enrolled in this class must have successfully completed English 9 and 10.

English 11

SDE# 01003G1000

Prerequisite: Any course meeting the English 10 diploma requirement.

1 term/1 credit

Grade 11

Students study all the content standards in the current Alabama Eleventh Grade English Course of Study and read supplementary selections.

English 11 Honors

SDE# 01003H1000

Prerequisite: Any course meeting the English 10 diploma requirement.

1 term/1 credit

Grade 11

Students study all the content standards in the current Alabama Eleventh Grade English Course of Study and read supplementary selections. Students are expected to demonstrate a mastery of grammar usage and mechanics and to continue developing their writing skills.

Advanced Placement (AP®) English Language and Composition

SDE# 01005E1000

Prerequisite: Any course meeting the English 10 diploma requirement.

1 term/1 credit

Grade 11

Fee: \$20.00

This course is designed to prepare students for the College Board Advanced Placement® English Language and Composition exam. An Advanced Placement course in English Language and Composition includes both the reading and analysis of varieties of prose and the study of the process of writing. Students will study examples of prose from various fields and periods that will serve as models of effective styles, and the course will offer a variety of writing assignments calling for the use of different styles or tones. Through such study and practice, students gain an understanding of the principles of effective writing and become effective writers themselves. Stylistic development is nurtured by emphasizing the following:

- A wide-ranging vocabulary used appropriately and effectively;
- A variety of sentence structures, including appropriate use of subordination and coordination;
- A logical organization, enhanced by specific techniques to increase coherence, such as repetition, transitions, and emphasis;
- A balance of generalization and specific illustrative detail; and
- An effective use of rhetoric, including controlling tone, establishing and maintaining voice, and achieving appropriate diction and sentence structure.

Throughout the study, the focus will be on the surface features of the text and on the underlying assumptions that inform it. Teachers of AP English Language and Composition course assume that students already understand and use standard English grammar. The intense concentration on language use in this course should enhance their ability to use grammatical conventions both appropriately and with sophistication as well as to develop stylistic maturity in their prose. Students enrolled in this course are encouraged to take the College Board Advanced Placement Examination.

English Grade 12

Twelfth graders are at pivotal points in their lives. They are nearing the independence of adulthood and making many important decisions concerning their lives after high school. Academically, these students are deepening their appreciation of literature, becoming selective viewers of all media, including digital media, and are realizing the valuable role good written and oral communication skills play in their lives. While most students at this level have mastered many English language arts concepts, they continue to require guidance in further developing their skills. Students at this grade level are expected to conduct research and present findings in a scholarly fashion. Their overall grasp of the tenets of grammar and the writing process approaches the level necessary for adulthood, and students are developmentally ready to explore British literature. Students are responsible for collaborative and independent work in all facets of their language arts studies. The twelfth-grade content standards are the culminating point of a curriculum designed to prepare students to function as self-directed, lifelong learners and effective communicators in their future roles in society. Students enrolled in this class must have successfully completed English 9, 10, and 11.

English 12

SDE# 01004G1000

Prerequisite: Any course meeting the English 11 diploma requirement

1 term/1 credit

Grade 12

Students study all the content standards in the current Alabama Twelfth Grade English Course of Study and read supplementary selections.

English 12 Honors

SDE# 01004H1000

Prerequisite: Any course meeting the English 11 diploma requirement

1 term/1 credit

Grade 12

Students study all content standards in the current Alabama Twelfth Grade English Language Arts Course of Study and read supplementary selections. Students are expected to demonstrate a mastery of grammar usage and mechanics and to continue developing their writing skills.

Advanced Placement (AP®) English Literature and Composition

SDE# 01006E1000

Prerequisite: Any course meeting the English 11 diploma requirement

1 term/1 credit

Grade 12

Fee: \$20.00

This course is designed to prepare students for the College Board Advanced Placement® English Literature and Composition exam. In an Advanced Placement course in English Literature and Composition, students are involved in both the study and practice of writing and the study of literature. They learn to use modes of discourse and to recognize the assumptions underlying various rhetorical strategies. Through speaking, listening, and reading, but chiefly through the experience of their own writing, students become aware of the resources of language: connotation, metaphor, irony, syntax, and tone.

Writing assignments focus on the critical analysis of literature and include essays in exposition and argument; personal narrative and the writing of stories, poems, or plays are also appropriate. The desired goals are the honest and effective use of language and the organization of ideas in a clear, coherent, and persuasive way.

Students are engaged in the careful and extensive reading of literary works. Through such study they sharpen their awareness of language and understanding of the writer's craft. They develop critical standards for the independent appreciation of any literary work, and they increase their sensitivity to literature as shared experience. To achieve these goals, students study the individual work, its language, characters, action, and themes. They consider its structure, meaning, and value in its relationship to contemporary experience as well as to the time in which it was written.

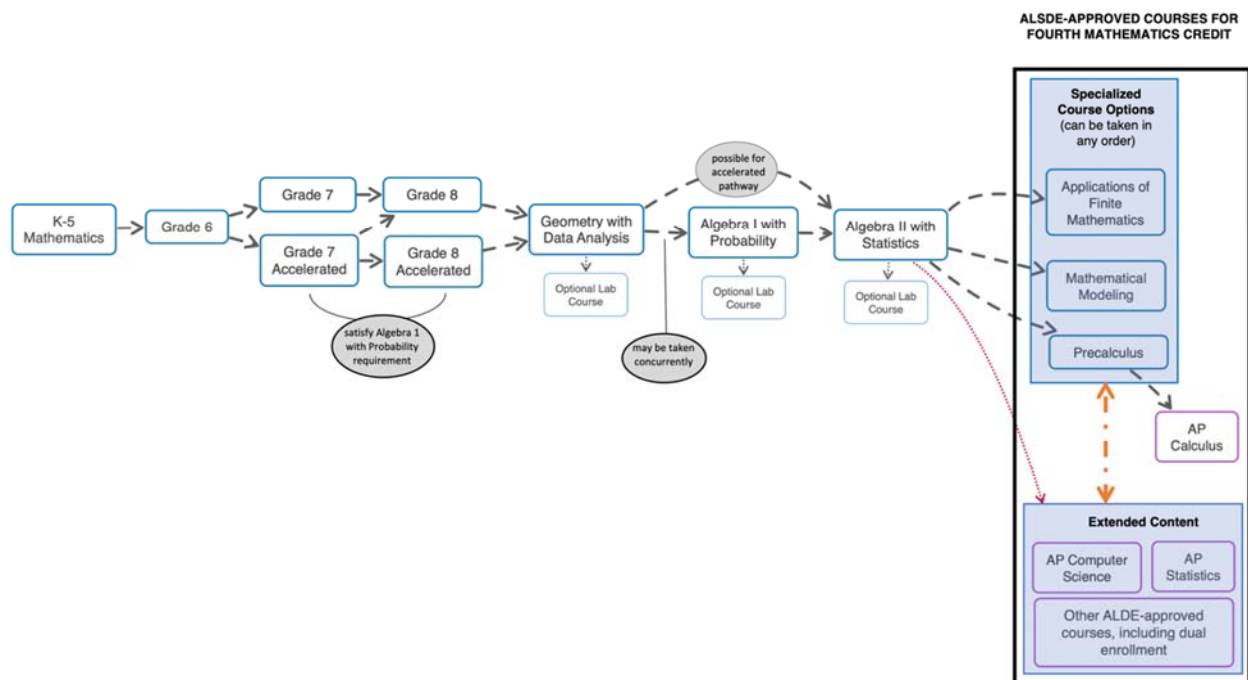
Students read deliberately and thoroughly, taking time to understand a work's complexity, to absorb its richness of meaning, and to analyze how that meaning is embodied in literary form. In addition to considering a work's literary artistry, students consider the social and historical values it reflects and embodies. Careful attention to both textual detail and historical context provide a foundation for interpretation, whatever critical perspective is brought to bear on the literary works studied.

Students enrolled in this course are encouraged to take the College Board Advanced Placement® Examination.

MATHEMATICS

All Alabama students must earn four credits in mathematics, including Geometry with Data Analysis, Algebra I with Probability, and Algebra II with Statistics. Students are encouraged to go beyond basic requirements, enrolling in courses above the level of Algebra II with Statistics with the goal of reaching their maximum potential. Selection of courses should be given careful consideration. Since mathematics courses are sequentially structured, adherence to prerequisites is essential.

ALSDE Approved K-12 Pathways for Mathematics



When selecting classes, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language is not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs.) Students and parents must check the requirements of any programs they plan to pursue in the future.

Geometry with Data Analysis

SDE# 02073G1000

1 term/1 credit

Grades 9-12

Geometry with Data Analysis is the first of three required courses for all students in high school mathematics. Students will study all the content standards in the 2019 Alabama Course of Study for Geometry with Data Analysis. In Geometry with Data Analysis, students incorporate knowledge and skills in Geometry and Measurement, Algebra and Functions, and Data Analysis, Statistics, and Probability, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study. An emphasis on reasoning and proof throughout the content area promotes exploration, conjecture testing, and informal and formal justification. Topics include radicals, transformations, congruence, similarity, surface area, volume, triangles, quadrilaterals, circles, Pythagorean Theorem, univariate quantitative data (shape, center, and variability), and bivariate quantitative data (creating linear models).

For students who opt to accelerate their mathematical pathways in the 9th grade, Geometry with Data Analysis may also be taken concurrently with Algebra I with Probability.

Honors Geometry with Data Analysis

SDE# 02073H1000

1 term/1 credit
Grades 9-12

Students will study all the content standards in the 2019 Alabama Course of Study for Geometry with Data Analysis with increased rigor and expansion of topic-depth for advanced math preparation.

Algebra I with Probability

SDE# 02052G1000

1 term/1 credit
Grades 9-12

Algebra I with Probability is the second of three required courses for all students in high school mathematics. Students will study all the content standards in the 2019 Alabama Course of Study for Algebra I with Probability. Algebra I with Probability builds upon algebraic concepts studied in Grade 7 and Grade 8 Mathematics. It provides students with the necessary knowledge of algebra and probability for use in everyday life and in the subsequent study of mathematics. Algebra I with Probability emphasizes functions including linear, absolute value, quadratic, exponential, and polynomial. Properties of algebra are applied to convert between forms of expressions and to solve equations (factoring, completing the square, rules of powers, and radicals). Additional topics include exponents, imaginary numbers, functions, systems of linear equations and inequalities, arithmetic and geometric sequences, categorical data, and conditional probability.

Students may enroll in this course after completing Geometry with Data Analysis in Grade 9. Students who wish to accelerate their mathematics pathways in high school may also elect to enroll in Algebra I with Probability concurrently with Geometry with Data Analysis in the 9th grade. Students who successfully complete Grade 7 Accelerated Math and Grade 8 Accelerated Math may choose to bypass Algebra I with Probability in order to enroll in additional advanced math courses. Students who choose to bypass Algebra I with Probability do not earn a math credit for Algebra I with Probability and are still required to earn at least four math credits.

Honors Algebra I with Probability

SDE# 02052H1000

1 term/1 credit
Grades 9-12

Students will study all the content standards in the 2019 Alabama Course of Study for Algebra I with Probability with increased rigor and expansion of topic-depth for advanced math preparation.

Algebra II with Statistics

SDE# 02056G1000

Prerequisite: Geometry with Data Analysis and Algebra I with Probability

1 term/1 credit
Grades 10-12

Algebra II with Statistics is the third of three required courses for all students in high school mathematics. Students will study all the content standards in the 2019 Alabama Course of Study for Algebra II with Statistics. Algebra II with Statistics builds on the students' experiences in previous mathematics in Geometry with Data Analysis and Algebra I with Probability. It is the culmination of the three years of required mathematics content and sets the stage for continued study of topics specific to the student's interests and plans beyond high school. Algebra II with Statistics focuses on problem-solving skills that use a variety of methods to encourage the development of improved communication skills and foster a deeper understanding of the content area. In order to provide students with an appreciation of the power of algebra, applications involving real-life situations are incorporated throughout the course. Students explore and solve an expanded range of functions, including polynomial, trigonometric (specifically sine and cosine), logarithmic, reciprocal, radical, and general piecewise functions. Students learn how to make inferences about a population from a random sample drawn from the population and how to analyze cause-and-effect by conducting randomized experiments. Additional topics include complex numbers and matrices.

Honors Algebra II with Statistics

SDE# 02056H1000

Prerequisite: Geometry with Data Analysis and Algebra I with Probability

1 term/1 credit
Grades 10-12

Students will study all the content standards in the 2019 Alabama Course of Study for Algebra II with Statistics with increased rigor and expansion of topic-depth for advanced math preparation.

Algebra with Finance

SDE# 02155G1000

Prerequisite: Algebra 1 with Probability

1 term/1 credit

Grades 10-12

Algebra with Finance is a college and career preparatory course that integrates algebra, precalculus, probability and statistics, calculus and geometry to solve financial problems that occur in everyday life. Real-world problems in investing, credit, banking, auto insurance, mortgages, employment, income taxes, budgeting and planning for retirement are solved by applying the relevant mathematics that are taught at a higher level. This course may be used as the fourth math credit, or an elective. Students cannot receive credit for both Algebra with Finance and Mathematical Modeling.

Note: *Although this course is approved by the Alabama State Department of Education, it does not meet the academic admissions requirements for all post-secondary institutions. Students and parents are advised to check the requirements of post-secondary institutions, NCAA, and employers before enrolling in this course.*

Precalculus

SDE# 02110G1000

Prerequisite: Algebra II with Statistics required

1 term/1 credit

Grades 11-12

Students will study all the content standards in the 2019 Alabama Course of Study for Precalculus. Precalculus is designed primarily for those students considering careers in mathematical or scientific fields of study. Algebraic, graphical, numerical, and verbal analyses are incorporated during investigations and application-based problems throughout the course. Content for this course includes an expanded study of polynomial and rational functions, trigonometric functions, and logarithmic and exponential functions. Parametric equations, polar relations, vector operations, conic sections, and limits are also introduced. This course may be used as the fourth math credit.

Applications of Finite Mathematics

SDE# 02136G1000

Prerequisite: Algebra II with Statistics

1 term/ 1 credit

Grades 9-12

Applications of Finite Mathematics provides students with the opportunity to explore mathematics concepts related to discrete mathematics and their application to computer science and other fields and includes areas of study that are critical to the fast-paced growth of a technologically advancing world. The wide range of topics in Applications of Finite Mathematics includes logic, counting methods, information processing, graph theory, election theory, and fair division, with an emphasis on relevance to real-world problems. Logic includes recognizing and developing logical arguments and using principles of logic to solve problems. Students are encouraged to use a variety of approaches and representations to make sense of advanced counting problems, then develop formulas that can be used to explain patterns. Applications in graph theory allow students to use mathematical structures to represent real world problems and make informed decisions. Election theory and fair division applications also engage students in democratic decision-making so that they recognize the power of mathematics in shaping society. This course may be used as the fourth math credit.

Mathematical Modeling

SDE# 02137G1000

Prerequisite: Algebra II with Statistics

1 term/ 1 credit

Grades 9-12

Mathematical Modeling is developed to expand on and reinforce the concepts introduced in Geometry with Data Analysis, Algebra I with Probability, and Algebra II with Statistics by applying them in the context of mathematical modeling to represent and analyze data and make predictions regarding real-world phenomena. Mathematical Modeling is designed to engage students in doing, thinking about, and discussing mathematics, statistics, and modeling in everyday life. It allows students to experience mathematics and its applications in a variety of ways that promote financial literacy and data-based decision-making skills. This course also provides a solid foundation for students who are entering a range of fields involving quantitative reasoning, whether or not they require calculus. This course may be used as the fourth math credit. Students cannot receive credit for both Algebra with Finance and Mathematical Modeling.

Advanced Placement (AP®) Calculus AB

SDE# 02124E1000

Prerequisite: Precalculus required

1 term/1 credit

Grades 11-12

Fee: \$20.00

AP Calculus AB is an introductory college-level calculus course, and is recommended for students who plan to enter an engineering or mathematics program at the college or university level. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions. Topics include limits and continuity, derivatives and their applications, integration, applications of definite integrals, Fundamental Theorem of Calculus, and other topics. This course requires the use of a graphing calculator. This course is designed to prepare students for the College Board Advanced Placement® Calculus AB exam and students are encouraged to take the exam.

Advanced Placement (AP®) Calculus BC

SDE# 02125E1000

Prerequisite: Precalculus required

1 term/1 credit

Grades 11-12

Fee: \$20.00

College-level course approved by the College Board Advanced Placement (AP) Program for calculus; this course is an extension of AP Calculus AB (incorporating the topic of series) rather than an enhancement; common topics require a similar depth of understanding. This course requires the use of a graphing calculator. This course is designed to prepare students for the College Board Advanced Placement® Calculus BC exam and students are encouraged to take the exam.

Advanced Placement (AP®) Statistics

SDE# 02203E1000

Prerequisite: Algebra II with Statistics

1 term/1 credit

Grades 10-12

Fee: \$20.00

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions. This course requires the use of a graphing calculator. The course is designed to prepare students with a wide range of math proficiencies to take the AP® Statistics Exam and students are encouraged to take the exam.

AP Computer Science Principles

SDE# 10019E1000

Prerequisite: Algebra I with Probability or successful completion of Grade 8 Accelerated Math

1 term/1 credit

Grades 10-12

Fee: \$20.00

AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. This course is designed to prepare students for the College Board Advanced Placement® Computer Science Principles exam and students are encouraged to take the exam.

Note: *Although this course is approved by the Alabama State Department of Education, it does not meet the academic admissions requirements for all post-secondary institutions. Students and parents are advised to check the requirements of post-secondary institutions, NCAA, and employers before enrolling in this course.*

Advanced Placement (AP) Computer Science A,

SDE# 10157E1000

Prerequisite: Prerequisite: Algebra I with Probability or successful completion of Grade 8 Accelerated Math

1term/1 credit

Grades 10-12

Fee: \$20.00

AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures. This course is designed to prepare students for the College Board Advanced Placement® Computer Science A exam and students are encouraged to take the exam.

Note: *Although this course is approved by the Alabama State Department of Education, it does not meet the academic admissions requirements for all post-secondary institutions. Students and parents are advised to check the requirements of post-secondary institutions, NCAA, and employers before enrolling in this course.*

SCIENCE

The high school science curriculum offers courses for the development of critical thinking and problem solving skills necessary for the high technological future that today's students will experience. **Emphasis is placed on the learning of science by involving students with "hands-on" and laboratory experiences.** Educational and occupational goals should be carefully considered by all students before selecting their science courses. Baldwin County Board of Education offers the following cores, Physical Science, Biology, Chemistry, and Physics. A variety of electives are offered. **The * electives may not be offered at every high school due to availability of human resources, facilities, and/or demand.**

Biology

SDE# 03051G1000

1 term/1 credit
Grade 9

NOTE: BIOLOGY COURSES 03051G1000 AND 03051H1000 ARE THE ONLY SCIENCE COURSES THAT FULFILL THE "BIOLOGY" GRADUATION REQUIREMENT. MAY NOT BE DIVIDED INTO BIOLOGY 1 AND 2.

Inquiry-based course with engineering design integration; focused on patterns, processes, and interactions among living organisms including structures and processes, ecosystems, heredity, and unity and diversity.

Honors Biology/PIB

SDE# 03051H1000

1 term/1 credit
Grade 9
Fee \$15.00

NOTE: BIOLOGY COURSES 03051G1000 AND 03051H1000 ARE THE ONLY SCIENCE COURSES THAT FULFILL THE "BIOLOGY" GRADUATION REQUIREMENT. MAY NOT BE DIVIDED INTO BIOLOGY 1 AND 2.

Advanced inquiry-based course with engineering design integration; focused on patterns, processes, and interactions among living organisms including structures and processes, ecosystems, heredity, and unity and diversity.

Chemistry

SDE# 03101H1000

Prerequisite: Any course meeting the Biology graduation requirement
Completed or concurrently taking Algebra II W/Stats

1 term/1 credit
Grades 10-12
Fee: \$15.00

NOTE: FULFILLS THE "PHYSICAL SCIENCE" GRADUATION REQUIREMENT. Advanced investigation of empirical concepts central to biology, earth science, environmental science, and physiology; in-depth investigations on the properties and interactions of matter including matter and its interactions, concentration of forces and motion, types of interactions, stability and instability in chemical systems, conservation of energy, energy transformations, and applications of energy to everyday life.

Earth and Space Science

SDE# 03008G1000

Prerequisite: Any course meeting the Biology graduation requirement
Physical Science or Chemistry or Physics

1 term/1 credit
Grades 10-12

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR "A PHYSICAL SCIENCE". Comprehensive application of all science disciplines with focus on concepts of the universe and its Stars, Earth and the solar system, history of planet Earth, Earth's materials and systems, plate tectonics, large-scale system interactions, the roles of water in Earth's surface processes, weather and climate, and biogeology; includes integration of engineering, technology and application of science core ideas.

Environmental Science

SDE#03003G1000

Prerequisite: Any course meeting the Biology graduation requirement
Physical Science or Chemistry I are recommended

1 term/1 credit
Grades 10-12

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR "A PHYSICAL SCIENCE". Study of natural resources, natural hazards, human impacts on Earth systems and global climate change; design engineering solutions to solve various problems affecting Earth and its environment.

Human Anatomy and Physiology

SDE# 03053G1000

1 term/1 credit
Grades 9-12
Fee: \$15.00

Prerequisite: Honors Biology recommended

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR "A PHYSICAL SCIENCE". Advanced study of structure and function of human body systems from the cellular level to the organism level; interactions within and between systems that maintain homeostasis in an organisms; how personal choices, environmental factors, and genetic factors affect the human body.

* Marine Science

SDE#03005G10GC

Prerequisite: Any course meeting the Biology graduation recommended
Physical Science is recommended

1 term/1 credit
Grades 10-12
Fee: \$15.00

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR "A PHYSICAL SCIENCE". SDE approval required to offer course.

Comprehensive study of the Earth's ocean, including its physics, chemistry, geology, biology, and environmental issues; integration of scientific and engineering practices and crosscutting concepts into the disciplinary core ideas found in the seven Essential Principles of Ocean Sciences. **Students who earned a credit in Honors Marine Science may not take this course. *This course only counts as a science credit pending annual waiver from ALSDE.**

* Honors Marine Science

SDE# 03005G10HC

Prerequisite: Honors Biology is recommended
A physical science course is recommended

1 term/1 credit
Grades 10-12
Fee: \$15.00

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR "A PHYSICAL SCIENCE". SDE approval required to offer course.

Advanced comprehensive study of the Earth's ocean, including its physics, chemistry, geology, biology, and environmental issues; integration of scientific and engineering practices and crosscutting concepts into the disciplinary core ideas found in the seven Essential Principles of Ocean Sciences.

Students who earned a credit in Marine Science may not take this course.

***This course only counts as a science credit pending annual waiver from ALSDE.**

Physical Science

SDE# 03159G1000

1 term/1 credit
Grades 10-12

NOTE: FULFILLS THE "PHYSICAL SCIENCE" GRADUATION REQUIREMENT. Conceptual inquiry-based course with engineering design integration providing investigation of the basic concepts of chemistry and physics including matter and its interactions, motion and stability, energy, and waves and information technologies.

Physics

SDE# 03151G1000

Prerequisites: Algebra II w/Stats
Honors Biology is recommended

1 term/1 credit
Grades 11-12
Fee: \$15.00

NOTE: FULFILLS THE "PHYSICAL SCIENCE" GRADUATION REQUIREMENT. Detailed exploration of properties of physical matter, physical quantities, motion and stability, energy, and waves and their applications for information transfer through authentic investigations and engineering design processes.

*Zoology

SDE# TBD

Prerequisite: Biology & a course meeting the physical science requirement

1 term/1 credit
Grades 11-12
Fee: \$15.00

Zoology builds on biology with added emphasis on animal taxonomy, basic body plans, symmetry, and behavior. The emerging field of bioethics provides information on the proper care and ethical treatment of laboratory animals. Laboratory investigations, including dissection as well as computer simulations, provide students with

adequate exposure to the comparative anatomy of representative animal species. ***This course only counts as a science credit pending annual waiver from ALSDE.**

Advanced Placement (AP®) Biology

SDE# 03056E1000

Prerequisite: Honors Biology and Chemistry I

1 term/1credit
Grades 11-12
Fee: \$20.00

NOTE: *BIOLOGY COURSES 03051G1000 AND 03051H1000 ARE ALL DEVELOPED FROM THE BIOLOGY CORE. THESE COURSES ARE THE ONLY SCIENCE COURSES THAT FULFILL THE "BIOLOGY" GRADUATION REQUIREMENT. PREREQUISITE: IT IS RECOMMENDED THAT THE AP BIOLOGY COURSE IS DESIGNED TO BE TAKEN AFTER THE SUCCESSFUL COMPLETION OF A FIRST COURSE IN HIGH SCHOOL BIOLOGY AND ONE IN HIGH SCHOOL CHEMISTRY AS WELL.* College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for biology; scientific process and application skills; molecules; cells; heredity; evolution; organisms; populations.

Advanced Placement (AP®) Environmental Science

SDE# 03207E100

Prerequisite: Honors Biology and Chemistry I

1 term/1credit
Grades 11-12
Fee: \$20.00

NOTE: *DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR "A PHYSICAL SCIENCE".* College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for environmental science; scientific process and application skills; earth systems and resources; the living world; population; land and water; energy resources and consumption; pollution; global change.

Advanced Placement (AP®) Chemistry

SDE# 03106E1000

Prerequisite: Chemistry I
Algebra II w/Stats

1 term/1credit
Grades 11-12
Fee: \$20.00

PREREQUISITE: *THE COLLEGE BOARD RECOMMENDS THAT THE AP CHEMISTRY COURSE IS DESIGNED TO BE TAKEN AFTER THE SUCCESSFUL COMPLETION OF A FIRST COURSE IN HIGH SCHOOL CHEMISTRY AND A SECOND-YEAR ALGEBRA COURSE.*

College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for chemistry; atomic theory and structure; chemical bonding; nuclear chemistry; gases; liquids and solids; solutions; reaction types; stoichiometry; equilibrium; kinetics; thermodynamics

Advanced Placement (AP®) Physics 1

SDE# 03165E1000

Prerequisite: Completed Geometry w/Data Analysis and completed or concurrently taking Algebra II w/Stats

1 term/1credit
Grades 11-12
Fee: \$20.00

College-level, algebra-based, introductory physics course following the curriculum established by the College Board Advanced Placement (AP) Program; provides a foundation for future course work in physics; explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; introductory, simple circuits; facilitates inquiry-based learning designed to develop scientific critical thinking and reasoning skills.

Advanced Placement (AP®) Physics 2

SDE# 03166E1000

Prerequisite: AP Physics 1 and completed or concurrently taking precalculus

1 term/1credit
Grades 11-12
Fee: \$20.00

College-level, algebra-based, introductory physics course following the curriculum established by the College Board Advanced Placement (AP) Program; provides a foundation for future course work in physics; explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; quantum, atomic and nuclear physics; facilitates inquiry-based learning designed to develop scientific critical thinking and reasoning skills.

Physics C: Mechanics, AP

SDE# 03164E1000

Prerequisite: has completed or concurrently taking calculus

0.5 term/0.5 credit

Grades 11-12

Fee: \$20.00

PREREQUISITE: *THE COLLEGE BOARD RECOMMENDS THAT THIS IS A ONE-SEMESTER COURSE AND RECOMMENDS TEACHING AP PHYSICS C: MECHANICS THE FIRST SEMESTER AND AP PHYSICS C: ELECTRICITY AND MAGNETISM THE SECOND SEMESTER.*

College-level advanced physics course following the curriculum established by the College Board Advanced Placement (AP) Program for physics; this course should provide instruction in Newton's laws of motion; work, energy and power, systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation

Physics C: Electricity and Magnetism, AP

SDE# 03163E1000

Prerequisite: AP Physics C: Mechanics

0.5 term/0.5 credit

Grades 11-12

Fee: \$20.00

PREREQUISITE: *THE COLLEGE BOARD RECOMMENDS THAT THIS IS A ONE-SEMESTER COURSE AND RECOMMENDS TEACHING AP PHYSICS C: MECHANICS THE FIRST SEMESTER AND AP PHYSICS C: ELECTRICITY AND MAGNETISM THE SECOND SEMESTER.* College-level advanced physics course

following the curriculum established by the College Board Advanced Placement (AP) Program for physics; this course should provide instruction in electrostatics; conductors; capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism

SOCIAL SCIENCE

The 2010 Alabama Course of Study: Social Studies provides the basic foundation for the K-12 social studies curriculum in our state's public schools. The comprehensive document emphasizes **responsible citizenship** and promotes competence in economics, geography, history, and political science. Reading, writing, and using technology are essential elements of all social studies coursework. The content standards in the course of study encourage students to become educated, responsible, and participating citizens at local, national, and international levels so that they are knowledgeable of the world and its peoples and can make sound decisions.

The course requirements are the following:

Grade 9	World History: 1500 to the Present
Grade 10	United States History to 1877
Grade 11	United States History from 1877 to the Present
Grade 12	United States Government/Economics

World History

SDE# 04053G1000

1 term/1 credit
Grade 9

Chronological history of the world: the emergence of a global age; the Age of Revolutions; the Age of Isms; era of global war; the world from 1500 to present

Honors World History

SDE# 04053H1000

1 term/1 credit
Grade 9

Advanced work in the chronological history of the world: the emergence of a global age; the Age of Revolutions; the Age of Isms; era of global war; the world from 1500 to present

United States History I

SDE# 04102G1000

1 term/1 credit
Grade 10

Chronological survey of major events and issues: colonization; American Revolution; development of political system and distinct culture; slavery; reform movements; sectionalism; Civil War; Reconstruction; Alabama's history and geographic changes that have influenced aspects of life during and after events.

Honors United States History I

SDE# 04102H1000

1 term/1 credit
Grade 10

Advanced work in the chronological survey of major events and issues: colonization; American Revolution; development of political system and distinct culture; slavery; reform movements; sectionalism; Civil War; Reconstruction; Alabama's history and geographic changes that have influenced aspects of life during and after events. This course is a required prerequisite for US History AP.

United States History II

SDE# 04103G1000

1 term/1 credit
Grade 11

Chronological survey of major events and issues: industrialization; Progressivism; foreign policy; World War I; the Great Depression; World War II; post-war United States; contemporary United States; Alabama's history and geographic changes that have influenced aspects of life during and after events.

Honors United States History II

SDE# 04103H1000

Recommended prerequisite: Honors US History I

1 term/1 credit
Grade 11

Advanced work in the chronological survey of major events and issues: industrialization; Progressivism; foreign policy; World War I; the Great Depression; World War II; post-war United States; contemporary United States; Alabama's history and geographic changes that have influenced aspects of life during and after events.

Government

SDE# 04151G0500

0.5 term/0.5 credit
Grade 12

Origins, functions, and branches of U. S. government; representative democracy; federalism; political/civic life; analysis of Constitution, Bill of Rights, and other relevant documents; foreign policy.

Economics

SDE# 04201G0500

0.5 term/0.5 credit
Grade 12

SDE#0420105CB Economics (Econ/CPrepB) - Economics with imbedded Career Prep B

SDE# 04201X05CB Economics, Essentials (Econ/CPrepB)

**Cohorts 2020-2021 & 2021-2022 subject to ALSDE approval thereafter*

Basic elements of economics; comparative economic systems and economic theories; role of the consumer; business and labor issues; functions of government; structure of U. S. banking system; role of Federal Reserve Bank.

Honors Economics

SDE# 04201H0500

0.5 term/0.5 credit

SDE# 04201H05CB Economics, Honors (Econ/CPrepB) - Economics with imbedded Career Prep B - **Cohorts*

2020-2021 & 2021-2022 subject to ALSDE approval thereafter

Grade 12

Advanced work in the elements of economics; comparative economic systems and economic theories; role of the consumer; business and labor issues; functions of government; structure of U. S. banking system; role of Federal Reserve Bank.

Advanced Placement (AP®) United States History

SDE# 04104E1000

1 term/1 credit

Recommended prerequisite: Honors US History I

Grade 11

Fee: \$20.00

College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for United States history. This course is designed to prepare students for the College Board Advanced Placement® United States History exam and students are encouraged to take the exam.

Advanced Placement (AP®) World History

SDE# 04057E1000

1 term/1 credit

Grades 10-12

Fee: \$20.00

College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for world history. This course is designed to prepare students for the College Board Advanced Placement® World History exam and students are encouraged to take the exam.

Advanced Placement (AP®) European History

SDE# 04056E1000

1 term/1 credit

Grades 10-12

Fee: \$20.00

College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for European history. This course is designed to prepare students for the College Board Advanced Placement® European History exam and students are encouraged to take the exam.

AP Human Geography or AP European History can take the place of one of the standard level US History courses (US History I, US History II) required for graduation if the student also earns a credit in AP US History. If the student earns a credit in AP Human Geography and/or AP European History but does not earn a credit in AP US History, then the student is required to earn credits in both US History I and US History II to earn a standard diploma.

Advanced Placement (AP®) Government and Politics

SDE# 04157E1000

.5 term/ .5 credit
Grade 12
Fee: \$20.00

College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for U. S. government and politics. This course is designed to prepare students for the College Board Advanced Placement® Government and Politics exam and students are encouraged to take the exam.

Advanced Placement (AP®) Human Geography

SDE# 04004E1000

1 term/1credit
Grade 9-12
Fee: \$20.00

College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for human geography. This college-level advanced course follows the curriculum established by the College Board Advanced Placement (AP) Program for Human Geography. This course is open to 9th -12th grade students for elective credit

AP Human Geography or AP European History can take the place of one of the standard level US History courses (US History I, US History II) required for graduation if the student also earns a credit in AP US History. If the student earns a credit in AP Human Geography and/or AP European History but does not earn a credit in AP US History, then the student is required to earn credits in both US History I and US History II to earn a standard diploma.

STATE REQUIRED CAREER PREPAREDNESS COURSES

Career Preparedness

SDE# 22153G1000

1 term/1credit
Grades 9-12

The course prepares students with content knowledge and skills in the areas of career development and academic planning, computer skill application, and financial literacy. Also, this course is designed to meet the required 20-hour online experience.

Career Preparedness - A

SDE# 22153G0512

0.5 term/0.5 credit
Grades 9-12

The course prepares students with knowledge and skills in the areas of career development and academic planning and computer skill application. This course is a prerequisite to Career Preparedness-B. The required 20-hour online experience can be met by successfully completing both Career Preparedness A and Career Preparedness B.

Career Preparedness - B

SDE# 22153G0522

Prerequisite: Career Preparedness - A

0.5 term/0.5 credit
Grades 9-12

The course prepares students with knowledge and skills in the areas of career development and academic planning and financial literacy. The prerequisite for this course is Career Preparedness-A. The required 20-hour online experience can be met by successful completion of both Career Preparedness A and Career Preparedness B.

ON CAMPUS ELECTIVES

The following is a listing of courses that are typically offered on high school campuses throughout the school district. Some courses may not be offered at every school campus due to the distribution of personnel, existing facilities, and/or student demand.

ARTS EDUCATION

The arts - dance, music, theatre, and visual arts—are among our most innate and essential elements of human nature. The arts not only shape and extend our ability to think, manipulate, and symbolize our world, but also produce high levels of productive thinking. Arts sharpen and extend a person's ability to express, understand, and absorb feelings and ideas essential in our rapidly growing society. The variety of Fine Arts offered by the high schools in Baldwin County will foster creativity across the curriculum.

DANCE

Dance, Elements of Arts Literacy

SDE#05006G0500

0.5 term/ 0.5credit
Grades 9-12

Students explore the art of dance through improvisation and exposure to master works and diverse cultural dance forms. They will use critical analysis and appropriate dance terminology to identify the elements of dance and determine the impact these elements have on the communication of ideas, style and meaning. Students will develop an understanding of dance as a performing art by creating and performing dance, and by demonstrating proper audience and performance etiquette, while viewing professional dance and/or performances by peers. Students will also explore how production technologies may impact dance performance, both live and recorded.

Dance Ensemble I

SDE# 05002G1001

1 term/1 credit
Grades 9-12

This is a one credit course at the proficient dance level. The Dance Ensemble I is a performing company which develops professional approaches to rehearsals and performances, and is for students from a novice to proficient level in their dance training. Whether working in groups or as a soloist, students are exposed to a variety of styles, choreographers, repertoire and music. The company offers experience in live performances before audiences, and requires an enhanced consideration of dance as a performing art.

Dance Ensemble II

SDE# 05002G1002

Prerequisite: Dance Ensemble or Approval of the Instructor

1 term/ 1 credit
Grades 9-12

This is a one credit course at the accomplished dance level. The Dance Ensemble II is a performing company which develops professional approaches to rehearsals and performances, and is for students from a proficient to an accomplished level in their dance training. Whether working in groups or as a soloist, students are exposed to a variety of styles, choreographers, repertoire and music. The company offers experience in live performances before audiences, and requires an enhanced consideration of dance as a performing art.

Dance Ensemble III

SDE# 05002G1003

Prerequisite: Dance Ensemble II or approval of the Instructor

1 term/1 credit
Grades 9-12

This is a one credit course at the advanced dance level. The Dance Ensemble III is a performing company which develops professional approaches to rehearsals and performances, and is for students from an accomplished to an advanced level in their dance training. Whether working in groups or as a soloist, students are exposed to a variety of styles, choreographers, repertoire and music. The company offers experience in live performances before audiences, and requires an enhanced consideration of dance as a performing art.

Dance I

SDE# 05003G10D1

1 term/1 credit
Grades: 9-12
Fee: \$20.00

This is a one credit course at the proficient dance level. Novice students progress to a proficient level through a rigorous understanding of the elements of dance. Students create and perform while exploring movement through improvisation and choreographic devices, and develop technical dance skills through correct alignment, nutrition and injury prevention. They obtain an introductory ability to analyze movement for artistic intent, using a knowledge of dance and production elements, genres and style, cultural context and evaluative criteria.

Dance II

SDE# 05003G10D2

Prerequisite: Dance or Approval of the Instructor

1 term/1 credit
Grades: 9-12
Fee: \$20.00

This is a one credit course at the accomplished dance level. Proficient students progress to an accomplished level as they explore and analyze choreographic devices through improvisation and solving movement problems. They develop strategies to document, gain feedback, review and revise choreography to obtain a specific artistic intent. Students develop kinesthetic awareness of the elements of dance and relationships to other dancers, and increase technical skills providing fluency of movement. In responding to dance, students use codified technique and genre specific terminology and are able to evaluate choreography that is related to content learned in other subjects.

Dance III

SDE# 05003G1003

Prerequisite: Dance Level II or Approval of the Instructor

1 term/1 credit
Grades 9-12
Fee: \$20.00

This is a one credit course at the advanced dance level. Students progress to an advanced capacity for dance literacy that includes creating dance, performing dance, responding to dance and connecting dance with skills across the arts disciplines and other academic areas. Students create a portfolio and capstone project which will include all aspects of dance composition, dance production and dance critique, and illustrates a unique personal voice. The capstone project, influenced by research, will show evidence of excellence in leadership qualities and advanced performance, including production elements that clarify intent.

Dance IV

SDE# 05049G1010

Prerequisite: dance II or approval of the instructor

1 term/ 1 credit
Grades 11-12
Fee:\$20.00

Independent Study courses at the advanced dance arts level are courses designed to refine and demonstrate concepts focused on a specific area of emphasis within dance. These courses are often conducted with instructors or professional artists as mentors. They enable students to collaboratively and independently refine specific work of their choice from the range of forms within dance. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.

THEATRE

Theatre, Elements of Arts Literacy

SDE# 05051G0500

.5 term/.5 credit
Grades 9-12

This half credit course will explore arts literacy through theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, performing and assessment to understand how theatre communicates ideas and allows for self-expression. Students will explore how to create and perform informal and formal theatrical works, relating and connecting them to historical, current and personal events. Students will have an introduction to play structure and analysis. Students will be introduced to the technical elements of theatre production. Students will have an introduction to history of theatre, and appropriate etiquette for theatre.

Theatre I

SDE# 05052G1001

1 term/1 credit
Grades 9-12
Fee: \$15.00

This one credit course, proficient level, explores beginning theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how theatre communicates ideas and allows for self-expression. Students will study, write and/or perform scenes and monologues. Students will also be introduced to basic history of theater and technical theatre.

Theatre II

SDE# 05052G1002

Prerequisite: Theatre I or approval of the instructor

1 term/1 credit
Grades 9 -12
Fee: \$15.00

This one credit course, accomplished level, continues the study of theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how theatre communicates ideas and allows for self-expression. Students will study, write and/or perform scenes and monologues. Students will use their acting to refine their theatre and technical technique. Students will study the history of theatre and perform solo, duo and group theatre works.

Theatre III

SDE# 05052G1003

Prerequisite: Theatre II or approval of the instructor

1 term/1 credit
Grades 10-12
Fee: \$15.00

This one credit course, advanced level, continues the study of theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how theatre communicates ideas and allows for self-expression. Students will study, write and/or perform scenes and monologues. Students will further study the history of theater and technical theatre.

Theatre IV

SDE# 05097G1010

Prerequisite: theatre II or approval of the instructor

1 term/ 1 credit
Grades 11-12
Fee: \$15.00

Independent Study courses at the advanced theatre arts level are courses designed to refine and demonstrate concepts focused on a specific area of emphasis within theatre arts. These courses are often conducted with instructors or professional artists as mentors. They enable students to collaboratively and independently refine specific work of their choice from the range of forms within theatre. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.

Acting Technique II

SDE# 05053G1002

Prerequisite: Theatre I, Musical Theatre I or approval of the instructor

1 term/1 credit
Grades 9-12

This one credit course, accomplished level, focuses on specific acting techniques. Creating, performing, and connecting drive critical thinking, meaning, reflection, production and assessment through specific acting techniques. Self-expression and an understating of how methods of acting may be used to communicate artistic ideas. Students will study, write and/or perform scenes and monologues, use text analysis as well as character analysis to perform informal and formal productions.

Acting Technique III

SDE# 05053G1003

Prerequisite: acting technique (II) or approval of the instructor

1 term/ 1 credit
Grades 9-12

This one credit course, advanced level, focuses on specific acting techniques. Creating, performing, and connecting drive critical thinking, meaning, reflection, production and assessment through specific acting techniques. Students will refine self-expression and demonstrate an understating of how methods of acting may be used to communicate artistic ideas. Students will continue to study, write and/or perform scenes and monologues, use text analysis as well as character analysis to perform informal and formal productions equivalent to college-preparatory or honors to reinforce a continued enjoyment of theatre.

Technical Theatre Production I

SDE# 05056G1001

1 term/1 credit
Grades 9 -12
Fee: \$15.00

This one credit course, proficient level, explores beginning technical theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand theater through a technical theatre experience. Students will learn beginning design principles, scenery, lighting, costuming and sound design for theatre productions. Students will study the history of theatre and an emphasis will be place on the safe practices and proper use of tools, equipment and materials.

Technical Theatre Production II

SDE# 05056G10T2

Prerequisite: Technical Theatre I or approval of the instructor

1 term/1credit
Grades 9-12
Fee: \$15.00

This one credit course, accomplished level, continues the study of technical theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand theater through a technical theatre experience. Students will learn design principles, scenery, lighting, costuming and sound design for theatre productions. Students will study the history of theatre and an emphasis will be place on the safe practices and proper use of tools, equipment and materials.

Technical Theatre Production III

SDE# 05056G10T3

Prerequisite: technical theatre production II or approval of the instructor

1 term/ 1 credit
Grades 9-12
Fee: \$15.00

This one credit course, advanced level, continues the study of technical theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to demonstrate concepts and skills through a technical theatre experience. Students will learn design principles, scenery, lighting, costuming and sound design for theatre productions. Students will study the history of theatre and an emphasis will be place on the safe practices and proper use of tools, equipment and materials equivalent to college-preparatory or honors to reinforce a continued enjoyment of theatre.

Makeup Design and Application II

SDE# 05056G10M2

1 term/1 credit
Grades 9-12
Fee: \$10.00

Prerequisite: Introduction to Theatre I, Musical Theatre I, Technical Theatre I or approval of the instructor

This one credit course, accomplished level, is an introduction to the principles, elements, and practicalities of makeup design in a theatrical setting. Students will learn basic application, contouring, blending, and color selection, experimenting with special effects, and modifying appearance through the use of makeup. Students will research history of theatre emphasizing the practice and practical application of stage makeup. Safe practices and proper use of tools, equipment and materials will be used.

Playwriting II

SDE# 05058G1002

Prerequisite: Intro to Theatre I, Musical Theatre I, Technical Theatre I or approval of the instructor

1 term/ 1credit
Grades 9-12

This one credit course, accomplished level, is an introduction to the principles, elements, and practicalities of writing plays in various lengths and structure, building of ideas into dramatic situations, use of dialogue and movement. The students will learn, understand, and explore the principles of plot structure, character motivation and development, and writing for the stage.

Musical Theatre I

SDE# 05060G1001

1 term/ 1 credit
Grades 9-12
Fee: \$15.00

This one credit course, proficient level, explores beginning musical theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how

musical theatre communicates ideas and allows for self-expression. Students will use their beginning acting and musical talent to explore musical theatre technique. Students will study the history of musical theatre and perform solo, duo and group musical theatre works.

Musical Theatre II

SDE# 05060G1002

Prerequisite: introduction to musical theatre I or approval of the instructor

1 term/ 1 credit

Grades 9-12

Fee:\$ 15.00

This one credit course, accomplished level, continues the study of musical theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how musical theatre communicates ideas and allows for self-expression. Students will continue to use their acting and musical talent to refine their musical theatre technique. Students will study the history of musical theatre and perform solo, duo and group musical theatre works.

Musical Theatre III

SDE# 05060G1003

Prerequisite: musical theatre II or approval of the instructor

1 term/ 1 credit

Grades 9-12

Fee: \$15.00

This one credit course, advanced level, continues the study of musical theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment. Student will demonstrate concepts and skills on how musical theatre communicates ideas and allows for self-expression. Students will use their acting and musical talent to refine their musical theatre technique equivalent to college-preparatory or honors to reinforce a continued enjoyment of theatre. Students will study the history of musical theatre and perform solo, duo and group musical theatre works.

INSTRUMENTAL MUSIC

Traditional and Emerging Ensembles: Concert Band I

SDE# 05102G1001

1 term/1 credit

Grades 9-12

Fee: \$30.00

This is a one credit course, novice level, designed for students to experience instrumental music in a concert band setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of concert band literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Concert Band II

SDE# 05102G1002

Prerequisite: Concert Band or approval of instructor

1 term/1 credit

Grades 9 -12

Fee: \$30.00

This is a one credit course, intermediate level, designed for students to experience instrumental music in a concert band setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of concert band literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Concert Band III

SDE# 05102G1003

Prerequisite: Concert Band II or approval of the instructor

1 term/1 credit

Grades 9-12

Fee: \$30.00 each

This is a one credit course, proficient level, designed for students to experience instrumental music in a concert band setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony,

form and expression. Students will study works of famous composers of concert band literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Concert Band IV

SDE# 05102G1004

Prerequisite: Concert Band Level III or approval of the Instructor

1 term/1 Credit

Grades 9-12

Fee: \$30.00

This is a one credit course, accomplished level, designed for students to experience instrumental music in a concert band setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of concert band literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Marching Band I

SDE# 05103G1001

1 term/1 credit

Grades 9-12

Fee: 30.00

This is a one credit course, novice level, designed for students to experience instrumental music in a marchingband setting. Students will develop a characteristic tone and engage in the processes of creating, performing, and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form, and expression. Students will develop coordination skills associated with marching while playing instruments and learn to connect musical experiences to other cultures and disciplines within and outside of the arts

Traditional and Emerging Ensembles: Marching Band II

SDE# 05103G1002

Prerequisite: Intro. to Marching Band or approval of the instructor

1 term/1 credit

Grades 9-12

Fee: \$30.00

This is a one credit course, intermediate level, is designed for students to experience instrumental music in a marching band setting. Students will develop a characteristic tone and engage in the processes of creating, performing, and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form, and expression. Students will develop coordination skills associated with marching while playing instruments and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Marching Band III

SDE# 05103G1003

Prerequisite: Marching Band II or approval of the Instructor

1 term/ 1 Credit

Grade 9-12

Fee: \$30.00

This is a one credit course, proficient level, is designed for students to experience instrumental music in a marching band setting. Students will develop a characteristic tone and engage in the processes of creating, performing, and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form, and expression. Students will develop coordination skills associated with marching while playing instruments and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Marching Band IV

SDE# 05103G1004

Prerequisite: Marching Band III or approval of the Instructor

1 term/ 1 Credit

Grades 9-12

Fee: \$30.00

This is a one credit course, accomplished level, is designed for students to experience instrumental music in a marching band setting. Students will develop a characteristic tone and engage in the processes of creating, performing, and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form, and expression. Students will develop coordination skills associated with marching while playing instruments and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Marching Band Color Guard I

SDE# 05103G10C1
SDE# 05103G05C1

1 term/ 1 Credit
0.5 term/0.5credit
Grades 9-12
Fee: \$30.00

The purpose of auxiliary band during marching season is to march at varsity football games, attend pep rallies, compete in marching contests, participate in local parades, and any other activity approved by the school administration and the band director. A required pre-school marching camp is held to teach students marching and musical fundamentals to prepare for half-time performance. Color Guard members are taught musical and visual performance skills, dance and movement fundamentals, stretching and endurance skills to enhance the visual representation of the music performed by the marching band for half-time and other required performances. If extra rehearsals are deemed necessary by the band director, attendance is required. This class meets every day with required after school rehearsals and performances.

Marching Band Winter Guard I

SDE# 05103G10W1
SDE# 05103G05W1

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12

Winter Guard is a semester course in which students learn the technical skills involved in expressive dance, flag, rifle, and saber choreography. The course will prepare students for Winter Guard performance at various competitions and concerts throughout the spring semester. Dance will be taught in addition to traditional color guard training techniques. Evening rehearsals, as well as weekend rehearsals, are a required part of this course. Weekend competitions and travel are also a required part of the course. Participation is by invitation/audition or teacher recommendation only.

Marching Band Color Guard II

SDE# 05103G10C2
SDE# 05103G05C2
Prerequisite: Marching Auxiliary Band I

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12
Fee: \$30.00

The purpose of auxiliary band during marching season is to march at varsity football games, attend pep rallies, compete in marching contests, participate in local parades, and any other activity approved by the school administration and the band director. A required pre-school marching camp is held to teach students marching and musical fundamentals to prepare for half-time performance. Color Guard members are taught musical and visual performance skills, dance and movement fundamentals, stretching and endurance skills to enhance the visual representation of the music performed by the marching band for half-time and other required performances. If extra rehearsals are deemed necessary by the band director, attendance is required. This class meets every day with required after school rehearsals and performances.

Marching Band Winter Guard II

SDE# 05103G10W2
SDE# 05103G05W2

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12

Winter Guard is a semester course in which students learn the technical skills involved in expressive dance, flag, rifle, and saber choreography. The course will prepare students for Winter Guard performance at competitions and concerts throughout the spring semester. Various styles of dance will be taught in addition to traditional color guard training techniques. Evening rehearsals, as well as weekend rehearsals, are a required part of this course. Weekend competitions and travel are also a required part of the course. Participation is by invitation/audition or teacher recommendation only.

Marching Band Color Guard III

SDE# 05103G10C3
SDE# 05103G05C3
Prerequisite: Marching Auxiliary Band II

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12
Fee: \$30.00

The purpose of auxiliary band during marching season is to march at varsity football games, attend pep rallies, compete in marching contests, participate in local parades, and any other activity approved by the school administration and the band director. A required pre-school marching camp is held to teach students marching and musical fundamentals to prepare for half-time performance. Color Guard members are taught musical and

visual performance skills, dance and movement fundamentals, stretching and endurance skills to enhance the visual representation of the music performed by the marching band for half-time and other required performances. If extra rehearsals are deemed necessary by the band director, attendance is required. This class meets every day with required after school rehearsals and performances.

Marching Band Winter Guard III

SDE# 05103G10W3
SDE# 05103G05W3

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12

Winter Guard is a semester course in which students learn the technical skills involved in expressive dance, flag, rifle, and saber choreography. The course will prepare students for Winter Guard performance at various competitions and concerts throughout the spring semester. Various styles of dance will be taught in addition to traditional color guard training techniques. Evening rehearsals, as well as weekend rehearsals, are a required part of this course. Weekend competitions and travel are also a required part of the course. Participation is by invitation/audition or teacher recommendation only.

Marching Band Color Guard IV

SDE# 05103G10C4
SDE# 05103G05C4
Prerequisite: Marching Auxiliary Band III

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12
Fee: \$30.00

The purpose of auxiliary band during marching season is to march at varsity football games, attend pep rallies, compete in marching contests, participate in local parades, and any other activity approved by the school administration and the band director. A required pre-school marching camp is held to teach students marching and musical fundamentals to prepare for half-time performance. Color Guard members are taught musical and visual performance skills, dance and movement fundamentals, stretching and endurance skills to enhance the visual representation of the music performed by the marching band for half-time and other required performances. If extra rehearsals are deemed necessary by the band director, attendance is required. This class meets every day with required after school rehearsals and performances.

Marching Band Winter Guard IV

SDE# 05103G10W4
SDE# 05103G05W4

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12

Winter Guard is a semester course in which students learn the advanced technical skills involved in expressive dance, flag, rifle, and saber choreography. The course will prepare students for Winter Guard performance at various competitions and concerts throughout the spring semester. Various styles of dance will be taught in addition to traditional color guard training techniques. Evening rehearsals, as well as weekend rehearsals, are a required part of this course. Weekend competitions and travel are also a required part of the course. Participation is by invitation/audition or teacher recommendation only.

Traditional and Emerging Ensembles: Jazz Ensemble I

SDE# 05105G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

This is a one credit course, novice level, designed for students to experience instrumental music in a jazz band or jazz ensemble setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of jazz music and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Jazz Ensemble II

SDE# 05105G1002
Prerequisite: Jazz Ensemble or approval of the instructor

1 term/1 credit
Grades 9-12
Fee: \$20.00

This is a one credit course, intermediate level, designed for students to experience instrumental music in a jazz band or jazz ensemble setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre,

rhythm, melody, harmony, form and expression. Students will study works of famous composers of jazz music and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Jazz Ensemble III

SDE# 05105G1003

Prerequisite: Jazz Ensemble II or approval of the instructor

1 term/1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, proficient level, designed for students to experience instrumental music in a jazz band or jazz ensemble setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of jazz music and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Jazz Ensemble IV

SDE# 05105G1004

Prerequisite: Jazz Ensemble III or approval of the instructor

1 term/1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, accomplished level, designed for students to experience instrumental music in a jazz band or jazz ensemble setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of jazz music and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Harmonizing Instruments: Piano I

SDE# 05107G1001

1 term/ 1credit

Grades 9-12

Fees: \$25.00

This is a one credit course, novice level designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as piano, keyboard and synthesizer. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Harmonizing Instruments: Piano II

SDE# 05107G1002

Prerequisite: Piano I or approval of the instructor

1 term/1 credit

Grades 10-12

Fees: \$25.00

This is a one credit course, intermediate level, designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as piano, keyboard and synthesizer. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Harmonizing Instruments: Piano III

SDE# 05107G1003

Prerequisite: Piano II or approval of the instructor

1 term/1 credit

Grades 10-12

Fees: \$25.00

This is a one credit course, proficient level, designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as piano, keyboard and synthesizer. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Harmonizing Instruments: Piano IV

SDE# 05107G1004

Prerequisite: Piano III or approval of the instructor

1 term/1 credit

Grades 9-12

Fees: \$25.00

This is a one credit course, accomplished level, designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as piano, keyboard and synthesizer. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Harmonizing Instruments: Guitar I

SDE# 05108G10G1

1 term/1 credit

Grades 9-12

Fee: \$25.00

This is a one credit course, novice level designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as guitar and electric guitar. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Harmonizing Instruments: Guitar II

SDE# 05108G10G2

Prerequisite: Guitar I or approval of the instructor

1 term/1 credit

Grades 9-12

Fee: \$25.00

This is a one credit course, intermediate level, designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as guitar and electric guitar. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Harmonizing Instruments: Guitar III

SDE# 05108G10G3

Prerequisite: Guitar II or approval of the instructor

1 term/1 credit

Grades 9-12

Fees: \$25.00

This is a one credit course, proficient level, designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as guitar and electric guitar. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Harmonizing Instruments: Guitar IV

SDE# 05108G10G4

Prerequisite: Guitar III or approval of the instructor

1 term/1 credit

Grades 9-12

Fees: 25.00

This is a one credit course, accomplished level, designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as guitar and electric guitar. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Percussion I

SDE# 05109G10P1

1 term/1 credit
Grades 9-12
Fee: \$30.00

This is a one credit course, novice level, designed for students to experience instrumental music in a setting of only percussion instruments. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of quality literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Percussion II

SDE# 05109G10P2

Prerequisite: Introduction to percussion or approval of the Instructor

1 term/1 credit
Grades 9-12
Fee: \$30.00

This is a one credit course, intermediate level, designed for students to experience instrumental music in a setting of only percussion instruments. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of quality literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles Percussion III

SDE# 05109G10P3

Prerequisite: Percussion II or approval of the Instructor

1 term/ 1 credit
Grades 9-12
Fee: \$30.00

This is a one credit course, proficient level, designed for students to experience instrumental music in a setting of only percussion instruments. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of quality literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles Percussion IV

SDE# 05109G10P4

Prerequisite: Percussion III or approval of the Instructor

1 term/ 1 credit
Grades 9-12
Fee: \$30.00

This is a one credit course, accomplished level, designed for students to experience instrumental music in a setting of only percussion instruments. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of quality literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Band Techniques

SDE# 23992X10BT

1 term/ 1 credit
Grades 9-12

This is a course a student can take in addition to the standard Marching Band/Concert Band course with teacher approval. Students will be able to use this class to further their instrumental goals outside of the traditional ensemble class with the goal to extend technical skills and artistry and to provide an opportunity for deeper understanding and appreciation of the study of music. This technique class will allow students to learn a new instrument, participate in one on one instruction or critique, practice for honor band and scholarship auditions, and prepare for ensembles. Students will perform on personal instruments employing the following concepts: timbre, rhythm, melody, harmony, form, and expression.

VOCAL MUSIC

Music, Elements of Arts Literacy

SDE# 05119G0500

.5 term/.5 credit
Grades 9-12

This half credit course will provide basic instruction in music. Students will explore how to create and produce music, responding and connecting them to historical, current and personal events. Students will have an introduction to history of music, and the ethical and appropriate use of the medium.

Traditional and Emerging Ensembles: Mixed Chorus I

SDE# 05110G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

This is a one credit course, novice level, designed for students to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Mixed Chorus II

SDE# 05110G1002

Prerequisite: Intro to Mixed Chorus I or approval of the instructor

1 term/1 credit
Grades 9-12
Fee: \$20.00

This is a one credit course, intermediate level, designed for students to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Mixed Chorus III

SDE# 05110G1003

Prerequisite: Mixed Chorus II or approval of the instructor

1 term/1 credit
Grades 9-12
Fee: \$20.00

This is a one credit course, proficient level, designed for students to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Mixed Chorus IV

SDE# 05110G1004

Prerequisite: Mixed Chorus III or approval of the instructor

1 term/ 1 credit
Grades 9-12
Fee: \$20.00

This is a one credit course, accomplished level, designed for students to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Chamber Chorus I

SDE# 05111G10C1

1 term/ 1 credit
Grades 9-12
Fee: \$20.00

This is a one credit course, novice level, designed for beginning music students to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical

experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection. This course is designed for a small ensemble, such as Madrigals or Chamber Choir.

Traditional and Emerging Ensembles: Chamber Chorus II

SDE# 05111G10C2

Prerequisite: Introduction to Chamber Chorus I or Approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, intermediate level, designed for students with at least one year of experience to continue to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection. This course is designed for a small ensemble, such as Madrigals or Chamber Choir.

Traditional and Emerging Ensembles: Chamber Chorus III

SDE# 05111G10C3

Prerequisite: Chamber Chorus II or Approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, proficient level, designed for students to increase artistry by exploring choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection. This course is designed for a small ensemble, such as Madrigals or Chamber Choir.

Traditional and Emerging Ensembles: Chamber Chorus IV

SDE# 05111G10C4

Prerequisite: Chamber Chorus III or Approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, accomplished level, designed for students with multiple years of high school study to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop vocal skills and sight-reading techniques. This level is designed to extend students' choral skills and artistry and to provide a deeper understanding and appreciation of the study of music. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection. This course is designed for a small ensemble, such as Madrigals or Chamber Choir.

Traditional and Emerging Ensembles: Chamber Chorus V

SDE# 05111G10C5

Prerequisite: Chamber Chorus IV or Approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, advanced level, designed for students with experience equivalent to college-preparatory or honors to apply concepts of choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop vocal skills and sight-reading techniques. Students at this level demonstrate concepts and skills to continue the enjoyment of music in community or professional settings. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection. This course is designed for a small ensemble, such as Madrigals or Chamber Choir.

Traditional and Emerging Ensembles: Men's Chorus I

SDE# 05111G10M1

1 term/1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, novice level, designed for students to explore treble choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Men's Chorus II

SDE# 05111G10M2

Prerequisite: Men's chorus I or approval of the instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, intermediate level, designed for students with at least one year of experience to continue to explore treble choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Men's Chorus III

SDE# 05111G10M3

Prerequisite: Men's chorus II or approval of the instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, proficient level, designed for students to increase artistry by exploring treble choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Men's Chorus IV

SDE# 05111G10M4

Prerequisite: Men's chorus III or approval of the instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, accomplished level, designed for students with multiple years of high school study to explore treble choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop vocal skills and sight-reading techniques. This level is designed to extend students' choral skills and artistry and to provide a deeper understanding and appreciation of the study of music. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Women's Chorus I

SDE# 05111G10W1

1 term/1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, novice level, designed for students to explore treble choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Women's Chorus II

SDE# 05111G10W2

Prerequisite: Women's chorus I or approval of the instructor

1 term/ credit

Grades 9-12

Fee: \$20.00

This is a one credit course, intermediate level, designed for with at least one year of experience students to continue to explore treble choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside

of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Women's Chorus III

SDE# 05111G10W3

Prerequisite: Women's chorus II or approval of the instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, proficient level, designed for students to increase artistry by exploring treble choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Women's Chorus IV

SDE# 0511G10W4

Prerequisite: Women's chorus III or approval of the instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, accomplished level, designed for students to explore treble choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Advanced Placement (AP®) Music Theory

SDE# 05114E1000

Prerequisite: Symphonic Band or Director's Approval recommended

1 term/1 credit

Grades 10-12

Fee: \$20.00

Students in this class will work toward a deeper understanding of the various building blocks of music: melody, harmony, rhythm, meter, texture and form. Why do pieces based upon Western harmony (including most pop music, classical music, jazz and folk music) work the way that they do? Students will strive to answer this through development of their written skills (analysis, composition, and notation) and musicianship (listening skills, sight-singing and harmonization at the keyboard). This course may involve a technology component. The work in this class is equivalent to that of a first-year college course in music theory and culminates in the AP exam. Students enrolled in this course are encouraged to take the College Board Advanced Placement® Examination. **Note: This course may not be offered at every high school. This course cannot be used for fine art credit required for graduation.**

Traditional and Emerging Ensembles: Show Choir I

SDE# 05121G1001

Prerequisite: Audition required

1 term/1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, novice level, designed for students to explore popular music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills, choreography and movement and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these popular vocal style experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Show Choir II

SDE# 05121G1002

Prerequisite: Show Choir I or approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, intermediate level, designed for students to explore popular music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills, choreography and movement and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these popular vocal style experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Show Choir III

SDE# 05121G1003

Prerequisite: Show Choir II or approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, proficient level, designed for students to explore popular music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills, choreography and movement and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these popular vocal style experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Show Choir IV

SDE# 05121G1004

Prerequisite: Show Choir III or approval of the instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, accomplished level, designed for students to explore popular music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills, choreography and movement and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these popular vocal style experiences to historical relevance, contemporary issue, and self-reflection.

Music Technology, Music Production and Engineering I

SDE# 05123G10M1

Prerequisite: Traditional and Emerging Ensemble (Instrumental or vocal) course or Harmonizing Instrument Course at a Minimal Proficiency Level of Novice or Approval of the Instructor

1 term/1 credit

Grades 9-12

Fee: \$20.00

This one credit course, proficient level, is designed as an overview of audio production techniques in a recording studio environment, including industry-standard process and procedures.

Music Technology, Music Production and Engineering II

SDE# 05123G10M2

Prerequisite: traditional and emerging ensemble (instrumental or vocal) course or harmonizing instrument course at a minimal proficiency level of intermediate or approval of the instructor.

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This one credit course, accomplished level, is designed to extend students technical skills and artistry of audio production techniques in a recording studio environment, including industry-standard process and procedures to provide a deeper understanding and appreciation of the study of music.

Music Technology, Music Production and Engineering III

SDE# 05123G10M3

Prerequisite: traditional and emerging ensemble (instrumental or vocal) course or harmonizing instrument course at a minimal proficiency level of accomplished or approval of the instructor.

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This one credit course, advanced level, is designed for students to demonstrate concepts and skills of audio production techniques in a recording studio environment, including industry-standard process and procedures equivalent to college-preparatory or honors to reinforce a continued enjoyment of music in community or professional setting.

VISUAL ARTS

Visual Arts, Elements of Arts Literacy

SDE# 05151G0500

.5 term/.5 credit
Grades 9-12

This half credit course will provide instruction on the basic elements of art and principles of design of visual arts. Students will explore how to create and produce visual arts products, relating and connecting them to historical, current and personal events. Students will have an introduction to history of visual arts, and appropriate use of the visual arts medium.

Visual Arts I

SDE# 05154G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

This one credit course, novice level, it is the first of a sequential high school course. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how visual arts communicate ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a general foundation in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.

Visual Arts II

SDE# 05154G1002

Prerequisite: Intro to Visual Arts or approval of the Instructor

1 term/1 credit
Grades 9-12
Fee \$20.00

This one credit course, intermediate level, it is the second of a sequential high school course. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how visual arts communicate ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a more in depth study of foundations in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.

Visual Arts III

SDE# 05154G1003

Prerequisite: Visual Arts II or approval of the Instructor

1 term/1 credit
Grades 9-12
Fee: \$20.00

This one credit course, accomplished level, it is the third of a sequential high school course. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how visual arts communicate ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a comprehensive study in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.

Visual Arts IV

SDE# 05154G1004

Prerequisite: Visual Arts III or approval of the Instructor

1 term/1 credit
Grades 9-12
Fee: \$20.00

This one credit course, advanced level, it is the fourth of a sequential high school course. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how visual arts communicate ideas and allows for self-expression. Through exploration and experimentation, this course provides students with an advanced study in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.

Visual Arts, Graphic Design I

SDE# 05162G1001

1 term / 1 credit

Grades 9-12

Fee: \$20.00

This one credit course, novice level, it is the first of a sequential high school course focusing directly on graphic design. Creating, presenting, responding, and connecting drive critical thinking, meaning, reflection, production and assessment to understand how graphic design communicates ideas and allows for self-expression. Through exploration and experimentation, this course introduces core concepts of visual communication principles and provides students with a foundation in the graphic design processes, art criticism, aesthetics, and art history. Students will address graphic design problems to express ideas using a variety of traditional and contemporary media, while effectively applying the elements of art and principles of design. Safe practices and proper use of tools, equipment and materials are emphasized.

Visual Arts, Photography I

SDE# 05167G10P1

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This one credit course, novice level, it is the first of a sequential high school course focusing on photography. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how photography communicates ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a general foundation of analog photography, elements and principles of design; aesthetics; criticism; art/photography history; evaluation of photographic artwork; proper care and storage of analog photography supplies; integration of appropriate media and techniques; communication of ideas; solution of artistic problems; minimal use of digital photography may be incorporated.

Visual Arts, Photography II

SDE# 05167G10P2

Prerequisite: Phogotgrahy I or approval of the instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This one credit course, intermediate level, it is the second of a sequential high school course focusing on photography. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to further understand how photography communicates ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a more in depth study in foundations of analog photography, elements and principles of design; aesthetics; criticism; art/photography history; evaluation of photographic artwork; proper care and storage of analog photography supplies; integration of appropriate media and techniques; communication of ideas; solution of artistic problems; minimal use of digital photography may be incorporated.

Visual Arts, Photography III

SDE# 05167G10P3

Prerequisite: phogotgrahy II or approval of the instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This one credit course, accomplished level, it is the third of a sequential high school course focusing on photography. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how photography communicates ideas and allows for self-expression. Through continued exploration and experimentation, this course provides students with a comprehensive study of analog photography, elements and principles of design; aesthetics; criticism; art/photography history; evaluation of photographic artwork; proper care and storage of analog photography supplies; integration of appropriate media and techniques; communication of ideas; solution of artistic problems to provide a deeper understanding and appreciation of photography. Minimal use of digital photography may be incorporated.

Advanced Placement (AP®) Studio Art Drawing

SDE# 05172E1000

Prerequisite: Art II or teacher approval

1 term/1 credit

Grades 11-12

Fee: \$20.00

Art III or AP Studio Art will be offered when all Art I and Art II requests have been met. It is an advanced course which provides an intensive study designed for the student who plans an art-related career or elects to receive college credit based on the completion of the College Board requirements. Students select a concentration area

and compile a portfolio of work for presentation. The portfolio may be general drawings. Students are required to keep a portfolio, sketch book, notebook, and a slide set of their work. Students are also expected to upload photos of artwork as part of the Studio Art AP exam in May.

Advanced Placement (AP®) Studio Art 2D

SDE# 05174E1000

Prerequisite: Art III or Art AP (Studio), teacher approval, and portfolio submission

1 term/1 credit

Grades 11-12

Fee: \$20.00

This course may be offered when all Art I, II, and III requests have been met. It may be offered as an independent study course, depending upon the level of study, expertise, and local school scheduling restrictions. This course is designed for juniors and seniors based on the needs and career goals of the student. Major concentration is guidance to complete the AP portfolio specific guidelines. Students are expected to upload photos of artwork as part of the Studio Art AP exam in May.

Art History

SDE#23992X10AH

.5 term/ .5 credit

Grades 10-12

Fee: \$10.00

This one-semester elective will provide an in-depth study of art history and basic art concepts. Students will examine a variety of aspects of art history including themes and purposes of art; styles of art; the elements of art; design principles; two-dimensional media; western and non-western art history.

MEDIA ARTS

Media Arts, Elements of Arts Literacy

SDE# 05263G0500

.5 term/ .5 credit

Grades 9-12

This half credit course will provide instruction on the basic elements of media arts. Students will explore how to create and produce media arts products, responding and connecting them to historical, current and personal events. Students will have an introduction to history of media arts, and the ethical and appropriate use of the media arts medium.

Media Arts I

SDE# 05250G1001

1 term/1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, proficient level, introduction to the creative and conceptual aspects of designing media arts experiences and products, including techniques, genres and styles from various and combined mediums and forms, including moving image, sound, interactive, spatial and/or interactive design. Typical course topics include: aesthetic meaning, appreciation and analysis; composing, capturing, processing and programming of media arts products, experiences and communications; their transmission, distribution and marketing; as well as contextual, cultural, and historical aspects and considerations.

Media Arts, Intro to Sequential Images I

SDE# 05255G1001

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This one credit course, proficient level, introduces the creative and conceptual aspects of designing and producing moving and sequential images for the variety of cinematic, film/video, static sequential, and multimedia presentations including: fictional dramas, documentaries, music videos, artistic and experimental presentations and/or installations, interactive, immersive and performance media, traditional and digital comics, etc. Typical course topics include: aesthetic meaning, appreciation and analysis of moving imagery; all processes of development including: storytelling, pre-production planning and organization, production and post-production methods, tools and processes; moving image presentation, transmission, distribution and marketing; as well as contextual, cultural, and historical aspects and considerations. (LEA adds content specific information for courses).

WORLD LANGUAGES

The global demands of the twenty-first century require that today's schools not only promote the learning of other languages, but also promote an understanding of the diverse cultures of the world. The language classroom creates a unique opportunity to equip students with the knowledge and skills to meet this challenge. The study of languages other than English, when combined with appropriate instruction, will enable students to become language literate, to develop their problem-solving and higher-order thinking skills, to broaden their world views, and to obtain a better understanding of their own and other cultures. In accordance with Alabama Senate Bill 94, signed into law by Governor Bob Riley August 2, 2005, American Sign Language is recognized as a language that meets the requirement for two years of study of a foreign language.

French 1

SDE# 24102G1001

1 term/1 credit
Grades 9-12
Fee: \$7.50

Listening and speaking skills including understanding and responding to simple directions, expressions of courtesy, and questions related to daily routines; reading and writing skills including words and phrases used in basic situational contexts; beginning understanding of French-speaking cultures.

French 2

SDE# 24103G1000
Prerequisite: French I

1 term/1 credit
Grades 9-12
Fee: \$7.50

Listening and speaking skills including understanding and responding to a variety of directions, commands, and questions related to personal preferences; reading with comprehension main ideas from simple texts; writing with comprehension short presentations; further understanding of French-speaking cultures.

French 3

SDE# 24104G1000
Prerequisite: French II

1 term/1 credit
Grades 9-12
Fee: \$7.50

Listening and speaking skills including understanding and responding to factual and interpretive questions; paraphrasing, explaining, and giving cause; interpreting main ideas and supporting details from authentic texts; creating presentations; increased understanding of French-speaking cultures.

French 4

SDE# 24105G1000
Prerequisite: French III

1 term/1 credit
Grades 10-12
Fee: \$7.50

Listening and speaking skills including understanding and responding to factual and interpretive questions; proposing and supporting solutions to issues and problems; interpreting authentic prose and poetry selections; creating literary compositions; extensive understanding of French-speaking cultures.

Spanish 1

SDE# 24052G1000

1 term/1 credit
Grades 9-12
Fee: \$7.50

Listening and speaking skills including understanding and responding to simple directions, expressions of courtesy, and questions related to daily routines; reading and writing skills including words and phrases used in basic situational contexts; beginning understanding of Spanish-speaking cultures.

Spanish 2

SDE# 24053G1000
Prerequisite: Spanish I

1 term/1 credit
Grades 9-12
Fee: \$7.50

Listening and speaking skills including understanding and responding to directions, commands, and questions; reading with comprehension main ideas from simple texts; writing with comprehension short presentations; further understanding of Spanish-speaking cultures.

Spanish 3

SDE# 24054G1000
Prerequisite: Spanish II

1 term/1 credit
Grades 9-12
Fee: \$7.50

Listening and speaking skills including understanding and responding to factual and interpretive questions; paraphrasing, explaining, and giving cause; interpreting main ideas and supporting details from authentic texts; creating presentations; increased understanding of Spanish-speaking cultures.

Spanish 4

SDE# 24055G1000
Prerequisite: Spanish III

1 term/1 credit
Grades 10-12
Fee: \$7.50

Listening and speaking skills including understanding and responding to factual and interpretive questions; proposing and supporting solutions to issues and problems; interpreting authentic prose and poetry selections; creating compositions; extensive understanding of Spanish-speaking cultures.

Advanced Placement Spanish Language

SDE# 24064E1000
Prerequisite: Spanish III

1 term/1 credit
Grades 11-12
Fee: \$20.00

College-level advanced language course following the curriculum established by the College Board Advanced Placement (AP) Program for Spanish; performance in listening, speaking, reading, and writing for a variety of situations with emphasis on vocabulary, structure, fluency, and accuracy; extensive writing of compositions. Students are encouraged to take the exam.

HEALTH, SAFETY, PHYSICAL EDUCATION, AND DRIVER EDUCATION

Health

SDE# 08051G0500

0.5 term/0.5 credit
Grade 10

This course is designed to provide students with the fundamental knowledge, concepts, and skills needed to monitor their health status through a program of wellness. Course content includes consumer and community health; environmental health, family and personal safety; mental and emotional health; nutrition, substance use and abuse; and the prevention and control of disease. This is a half-credit course which is required for graduation. It is recommended that students take this course in Grade 10.

Driver's Education

SDE# 08152G0500

Prerequisite: Alabama Learner's Permit

0.5 term/0.5 credit
Grade 10
Fee: \$25.00

This course is designed to provide students with the fundamental knowledge, concepts, and skills needed to assist the student in developing safe and responsible driving habits on the water as well as on our roads. This course provides the student with behind-the-wheel driving experiences and requires a fee of \$25 to help cover vehicle costs.

PLEASE READ THE FOLLOWING NOTICE REGARDING DRIVER'S EDUCATION AS PUBLISHED BY THE STATE LEGISLATURE:

"The Department of Public Safety shall deny a driver's license or a learner's license for the operation of a motor vehicle to any person under the age of 19 who does not, at the time of application, present a diploma or other certificate of graduation issued to the person from a secondary high school of this state, or any other state, or documentation that the person: (1) is enrolled and making satisfactory progress in a course leading to a general educational development certificate (GED) from a state approved institution or organization, or has obtained the certificate; (2) is enrolled in a secondary school of this state or any other state; (3) is participating in a job training program approved by the State Superintendent of Education; (4) is gainfully and substantially employed; (5) is a parent with the care and custody of a minor or unborn child; (6) has a physician certify that the parents of the person depend on him or her as their sole course of transportation; or (7) is exempted from this requirement due to circumstances beyond his or her control as provided in this chapter." Ala. Code #16-28-40 (1975)

Safety

SDE# 23992X10DS

0.5 term/0.5 credit
Grade 10

This course is designed to provide students with the fundamental knowledge, concepts, and skills needed to assist the student in developing safe and responsible driving habits on the water as well as on our roads. This course provides driver safety instruction without behind-the-wheel driving experience.

Beginning Kinesiology

SDE# 08017G1000

1 term/ 1 credit
Grades 9-12

NOTE: THIS IS THE ONLY COURSE THAT FULFILLS THE GRADUATION REQUIREMENT FOR PHYSICAL EDUCATION. Stand-alone course which encompasses the basic concepts of athletics and fitness, and introduces students to the basic physiological, psychological, sociological, and mechanical principles of human movement. Highly recommended that students take Beginning Kinesiology in Grade 9. Prerequisite for all physical education elective courses.

Advanced Kinesiology

SDE# 08017G1001

Prerequisite: Beginning Kinesiology

1 term/ 1 credit
Grades 10-12

Elective course that covers the knowledge base of kinesiology, the importance of physical activity in daily life, and the different career paths associated with a degree in kinesiology. This class is for students who wish to pursue a career as a physical education teacher, athletic, trainer, physical therapist, personal trainer, movement-related research specialist, or other careers related to health, fitness, and sports. Prerequisite: Beginning Kinesiology.

Adventure/Cooperative Activities

SDE# 08004G1000

Prerequisite: Beginning Kinesiology

1 term/ 1 credit
Grades 9-12

Elective class that will allow students to progress through an experience-based program that emphasizes interpersonal relationships and individual growth. This course encourages students to develop greater self-confidence while acquiring a sense of commitment to and trust in their classmates. It is designed to expose students to a variety of outdoor skills. Prerequisite: Beginning Kinesiology.

Strength and Conditioning

SDE# 08005G10SC

Prerequisite: Beginning Kinesiology

1 term/ 1 credit
Grades 9-12

Elective course that will give students the tools and resources needed to be physically fit and healthy for a lifetime. This course is a stand-alone course open to all students. It is not part of, nor may it be combined with, varsity athletics. Prerequisite: Beginning Kinesiology.

Team Sports

SDE# 08003G1000

Prerequisite: Beginning Kinesiology

1 term/ 1 credit
Grades 9-12

Elective course that gives students basic knowledge of individual, dual, and team sports. Students will progressively learn skills and game strategies for each sport, as well as historical background and terminology. Prerequisite: Beginning Kinesiology.

Sports Officiating Certification

SDE# 08019G1000

Prerequisite: Beginning Kinesiology

1 term/ 1 credit
Grades 10-11

This course is an elective course that focuses on the professional philosophy, and professional requirements for officiating sports for athletic contests. This course will cover officiating football, basketball, wrestling, volleyball, soccer, baseball, track and field, and softball. Upon completion of the course students will be afforded the option to take certification exams for any of the sport components to become a restricted certified official with the Alabama High School Athletic Association at the middle/junior high school level. The prerequisite for this course is Beginning Kinesiology or its equivalent. The student must be age 16 or older, or turn age 16 during the academic school year. The teacher of this course must hold current registration as an Alabama High School Athletic Association official (any sport).

Physical Education—Athletics

Prerequisite: Beginning Kinesiology or approved athletic waiver and teacher approval

1 term/1 credit
Grades 9-12

This course covers grade level specific techniques for the listed sport. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to play and participate in the listed activity. **This course DOES NOT satisfy the minimum PE requirements for any diploma type.**

Varsity Baseball	08013G10BA
Varsity BasketBall	08013G10BK
Varsity Cheerleading	08006G10CH
Varsity Cross Country	08013G10CC
Varsity Football	08013G10FB
Varsity Golf	08013G10GO
Varsity Soccer	08013G10SC
Varsity Softball	08013G10SB
Varsity Swimming	08010G10SW
Varsity Tennis	08011G10TN
Varsity Track Field	08013G10TF
Varsity Volleyball	08013G10VB
Varsity Wrestling	08013G10WR
Varsity Bowling	08015G10BW
Varsity Casting, Angling, Fishing	08015G10FS

LANGUAGE ARTS ELECTIVES

Language arts literacy is the gateway to succeeding in the twenty-first century. The challenges of living in a diverse, global society require a strong foundation for lifelong learning. Electives in language arts offer students the opportunity to read, interpret, and comprehend a variety of texts; effectively communicate through writing and speaking; manage and apply information; and use critical thinking to gather new information and answer their own questions and those posed to them.

Bible as/in Literature

SDE #01059G1000

1 term/1 credit
Grades 11-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR ENGLISH CREDITS REQUIRED FOR GRADUATION. Study of the Old Testament, New Testament, heroes, prophecies, poetry and prose style

Creative Writing

SDE# 01104G1000

SDE# 01104G0500

1 term/1 credit
0.5 term/ 0.5 credit
Grades 9-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR ENGLISH CREDITS REQUIRED FOR GRADUATION. Composing poetry, short stories, and critical responses

Debate

SDE#01151G1001

1 term/ 1 credit
Grades 9-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR ENGLISH CREDITS REQUIRED FOR GRADUATION. Individual work in debate

Film and Literature

SDE# 01099G10FL

SDE# 01099G10FH

1 term/1 Credit
0.5 term/ 0.5 credit
Grades 9-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR ENGLISH CREDITS REQUIRED FOR GRADUATION. Courses developed locally; an English elective not described in this listing of English elective courses.

This course will examine the relationship between film and literature. Stories about the human experience transcend cultural boundaries and help us understand and make sense of the things that happen to us, to others, and in the world around us. It is from these stories that we learn acceptance, tolerance, and our universal bond as people. The medium through which these stories are told directly influences the way we approach and understand them. Film, as much as written works and works performed live on stage, is just as unique as a piece of art, and should be considered such in terms of analysis and critique. Selected novels, short stories, and plays will be analyzed in conjunction with the film versions of the same works in order to understand the complexity of translating a work into film. We will also analyze and evaluate films that are not adaptations of a written work, but still manage to achieve all of the aspects of literature.

Journalism 1

SDE# 11101G1013

1 term/1 credit
Grades 11-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR ENGLISH CREDITS REQUIRED FOR GRADUATION. Newspaper study; newspaper production; news information gathering; proofreading; journalistic writing

Journalism 2

SDE# 11101G1023

1 term/1 credit
Grades 9-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR ENGLISH CREDITS REQUIRED FOR GRADUATION. Advanced newspaper work; laboratory course; layout, in-depth editing, publishing, finance

Journalism 3

SDE# 11101G1033

1 term/1 credit
Grades 9-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR ENGLISH CREDITS REQUIRED FOR GRADUATION. School newspaper management; advanced journalism

Literature, Mythology and Fable

SDE#01069G1000

1 term/ 1 credit
Grades 9-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR ENGLISH CREDITS REQUIRED FOR GRADUATION. Study of Greece and Rome; Egypt and Mesopotamia; China, Japan, and India; mythologies and fables

Literature, Novels

SDE# 01060G1000

1 term/1 credit
Grades 9-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR ENGLISH CREDITS REQUIRED FOR GRADUATION. Readings, discussions, and writings on selected novelists such as Hawthorne, Twain

Mass Media

SDE# 11149G1000

1 term/1 credit
Grades 9-12
Fee: \$30.00 each

NOTE: DOES NOT FULFILL ANY OF THE FOUR ENGLISH CREDITS REQUIRED FOR GRADUATION. Listening, analyzing, writing and discussing television, newspapers, and film

Oral Communication

SDE# 01155G1000

SDE# 01155G100H

1 term/1 credit
.5 term/ .5 credit
Grades 9-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR ENGLISH CREDITS REQUIRED FOR GRADUATION. Extemporaneous, demonstrative, persuasive, informative oral communication; videotape; speech writing and delivery

Yearbook Production

SDE# 11104X10YB

1 term/1 credit
Grades 9-12

Prerequisite: Teacher approval

NOTE: DOES NOT FULFILL ANY OF THE FOUR ENGLISH CREDITS REQUIRED FOR GRADUATION. Extemporaneous, demonstrative, persuasive, informative oral communication; videotape; speech writing and delivery

Yearbook production is designed from a combination of graphic and language arts skills. This class assumes the responsibility of compiling and designing a yearbook, which provides a complete directory of the school population, a history of the school's events of the school population, and a history of the school's events during the course of a year. These responsibilities are accomplished by staff members who have received instruction in the areas of (1) theme selection, (2) basic layout design, (3) techniques in writing, (4) captions and headlines, (5) type-fitting, (6) assessing and selecting interesting photographs, (7) cropping pictures, and (8) preparing materials to be shipped to professional printers. Staff responsibilities include financing publications costs through the sale of advertisements and books. In accomplishing the ultimate goal of producing a quality yearbook, students who are part of the organization gain journalistic training and skills in photography, sales techniques, and organizing material.

SOCIAL STUDIES ELECTIVES

Comparative Religion

SDE# 07002G1000

1 term/1 credit
Grades 9-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR SOCIAL STUDIES CREDITS REQUIRED FOR GRADUATION.

History and comparison of major world religions

Contemporary World Issues and Civic Engage

SDE# 04064G1000

1 term/1 credit
Grades 9-12

Fee: \$10.00

SDE# 04064G10CH

0.5 term/0.5 credit

Fee: \$5.00

NOTE: DOES NOT FULFILL ANY OF THE FOUR SOCIAL STUDIES CREDITS REQUIRED FOR GRADUATION.

Current issues from historical and geographical perspectives; knowledge of key contemporary personalities and events that impact lives

Global Perspectives 1

SDE# 04999G10G1

1 term/1 credit
Grades 9-12

Students will research issues and communicate with other students around the world while analyzing important issues from personal, national, and global perspectives. The students will use digital resources to complete projects and research papers as they examine particular aspects of cultures through a comparative framework. The National Curriculum Standards for Social Studies, the National Educational Technology Standards for Students, and the College and Career Ready Literacy Standards in History/Social Studies will be covered throughout the term.

Topics will include comparing belief systems, traditions, educational systems, conflict and peace, family systems, technology, urban vs. rural lifestyles, sports and recreation, and current issues.

Global Perspectives 2

SDE# 04999G10G2

Prerequisite: Global Perspectives I

1 term/1 credit
Grades 10-12

This second level course provides student with additional opportunities to explore the world's political, economic, social, environmental, and cultural systems and to research current global issues. Students will increase their knowledge regarding international relations by participating in individual and group projects, as well as debate simulations.

Global Perspectives 3

SDE# 04999G10G3

Prerequisite: Global Perspectives II

1 term/1 credit
Grades 11-12

This third level course offers students the opportunity to increase their knowledge of global issues from previous courses and to develop leadership skills as they become team leaders in group initiatives and debate simulations

Global Perspectives 4

SDE# 04999G10G4

Prerequisite: Global Perspectives III

1 term/1 credit
Grade 12

The fourth level course continues opportunities to complete advanced research in the area of global issues and to use communication, problem-solving, and decision making skills to lead others in group projects and debate simulations.

Psychology

SDE# 04254G1000
SDE# 04254G10PH

1 term/1 credit
.5 term / .5 credit
Grades 11-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR SOCIAL STUDIES CREDITS REQUIRED FOR GRADUATION.

History of psychological inquiry; methods of scientific research; human development; sensation and perception; motivation and emotion; states of consciousness; social psychology, cognition; intelligence and assessment; personality theories; stress; mental disorders and treatments

Advanced Placement (AP®) Psychology

SDE# 04256E1000

1 term/1 credit
Grades 11-12
Fee: \$20.00

DOES NOT FULFILL ANY OF THE FOUR SOCIAL STUDIES CREDITS REQUIRED FOR GRADUATION. College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for psychology.

Sociology

SDE# 04258G1000
SDE# 04258G10SH

1 term/1 credit
.5 term/ .5 credit
Grades 11-12

NOTE: DOES NOT FULFILL ANY OF THE FOUR SOCIAL STUDIES CREDITS REQUIRED FOR GRADUATION.

Culture and society; social inequalities; social institutions; social change

World Geography

SDE# 04001G1000
SDE# 04001G10GH

1 term/1 credit
.5 term/.5 credit
Grades 9-12
Fee: \$20.00

Major world geographic areas; interrelationships between people and habitat; political, social, cultural, and economic geography.

General Electives

***Some of these courses are offered online only**

***Working in Multicultural Environments: Korean**

SDE# 13999G1001
Online Course Only

1 term/1 credit
Grades 9-12

This course will encourage appreciation of the similarities and differences between South Korea, Alabama, and the United States through an exploration of their geography, demography, culture, history, language, and workplace expectations. Students will identify the benefits and potential difficulties of working in diverse multicultural environments, develop interpersonal skills for multilingual Korean workplaces, and apply inferred knowledge to workplace scenarios. This course does not count as a foreign language.

Robotics I

SDE# 23992X10RI

1 term/1 credit
Grade 9-12
Fee: \$10.00

In Robotics I, students will participate in the engineering design process to design, construct, program, and test autonomous mobile robots. Throughout the course, students will apply mathematical and scientific concepts, leadership skills, and abstract thinking. Students will participate in project management, collaborative activities, and problem solving to complete a variety of robotic, programming, and engineering challenges.

Robotics II

SDE# 23992X10R2

1 term/1 credit
Grade 9-12
Fee: \$10.00

In Robotics II, students will build on the skills attained in Robotics I to design, construct, program, and test more complex autonomous robots. More advanced levels of abstract thinking and mathematical and scientific skills and concepts will be applied during the engineering design process. Students will continue to develop leadership skills related to project management, collaboration, and problem solving as they complete a variety of robotic, programming, and engineering challenges.

Peer Helpers

SDE#22107X10PH

1 term 1 / 1 credit
Grades 9-12

Supervised tutoring services offered by students.

Study Hall

Distance Learning Virtual Lab

SDE# 22006X10VN

*Non-credit bearing study hall to assist students in Virtual courses (ACCESS, etc.)

Grades 9-12

Dual Enrollment Virtual Lab

SDE# 22006X10DN

*Non-credit bearing study hall to assist students in dual enrollment courses

Grades 9-12

COLLEGE AND CAREER PREPARATION

ACT/SAT Prep

SDE# 22005X10TC
SDE# 22005X10TH

1 term/1 credit
.5 term/ .5 credit
Grades 9-12

This course provides students an opportunity to review, practice, and extend their knowledge of English, math, reading, science, and writing for the purpose of preparing for the ACT/SAT. Students will become familiar with test taking strategies, participate in mock examinations, manage test anxiety, manage their time, and maximize their performance on test day. The course includes classroom lessons, skill reviews and exercises, and practice tests. **This course may not be offered at all schools.**

AP Seminar

SDE# 22110E1000

1 term/ 1 credit
Grades 11-12

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas.

AP Research

SDE #: 22112E1000

1 term/ 1 credit
Grade 12

AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

AP/IB ELA Studies

SDE# 22006X10EA
Required: Enrollment in AP/IB Eng 11 or 12

0.5 term/0.5 credit
Grade 11 or 12

This course provides students an opportunity to review and extend their knowledge of English 11 or 12 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB History Studies

SDE# 22006X10HA
Required: Enrollment in AP/IB History 11 or 12

0.5 term/0.5 credit
Grade 11 or 12

This course provides students an opportunity to review and extend their knowledge of History 11 or 12 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Science Studies

SDE# 22006X10SA
Required: Enrollment in AP/IB Life Sciences

0.5 term/0.5 credit
Grade 11-12

This course provides students an opportunity to review and extend their knowledge of life sciences for the purpose of preparing for the Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Math Studies

SDE# 22006X10MA
Required: Enrollment in AP/IB Mathematics 11 or 12

0.5 term/0.5 credit
Grade 11 or 12

This course provides students an opportunity to review and extend their knowledge of Mathematics 11 or 12 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Elective Studies

SDE# 22006X10OA 0.5 term/0.5 credit
Required: Enrollment in AP/IB Elective Course 11 or 12 Grade 11 or 12

This course provides students an opportunity to review and extend their knowledge of AP elective courses 11 or 12 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

The courses below are designed to provide students with targeted and specific instruction.

Math Lab

SDE# 02996G1000 1 term/ 1 credit
Grades 9-12

School systems should provide instructional support (labs or intervention periods) for students in Geometry with Data Analysis, Algebra I with Probability, and Algebra II with Statistics. Student assignment to this class period and the length of this class period are at the LEA's discretion. Credit for this class period would count as elective credit, not mathematics credit.

Math Readiness

SDE# 23992X10MI 1 term/1 credit
SDE# 23992X10MH 0.5 term/.5 credit
Grades 9-12

These courses are designed to provide identified students with additional instruction and support in areas of math.

Science Readiness

SDE# 23992X10SI 1 term/1 credit
SDE# 23992X10SH 0.5 term/.5 credit
Grades 9-12

This course is designed to provide identified students with additional instruction and support in areas of science.

English Readiness

SDE# 23992X10EI 1 term/1 credit
SDE# 23992X10EH 0.5 term/.5 credit
Grade 9-12

This course is designed to provide identified students with additional instruction and support in areas of English Language Arts.

Social Science Readiness

SDE# 23992X10HI 1 term/1 credit
SDE# 23992X10HH 0.5 term/.5 credit
Grade 9-12

This course is designed to provide identified students with additional instruction and support in areas of social studies.

Reading Readiness

SDE# 23992X10RI 1 term/1 credit
SDE# 23992X10EH .5 term/.5 credit
Grades 9-12

This course is designed to provide identified students with additional instruction and support in areas of reading.

CAREER TECHNICAL EDUCATION ELECTIVES

The following is a listing of courses which are offered **on high school campuses** throughout the school district. Some courses may not be offered at every school campus due to the distribution of human resources, existing facilities, and/or demand.

AGRICULTURE, FOOD AND NATURAL RESOURCES CLUSTER (Offered at BCHS, DHS, ELBHS, FOHS, RDHS, SBCT)

Career Pathway Program	General Agriculture Program (Must teach three courses from this program list within two years)		
	This program is designed to deliver a variety of agricultural disciplines which will provide students a general understanding of the scope of agriculture as it relates to the following areas: animal science, plant science, food science, forestry and wildlife sciences, agricultural construction and agricultural mechanics.		
Code Number	Career Program Pathway Courses	Career Readiness Indicator (CRI)	Workforce Careers
18003G1001	Fundamentals of Agriscience	<ul style="list-style-type: none"> • NCCER Core (module 6 is an elective and not required for CRI) • Urban Forestry Technician • Landscape Management Technician • Landscape Design (LD) Permit • Landscape Design and Plant Materials Certification • Integrated Pest Management Certification • Forestry Worker Certification • Adult Beef Quality Assurance (The following three areas required): 1. Cow/Calf 2. Feed yard 3. Stocker • Briggs and Stratton Technician (Two of the following areas required) 1. Theory of Operation 2. Carburetors and Fuel Systems 3. Governors 4. Compression 5. Ignition Systems • Construction and Skilled Trade Assessment (CAST) • Specialty Crops • Aquaculture Training and Online Learning 	<ul style="list-style-type: none"> • Agriscience Teacher • Construction Manager • Post-Secondary Agricultural Sciences Teacher • Agricultural Equipment Operator • Warehouse Facility Manager • Food Quality Assurance • USDA Inspector • Construction Laborer • Maintenance Technician • Agricultural Engineer • Welder • Plumber • Electrician • HVAC Technician • Industrial Maintenance Technician • Agricultural Sales • Refuse and Recyclable Material Collectors • Farmworkers, Farm, Ranch, and Aquacultural Animals • Farm Equipment Mechanics and Service Technicians • First-Line Supervisors of Farming, Fishing, and Forestry Workers • Water and Wastewater Treatment Plant and System Operators
18002G0500	Fundamentals of Agriscience (1/2 Credit)		
18003G1002	Intermediate Agriscience		
18003G1003	Advanced Agriscience		
18003G1004	Applied Agriscience		
18004G1001	Agribiology		
18401G1000	Agricultural and Biosystems Engineering		
18402G1001	Agricultural Industrial Maintenance		
18205G1000	Agricultural Communications and Technology		
18204G1000	Agricultural Marketing and Management		
18306G1002	Aquaculture Science		
19254G1000	Food Safety and Microbiology		
18501G1001	Fish and Wildlife Management		
18501G0501	Fish and Wildlife Management (1/2 Credit)		
18502G1001	Forestry		
18502G0500	Forestry (1/2 Credit)		
18402G1002	Forestry Industrial Maintenance (Requires Agricultural Industrial Maintenance as a prerequisite)		
18052G1001	Horticulture Science		
18052G0500	Horticulture Science (1/2 credit)		
18403G1000	Introduction to Agricultural Construction		
18101G1000	Poultry Science		
18101G0500	Poultry Science (1/2 credit)		
18402G1000	Poultry Industrial Maintenance Requires Agricultural Industrial Maintenance as a prerequisite)		
18501G1002	Introduction to Animal and Dairy Science		
18501G0502	Introduction to Animal and Dairy Science (1/2 credit)		
18997G1000	CTE Lab in AFNR		
18998G1000	Career Pathway Project in AFNR (Must successfully complete any two courses in the AFNR Cluster as a prerequisite to this course)		

Career Pathway Program	Animal Science Program (Must teach three courses from this program list within two years)		
	This program is designed to provide students with an understanding of livestock management, veterinary science, poultry science, equine science and food processing.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
18004G1001	Agribiology	<ul style="list-style-type: none"> • Adult Beef Quality Assurance (The following three areas are required): <ul style="list-style-type: none"> • o Cow/Calf • o Stocker • o Feed yard • Aquaculture Training and Online Learning (ATOLL) Aquaculture or Aquaponics • MSSC – Certified Production Technician (CPT): Each module will count as a CRI. The CPT 4.0 program consists of five individual certificate assessments: <ol style="list-style-type: none"> 1. Safety 2. Quality Practices & Measurement 3. Manufacturing Processes & Production 4. Maintenance Awareness 	<ul style="list-style-type: none"> • Food Science Technician • Farm Worker • Artificial Insemination Technician • Veterinarian • Veterinary Technician • Farm Products Purchasing Agent • Agricultural Sales • Non-Farm Animal Worker • Livestock Manager • Poultry Operator • Ag Field Service Representative • Food Quality Assurance • USDA Inspector • Laborers and Freight, Stock, and Material Movers, Hand • Farmworkers, Farm, Ranch, and Aquacultural Animals • Agricultural Equipment Operators • Farmers, Ranchers, and Other Agricultural Managers
18401G1000	Agricultural and Biosystems Engineering		
18402G1001	Agricultural Industrial Maintenance		
18003G1001	Fundamentals of Agriscience		
18002G0500	Fundamentals of Agriscience (1/2 Credit)		
19254G1000	Food Safety and Microbiology		
18306G1002	Aquaculture Science		
18306G1003	Aquatic Biology		
18104G1000	Equine Science		
18104G0500	Equine Science (1/2 credit)		
18101G1000	Poultry Science		
18101G0500	Poultry Science (1/2 credit)		
18105G1012	Introduction to Veterinary Science		
18105G1022	Veterinary Science		
18501G1002	Introduction to Animal and Dairy Science		
18501G0502	Introduction to Animal and Dairy Science (1/2 credit)		
18402G1000	Poultry Industrial Maintenance Requires Agricultural Industrial Maintenance as a prerequisite)		
18997G1000	CTE Lab in AFNR		
18998G1000	Career Pathway Project in AFNR (Must successfully complete any two courses in the AFNR Cluster as a prerequisite to this course)		

Career Pathway Program	Plant Science Program (Must teach three courses from this program list within two years)		
	This program is designed to provide students with an understanding of the greenhouse, horticulture and nursery/landscape industries.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
18004G1001	Agribiology	<ul style="list-style-type: none"> • Landscape Management Technician • Urban Forestry Technician • Setting of Landscape Plants (SLP) Permit • Tree Surgery (TS) Permit • Landscape Design (LD) Permit • Landscape Design and Plant Materials Certification • Forestry Worker Certification 	<ul style="list-style-type: none"> • Chemical Engineer • Soil Scientist • Pest Control Worker • Landscape Designer • Agronomy Sales • Golf Course Superintendent • Turfgrass Producer • Lab Technician • Florist • Florist Worker
18401G1000	Agricultural and Biosystems Engineering		
18402G1001	Agricultural Industrial Maintenance		
18502G1005	Dendrology		
18056G1002	Floriculture and Floral Design		
18056G0502	Floriculture and Floral Design (1/2 Credit)		
19254G1000	Food Safety and Microbiology		
18003G1001	Fundamentals of Agriscience		
18002G0500	Fundamentals of Agriscience (1/2 Credit)		

18502G1001	Forestry	<ul style="list-style-type: none"> • Turfgrass Management Certification • Specialty Crops • Integrated Pest Management Certification • MSSC – Certified Production Technician (CPT) 	<ul style="list-style-type: none"> • Event Planner • Landscaping and Groundskeeping Workers • Forest and Conservation Workers • Pesticide Handlers, Sprayers, and Applicators, Vegetation
18502G0500	Forestry (1/2 Credit)		
18402G1002	Forestry Industrial Maintenance		
18052G1002	Greenhouse and Nursery Production		
18052G0502	Greenhouse and Nursery Production (1/2 Credit)		
18052G1001	Horticulture Science		
18052G0502	Horticulture Science (1/2 Credit)		
18056G1001	Landscape Design and Management		
18308G1002	Plant Biotechnology		
18054G1000	Turfgrass Management		
18502G1002	Urban Forestry		
18997G1000	CTE Lab in AFNR		
18998G1000	Career Pathway Project in AFNR (Must successfully complete any two courses in the AFNR Cluster as a prerequisite to this course)		

Career Pathway Program	Industrial Agriculture Program Pathway (Must teach three courses from this program list within two years)		
	This program is designed to provide students with a general understanding of agricultural power equipment and modern construction and building practices along with a basic understanding of metal fabrication and welding.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
18401G1000	Agricultural and Biosystems Engineering	<ul style="list-style-type: none"> • NCCER Core (module 6 is an elective and not required for CRI) • NCCER Carpentry Level 1 • NCCER Welding Level 1 • Construction and Skilled Trade Assessment (CAST) • MSSC – Certified Production Technician (CPT): Each module will count as a CRI. 	<ul style="list-style-type: none"> • Construction Laborer • Agricultural Contractor • Pipe Layer • Welder • Electrician • Plumber • Industrial Maintenance Technician • HVAC Technician • Agricultural Engineer • Construction Manager
18449G1003	Agricultural Engines		
18449G0500	Agricultural Engines (1/2 Credit)		
18402G1001	Agricultural Industrial Maintenance		
18404G1001	Agricultural Welding Process I		
18404G0500	Agricultural Welding Process I (1/2 Credit)		
18003G1001	Fundamentals of Agriscience		
18002G0500	Fundamentals of Agriscience (1/2 Credit)		
18010G1001	Introduction to Agricultural Wiring		
18011G1000	Construction Finishing and Interior Systems		
18004G1000	Construction Framing		
18014G1000	Construction Site Prep and Foundations		
18402G1002	Forestry Industrial Maintenance		
18403G1000	Introduction to Agricultural Construction		
18402G1000	Poultry Industrial Maintenance		
20110G1003	Residential and Commercial Power Equipment		
18997G1000	CTE Lab in AFNR		
18998G1000	Career Pathway Project in AFNR (Must successfully complete any two courses in the AFNR Cluster as a prerequisite to this course)		

Fundamentals of Agriscience

SDE# 18003G1001

1 term/1 credit
Grades 9-1
Fee: \$20.00

SDE# 18002G0500

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Fundamentals of Agriscience is a course that provides students with a fundamental overview of the Agriculture, Food and Natural Resources cluster, which contains five pathways—Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and laboratory activities in each of the five pathway areas. The emphasis for Fundamentals of Agriscience is based around the NCCER Core Curriculum including basic safety, construction math, hand tools, power tools, construction drawings, basic rigging, communication skills, employability skills, and materials handling. Fundamentals of Agriscience is a part of four courses that comprise the General Agriscience Program. This course should be offered in series along with Intermediate Agriscience, Advanced Agriscience and Applied Agricultural Mechanics. It is strongly encouraged that Fundamentals of Agriscience be a required prerequisite for the other courses in the program.

Advanced Agriscience

SDE# 18003G1003

1 term/1 credit
Grades 9-12
Fees: \$20.00

Advanced Agriscience is a course that provides students with an advanced understanding of the Agriculture, Food and Natural Resources cluster, which contains five pathways—Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and laboratory activities in each of the five pathway areas. The emphasis for Advanced Agriscience is animal systems. The curriculum will provide opportunities for credentials utilizing resources from the Alabama Green Industry Training Center, NCCER, and various others. Advanced Agriscience is part of a four-course sequence that comprises the General Agriscience Program. This course should be offered in series along with Fundamentals of Agriscience, Intermediate Agriscience, and Applied Agricultural Mechanics. It is strongly encouraged that Fundamentals of Agriscience be required as a prerequisite for this course.

Agricultural Marketing & Management

SDE# 18204G1000

1 term/1 credit
Grades 9-12
Fees: \$20.00

Agriculture Marketing and Management allows students to explore and apply principles, processes, and skills in marketing and management in agribusiness settings. Topics include technologies in marketing, record-keeping, financing, agribusiness, and sales and marketing.

Aquaculture Science

SDE# 18306G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course designed to introduce students to physical and biological concepts and skills in aquaculture. Emphasis is placed on integration of knowledge to solve problems and broaden depth of understanding about water chemistry and management, aquaculture systems, aquatic biology, and health and sanitation. *Can be used to satisfy the fourth science requirement. Consideration should be given for college science requirements.

Construction Finishing & Interior Systems

SDE# 18011G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course designed to provide instruction on the exterior and interior finishing phases of a structure.

Construction Framing

SDE# 18004G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

Construction Framing is a course designed to facilitate student understanding of the framing phase of a structure. Students become familiar with the framing components of a structure. Topics include career opportunities, safety, lumber, material estimation, floor systems, wall framing, ceiling framing, stair construction, roof framing, and roof materials in various structures.

Construction Site Prep & Foundation

SDE# 18014G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course designed to facilitate students' understanding of the first phases of construction including types of structures and their uses.

Dendrology

SDE# 18502G1005

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course designed to enable the student to become knowledgeable in the physiology, ecology, silviculture, scientific nomenclature, taxonomy, identification, and use of common woody plants of Alabama. Emphasis is placed on native, non-native, threatened/endangered, and invasive species, trees, shrubs, and woody vines.

Floriculture and Floral Design

SDE# 18056G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 18056G0502

1 term/1 credit
Grades 9-12
Fees: \$10.00

Floriculture and Floral Design prepares students to work in or operate a retail floral design business and introduces students to the basics of growing flowers for retail sale. Topics include history, floral structures, floral propagation, floral growth requirements and identification, pest management, handling procedures, elements of design, design mechanics, and business operations.

Forestry

SDE# 18502G1001

1 term/1 credit
Grades 9-12
Fees: \$20.00

SDE# 18502G0500

1 term/1 credit
Grades 9-12
Fees: \$10.00

Forestry is a course designed to enable students to become knowledgeable of forestry and wood technology. Students acquire an appreciation for increased emphasis on managing and conserving forests for the future. Topics include career opportunities, safety, history, dendrology, tree measurement, mapping, silviculture, forest products, and forest protection.

Greenhouse and Nursery Production

SDE# 18052G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 18052G0502

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Greenhouse Production and Management is a course relating to the production of greenhouse crops. Topics include career opportunities, safety, plant propagation, growing media, plant identification, greenhouse production, pest control, business management, and equipment and facilities. The hands-on approach to learning is a key component in this course.

Fish & Wildlife Management

SDE# 18501G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 18501G0501

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Fish and Wildlife Management is a course that provides students with the opportunity to become knowledgeable about some of today's most valued, yet vulnerable, natural resources. Topics included in the course are career opportunities, outdoor safety, history, issues, classification, fish and wildlife ecology, fish and wildlife management, endangered species, fish and wildlife pest management, and outdoor recreation.

Horticultural Science

SDE# 18052G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 18502G0500

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Topics in Horticultural Science include career opportunities, safety, plant physiology, growing media, greenhouse facilities, greenhouse and nursery crop production, plant identification and classification, pest management, hydroponics and vegetable gardening, and technological applications.

Intermediate Agriscience

SDE# 18003G1002

1 term/1 credit
Grades 9-12
Fees: \$20.00

Intermediate Agriscience is a course that provides students with an intermediate understanding of the Agriculture, Food and Natural Resources cluster, which contains five pathways—Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and laboratory activities in each of the five pathway areas. The emphasis for Intermediate Agriscience is plant systems. The curriculum will provide opportunities for credentials utilizing resources from the Alabama Green Industry Training Center and NCCER. Intermediate Agriscience is part of a four-course sequence that comprises the General Agriscience Program. This course should be offered in series along with Fundamentals of Agriscience, Advanced Agriscience, and Applied Agricultural Mechanics. It is strongly encouraged that Fundamentals of Agriscience be required as a prerequisite for this course. Career and technical student organizations are integral, co-curricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

Introduction to Agricultural Construction

SDE# 18403G1000

1 term/1 credit
Grades 9-12
Fees: \$20.00

Introduction to Agricultural Construction provides students with an overview of framing and building a structure. Topics include lumber, metal, material estimation, floor systems, framing systems (ceiling, wall, roof), and roofing materials for various structures.

Introduction to Animal and Dairy Science

SDE #18501G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 18501G0502

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Introduction to Animal and Dairy Science introduces students to the field of livestock production and animal health and welfare. Students participate in activities related to the animal science field as they study the importance of the livestock industry, breed identification and characteristics, nutrition, disease and parasite control, genetics and reproduction, animal rights versus animal welfare, specialty animal production and animal products, livestock facilities and transportation, and regulatory agencies.

Landscape Design and Management

SDE# 18056G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

The landscape design and management sector of the horticulture industry is a growing area in Agriscience. Landscapers influence our lives as well as the Earth's ecosystem. This course allows students to become more knowledgeable about and appreciative of landscape design and management. Topics include career opportunities, safety, landscape design, plant selection, landscape growth and the environment, landscape establishment and management, interior plant scaping and xeriscaping, landscape business management, and technology.

Poultry Science

SDE# 18101G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 18101G0500

1 term/.5 credit
Grades 9-12
Fee: \$10.00

A one-credit course that provides students with instruction and opportunities to participate in hands-on activities in areas of safety, environmental issues, breeds of poultry, nutrition and disease prevention, consumer issues, biotechnological advancement, and management and marketing practices.

Turf Management

SDE# 18054G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

Turfgrass Management prepares students to install and maintain turfgrass in a variety of settings. Topics in Turfgrass Management include turfgrass identification, establishment, maintenance, tools and equipment, and business management.

Veterinary Science

SDE# 18105G1022

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course designed to prepare students for entry-level employment or advanced training in the veterinary assisting industry. Emphasis is placed on reproduction, genetics, hormones, growth disorders, animal anesthesia, basic surgery procedures, health management, business management, and technology.

CTE Lab in Agriculture, Food & Natural Resources

SDE# 18997G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within Agriculture, Food and Natural Resources through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepare for industry credentialing opportunities.

Career Pathway Project in AFNR

SDE# 18998G1000

1 term/1credit
Grades 9-12
Fee \$20.00

Career Pathway Project (CPP) in Agriculture, Food, and Natural Resources is a capstone course designed for career and technical education students who have completed two or more courses in the AFNR career cluster. This course allows students to utilize their secondary coursework through an experience that showcases their learning. It provides an opportunity for a student to choose an area of interest and engage in an in-depth exploration of the area while demonstrating problem-solving, decision-making, and independent learning skills. The CPP contributes to an educational plan of challenging courses and practical experiences that prepares students for the workplace or for pursuing further education.

Applied Agriscience

SDE# 18003G1003

1 term/1credit
Grades 9-12
Fee \$20.00

Applied Agriscience provides students with an advanced understanding of Industrial Agricultural Technologies and General Agriculture, two of the five pathways in the Agriculture, Food, and Natural Resources cluster. Students are involved in classroom and laboratory activities in each pathway area. Applied Agriscience emphasizes metal fabrication and power mechanics. Students should be allowed ample time in the laboratory to utilize content in real-world applications.

Agribiology

SDE# 18004G1001

1 term/1credit
Grades 9-12
Fee \$20.00

Agribiology uses agricultural contexts to present life science content. As students consider practical agricultural concepts, they apply scientific ways of thinking and working to real-life problems. Content may be enhanced by utilizing appropriate technology.

Agricultural and Biosystems Engineering

SDE# 18401G1000

1 term/1credit
Grades 9-12
Fee \$20.00

Agricultural and Biosystems Engineering is an applied course that prepares students for further study or careers in engineering, environmental science, agricultural design and research, and agricultural mechanics. Special emphasis is given to the many applications of geographic information systems (GIS) and global positioning systems (GPS) to achieve various agricultural goals. Upon completion of this course, proficient students will be able to pursue advanced training in agricultural engineering and related fields at a postsecondary institution.

Agricultural Industrial Maintenance

SDE# 18402G1001

1 term/1credit
Grades 9-12
Fee \$20.00

Agricultural Industrial Maintenance prepares students for entry-level employment or advanced training in the agricultural industrial maintenance technologies field. Topics include proper use of power and stationary equipment; interpretation of technical information; basic electricity, construction, plumbing, hydraulics, and pneumatics; basic mechanical theory and application; basic welding theory, setup, and application for metal inert gas (MIG), tungsten inert gas (TIG), and shielded metal arc welding (SMAW); basic oxy-fuel use, setup and application; and basic plasma theory, setup, and application. This course is designed to be taught as a prerequisite for Poultry Industrial Maintenance and Forestry Industrial Maintenance.

Agricultural Communication and Technology

SDE# 18205G1000

1 term/1credit
Grades 9-12
Fee \$20.00

Agriculture Communications and Technology allows students to explore careers in the agricultural communications field, develop effective communication skills, utilize technology in communications, and develop leadership abilities and employment skills for use in agribusiness. Topics include personal communication, media communication, technology, and leadership.

Food Safety and Microbiology

SDE# 19254G1000

1 term/1credit
Grades 9-12
Fee \$20.00

Food Safety and Microbiology is a specialized area of study focusing on pathogens and spoilage microorganisms in foods, the conditions under which they grow, and conditions under which they are commonly inactivated, killed, or made harmless; principles involved in food fermentation; the role of food in immunology; effective sanitation practices to control pathogen and microbial growth in food; principles involved in food preservation; grade classifications of meat and produce; and microbial analysis to determine food quality.

Poultry Industrial Maintenance

SDE# 18402G1000

1 term/1credit
Grades 9-12
Fee \$20.00

Poultry Industrial Maintenance prepares students for entry-level employment or advanced training in the poultry industrial maintenance technologies field. Topics include identification and proper use of power and stationary equipment, interpreting technical information, electricity, construction, plumbing, mechanical theory and application, pneumatics, hydraulics, and refrigeration.

Aquatic Biology

SDE# 18306G1003

1 term/1credit
Grades 9-12
Fee \$20.00

Aquatic Biology explores the aquaculture industry as it relates to biology. Emphasis is placed on scientific concepts involving the use of microscopes and the conversion of unit measurements. Topics include history, aquatic species, water management, health and sanitation, biotechnology, and aquaculture issues.

Forest Industrial Maintenance

SDE# 18402G1002

1 term/1credit
Grades 9-12
Fee \$20.00

Forestry Industrial Maintenance is designed to prepare students for entry-level employment or advanced training in the forestry industrial maintenance field. Topics include hand tool safety, use of power equipment, interpreting technical information, basic electricity, basic pneumatics, basic hydraulics, basic welding theory and setup for MIG, TIG, and SMAW, basic oxyfuel use and setup, and basic plasma arc theory and setup.

Urban Forestry

SDE# 18502G1002

1 term/1credit
Grades 9-12
Fee \$20.00

Urban Forestry is designed to enable students to acquire forestry knowledge and skills for use in an urban setting. Topics include safety, climbing and rigging, urban tree management, and tree disorders.

Equine Science

SDE# 18104G1000

1 term/1credit
Grades 9-12
Fee \$20.00

SDE# 18104G0500

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Equine Science enables students to become knowledgeable about caring for and managing horses. Topics include safety, history and development, anatomy and physiology, nutrition, health, and selection and conformation. Students also learn about tools, tack, and facilities necessary for the proper care of horses.

Introduction to Veterinary Science

SDE# 18105G1012

1 term/1credit
Grades 9-12
Fee \$20.00

Veterinary Science is designed to prepare students for entry-level employment or for advanced training as veterinary assistants. Topics include safety, medical terminology, scientific classification, health and disease, anatomy and physiology, applied clinical mathematics, anesthesiology and basic surgical procedures, business management practices, veterinary law and ethics, and applications of technology.

Plant Biotechnology

SDE# 18308G1002

1 term/1credit
Grades 9-12
Fee \$20.00

Plant Biotechnology familiarizes students with botany and plant biotechnology. Topics include plant classification, plant cells and tissues, needs, responses to stimuli, importance of plants, plant disease, biotechnology advancement, and applied genetics and biotechnology concepts.

Floriculture and Floral Design

SDE# 18056G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 18056G0502

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Floriculture and Floral Design prepares students to work in or operate a retail floral design business and introduces students to the basics of growing flowers for retail sale. Topics include history, floral structures, floral propagation, floral growth requirements and identification, pest management, handling procedures, elements of design, design mechanics, and business operations.

Agricultural Engines

SDE# 18449G1003

1 term/1credit
Grades 9-12
Fee \$20.00

SDE# 18449G0500

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Agricultural Engines is designed to prepare students for entry-level employment or advanced training in the agricultural industrial technologies field. Topics include tools, four-stroke engines, two-stroke engines, cooling systems, preventive maintenance, engine overhaul, exhaust systems, and engine repair estimation.

Agricultural Welding Process I

SDE# 18404G1001

1 term/1credit
Grades 9-12
Fee \$20.00

SDE# 18404G0500

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Agricultural Welding I provides students with opportunities to become familiar with basic safety and technical information in metal fabrication and to participate in hands-on activities in the laboratory. Topics include tools and equipment, metal preparation, metal cutting, weld quality, and shielded metal arc welding (SMAW).

Introduction to Agricultural Wiring

SDE# 18010G1001

1 term/1credit
Grades 9-12
Fee \$20.00

Introduction to Agricultural Wiring is designed to provide students with fundamental knowledge and skills in the area of agricultural wiring. This course covers safety, proper tool use, grounding, conduit, boxes and fittings, conductor installation, conductor termination and splices, installation of electrical services, circuit breakers and fuses, and agricultural wiring systems. Upon successful completion of this course, students are able to wire a building with limited supervision.

Residential and Commercial Power Equipment

SDE# 20110G1003

1 term/1credit
Grades 9-12
Fee \$20.00

Residential and Commercial Power Equipment prepares students for entry-level employment or advanced training in the field of power equipment mechanics. Topics include lawn machines chassis, chain saw, string trimmer, tillers, generators, pumps, Environmental Protection Agency (EPA) pollution controls, electrical systems, and electrical system repair on power equipment.

ARCHITECTURE AND CONSTRUCTION CLUSTER
(Offered at SBCT and NBCT)

Career Pathway Program	Building Construction Program (Must teach three courses from this program list within two years)		
	<p>Courses in the building construction program will ground the trainee in the basic knowledge and principles of carpentry, masonry, concrete finishing, electrical work, HVAC, and plumbing. He or she will become skilled in different phases of a project from start to finish. Once completing this course, the student will be able to interpret construction drawings; perform quality concrete and brickwork; frame walls, ceilings, and floors of a structure; and install the proper wiring and piping for electrical, and plumbing systems. This program utilizes curriculum through NCCER.</p>		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
17002G1001	Architecture, Construction, and Manufacturing	<ul style="list-style-type: none"> • NCCER Core (module 6 is an elective and not required for CRI) • NCCER Construction Technology Level 1 • NCCER Carpentry Level 1 • Construction and Skilled Trade Assessment (CAST) 	<ul style="list-style-type: none"> • Residential Carpenter • Commercial Carpenter • Industrial Carpenter • Cabinet Maker • Contractor • Site Foreman
17004G1001	NCCER Building Construction 1 – Construction Framing		
17005G1001	NCCER Building Construction 2 - Site Preparation		
17005G1002	NCCER Building Construction 3 – Construction Finishing		
17049G1000	Safety and Health Regulations		
17017G1000	CTE Lab in Architecture & Construction		
17047G1000	Senior Career Pathway Project-Architecture & Construction		

Career Pathway Program	Carpentry Program (Must teach three courses from this program list within two years)		
	<p>Carpenters make up the largest building trades occupation in the industry and those with all-around skills are in high demand. Carpenters are involved in many different kinds of construction activities, from building highways and bridges to installing kitchen cabinets. Carpenters construct, erect, install, and repair structures and fixtures made from wood and other materials. Utilizing NCCER’s curriculum, this program covers content such as Building Materials, Cabinet Fabrication, and Advanced Wall Systems.</p>		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
17002G1001	Architecture, Construction, and Manufacturing	<ul style="list-style-type: none"> • NCCER Core (module 6 is an elective and not required for CRI) • NCCER Carpentry Level 1 • Construction and Skilled Trade Assessment (CAST) 	<ul style="list-style-type: none"> • Residential Carpenter • Commercial Carpenter • Industrial Carpenter • Cabinet Maker • Contractor • Site Foreman
17002G1000	NCCER Carpentry 1		
17004G1000	NCCER Carpentry 2		
17011G1000	NCCER Carpentry 3		
17006G1012	Computer Numerically Controlled (CNC) Wood Technology 1		
17049G1000	Safety and Health Regulations		
17017G1000	CTE Lab in Architecture & Construction		
17047G1000	Senior Career Pathway Project-Architecture & Construction		

Career Pathway Program	Heating, Ventilation, Air Conditioning, and Refrigeration Program (Must teach three courses from this program list within two years)		
	The increasing development of HVAC (heating and air-conditioning systems) technology causes employers to recognize the importance of continuous education and keeping up to speed with the latest equipment and skills. This program utilizes NCCER's curriculum that has been designed by highly qualified subject matter experts with this in mind. This curriculum is recognized by North American Technician Excellence (NATE) and presents theoretical and practical skills essential to your success as an HVAC installer or technician.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
17002G1001	Architecture, Construction, and Manufacturing	<ul style="list-style-type: none"> • NCCER Core (module 6 is an elective and not required for CRI) • NCCER HVAC Level 1 • Air Conditioning Heating and Refrigeration Institute (AHRI) ICE - Residential Core • EPA Card • Construction and Skilled Trade Assessment (CAST) 	<ul style="list-style-type: none"> • HVACR Installer • HVACR Service Technician
17057G1000	NCCER HVAC 1		
17051G1000	NCCER HVAC 2		
17056G1000	NCCER HVAC 3		
17017G1000	Safety and Health Regulations		
17017G1000	CTE Lab in Architecture & Construction		
17047G1000	Senior Career Pathway Project-Architecture & Construction		

Career Pathway Program	Welding Program (Must teach three courses from this program list within two years)		
	Welding is a highly skilled industry that can take you places all over the world. From ladders to aircraft carriers, from NASCAR to national defense, and from the laboratory to sales and repair, the varied welding industry impacts virtually every industry. Technology is creating more uses for welding in the workplace. For example, new ways are being developed to bond dissimilar materials and non-metallic materials, such as plastics, composites, and new alloys. Also, advances in laser beam and electron beam welding, new fluxes, and other new technologies and techniques all point to an increasing need for highly trained and skilled workers. This program utilizes NCCER's four-level curriculum covering topics such as Oxyfuel Cutting, Welding Symbols, and Stainless-Steel Groove Welds. NCCER's curriculum also correlates to the AWS standards and guidelines for an Entry Welder.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
17002G1001	Architecture, Construction, and Manufacturing	<ul style="list-style-type: none"> • NCCER Core (module 6 is an elective and not required) • NCCER Welding Level 1 • Construction and Skilled Trade Assessment (CAST) • AWS Certifications (one or more areas) <ul style="list-style-type: none"> -SMAW 3-G uphill progression D1.1 -GTAW 3-G uphill progression (steel) -FCAW 3-G uphill progression D1.1 -GTAW 3-G uphill progression (aluminum) D1.2 -GMAW 3-G uphill progression D1.1 	<ul style="list-style-type: none"> • Welder • Certified Welding Inspector • Welding Supervisor • Under Water Welder • Pipefitter • Industrial Maintenance Mechanic
13207G1014	NCCER Welding 1		
13207G1024	NCCER Welding 2		
13207G1034	NCCER Welding 3		
13207G1044	NCCER Welding 4		
17017G1000	Safety and Health Regulations		
17017G1000	CTE Lab in Architecture & Construction		
17047G1000	Senior Career Pathway Project-Architecture & Construction		

Architecture, Construction and Manufacturing

SDE# 17002G1001

1 term/1credit
Grades 9-12
Fee \$20.00

Architecture, Construction and Manufacturing is the foundation course for the Architecture and Construction career cluster. This course may be offered to students in Grades 9-12; however, it is not required for entering a specific pathway. Course content provides students with an overview of the Architecture and Construction career cluster, which contains three pathways: Design and Preconstruction, Construction and Maintenance and Operations.

Computer Numerically Controlled (CNC) Wood Technology I

SDE# 17006G1012

1 term/1credit
Grades 10-12
Fee: \$20.00

Computer Numerically Controlled (CNC) Wood Technology 1 is a one-credit course that introduces CNC wood technology manufacturing processes and job opportunities for students who are pursuing careers in wood technology manufacturing. Students use critical thinking skills and principles of science, mathematics, and safety. This entry level course may be taken in the Architecture/Construction cluster. Topics include an introduction to CNC safety, mathematics concepts, computer proficiency, programming CNC software, manufacturing of parts, and creating a two-dimensional design.

NCCER Carpentry I

SDE# 17002G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

NCCER (National Center for Construction Education and Research) Carpentry I is the first of three required one-credit courses in the Carpentry pathway. It is designed to complete all core requirements for NCCER Core credentialing and to provide students with fundamental knowledge and skills emphasizing use of hand and power tools, building materials, fasteners, adhesives, and flooring system needed for NCCER Carpentry Level I Credential.

NCCER Carpentry II

SDE# 17004G1000

Prerequisite: NCCER Carpentry I

1 term/1 credit
Grades 9-12
Fee: \$20.00

NCCER Carpentry II is designed to provide students with advanced knowledge and skills emphasizing floor wall, ceiling, and basic construction layout needed for NCCER Carpentry Level I Credential.

NCCER Carpentry III

SDE# 17011G1000

Prerequisite: NCCER Carpentry 2

1 term/1 credit
Grades 9-12
Fee: \$20.00

NCCER Carpentry III is designed to provide students with advanced knowledge, skills and practice emphasizing wall, ceiling, and roof framing, windows, entrance doors, and stair layout needed for NCCER Carpentry Level I Credential.

NCCER Building Construction I – Construction Framing

SDE# 17004G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

NCCER Building Construction I-Construction Framing is a course designed to complete all core requirements for NCCER Core Credentialing and to facilitate students' understanding of the framing components of typical structures. Emphasis is placed on safety, floor systems, wall and ceiling framing, stair construction, and roof framing.

NCCER Building Construction II – Site Preparation

SDE# 17005G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

NCCER Building Construction II, Site Preparation is a course designed to facilitate students' understanding of the first phases of construction including types of structures and their uses. This course meets partial requirements for NCCER Construction Technology credentials.

NCCER Building Construction III – Construction Finishing

SDE# 17005G1002

Prerequisite: NCCER Building Construction II

1 term/1 credit
Grades 9-12
Fee: \$20.00

NCCER Building Construction III – Construction Finishing is a course designed to provide instruction on all common exterior and interior finishing phases of a structure. This course meets partial requirements for NCCER Construction Technology credentials.

NCCER Welding 1

SDE# 13207G1014

1 term/1 credit
Grades 10-12
Fee: \$20.00

NCCER Welding I is the first of four required courses in the Welding Technologies Pathway. It is designed to complete all core requirements for NCCER Core Credentialing and to provide students with fundamental knowledge and skills emphasizing use of hand tools, power tools, welding theory and practices which are utilized in the manufacturing and construction industry. This entry-level course is required for NCCER Welding Level I Credential and may be taken as one of the optional technical courses with credit applied to the Industrial Maintenance Technology area.

NCCER Welding II

SDE# 13207G1024

Prerequisite: NCCER Welding 1

1 term/1 credit
Grades 10-12
Fee: \$20.00

NCCER Welding II is the second course of four required courses in the welding Technologies pathway. Topics include basic shielded metal arc welding, blueprint reading, weld symbols, joint identification, and print reading. Emphasis is placed on fundamental knowledge, guided practice, and NCCER Welding Level I requirements.

NCCER Welding III

SDE# 13207G1034

Prerequisite: NCCER Welding II and teacher recommendation

1 term/1 credit
Grades 10-12
Fee: \$20.00

NCCER Welding III the third of four courses required in the Welding Technologies pathway. It is designed to provide students with theory, practice, and skills development. Emphasis is placed on application and operation of shielded metal arc welding, (SMAW) equipment in the vertical, 3-F and overhead, 4-F positions leading to NCCER Welding Level I Credential.

NCCER Welding IV

SDE# 13207G1044

Prerequisite: NCCER Welding III and teacher recommendation

1 term/1 credit
Grades 10-12
Fee: \$20.00

NCCER Welding IV is the fourth of four required one-credit courses in the Welding Technologies pathway. It is designed to provide students with additional practice and skills development. Emphasis is placed on application and operation of shielded metal arc welding (SMAW) equipment and mastering the vertical, 3-F and overhead, 4-F positions leading to NCCER Welding Level I Credential and AWS Plate Certification.

NCCER HVAC I (NBCT Only)**

SDE# 17057G1000

1 term/1 credit
Grades 10-12
Fee: \$20.00

NCCER HVAC 1 is the first of three required one-credit courses in the HVAC Technologies Pathway. It is designed to complete all core requirements for NCCER Core Credentialing and to provide students with fundamental knowledge and skills emphasizing use of hand tools, power tools, HVAC theory and practice which are utilized in heating, ventilation, and air conditioning industry. This entry-level course is required for NCCER HVAC Level I credentialing.

NCCER HVAC II (NBCT Only)**

SDE# 17051G1000

Prerequisite: NCCER HVAC 1

1 term/1 credit
Grades 10-12
Fee: \$20.00

NCCER HVAC 2 is the second of three required one-credit courses in the HVAC Technologies pathway. Topics include: HVAC theory, application, and the study of components and functions of refrigeration systems. Emphasis is placed on fundamental knowledge, guided practice, and NCCER HVAC Level I requirements.

NCCER HVAC III (NBCT Only)**

SDE# 17056G1000

Prerequisite: NCCER HVAC 2

1 term/1 credit
Grades 10-12
Fee: \$20.00

NCCER HVAC 3 is the third of 3 required one-credit courses in the HVAC Technologies pathway. It is designed to provide students with theory, practice, and HVAC skills development. Emphasis is placed on application, installation, and operation of HVAC systems leading to NCCER HVAC Level I Credential.

Safety & Health Regulation

SDE# 17049G1000

1 term/1 credit
Grades 10-12
Fee: \$20.00

A one-credit course designed to provide students with an understanding of basic safety standards, governmental and industry regulations, and individual responsibilities in workplace safety and health practices. Content focuses on identifying common safety hazards and minimizing or avoiding unsafe practices.

CTE Lab in Architecture & Construction

SDE# 17017G1000

1 term/1credit
Grades 9-12
Fee \$20.00

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within Architecture and Construction through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepare for industry credentialing opportunities. Students may take this course multiple times.

Senior Career Pathway Project

SDE# 17047G1000

1 term/1credit
Grades 9-12
Fee \$20.00

A one-credit course designed for students who have completed a minimum of two career and technical education courses to select an area of interest; engage in in-depth exploration of the area; employ problem-solving, decision-making, and independent learning skills; and present a culminating pathway project before a selected audience.

ARTS, A/V TECHNOLOGY, AND COMMUNICATIONS CLUSTER
(Offered at NBCT and SBCT)

Career Pathway Program	Advertising Design Program (NBCT Only) (Must teach three courses from this program list within two years)		
	Advertising Design provides students with orientation experiences and laboratory safety for working in an advertising design studio environment. Topics of study include art history, art production, art criticism, design elements and principles, and materials and media utilized in the field of visual communication. Particular emphasis is placed on related academic skills. Instruction also includes information regarding various computer operations, applications and procedures, type styles, desktop publishing, layout and design techniques, mechanical production files, formats, and technology in the workplace.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
11990G1001	Foundation of Arts, Audio-Video Technology and Communication	<ul style="list-style-type: none"> • Adobe Certified Associate -Photoshop • Adobe Certified Associate -Premiere Pro • Adobe Certified Associate -Illustrator • Adobe Certified Associate -Dreamweaver • Certified Internet Webmaster E-Commerce • Certified Internet Webmaster Enterprise Developer • Certified Internet Webmaster Site Designer • Certified Dreamweaver 8 Developer • Certified Macromedia Dreamweaver MX 2004 Developer 	<ul style="list-style-type: none"> • Art Director • Digital Creative Specialist • Digital Marketing Specialist • Graphic Designer • Media Strategist/Coordinator • Motion Graphics Designer • Production Artist • Visual Designer
11051G1001	Introduction to Advertising Design		
12165G1012	Digital Design		
12165G1022	Graphic Illustration		
12165G1001	Studio and Portfolio		
11197G1002	CTE Lab in Arts AV, TV, & Communication		
11197G1001	Senior Career Pathway Project - Arts, A/V Tech & Communications		

Career Pathway Program	Television Production Program (SBCT Only) (Must teach three courses from this program list within two years)		
	Television Production provides students with a basic overview of television production skills and professions. Students participate in classroom and laboratory activities regarding all aspects of television performance, production, and operations. Students are also exposed to a variety of real-world learning opportunities through laboratory experiences in photography and editing. Students perform specialized roles in a regularly scheduled television program to include Television Production—Writing, Producing, and Performing, and Television Production—Studio Operations.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
11990G1001	Foundation of Arts, Audio-Video Technology and Communication	<ul style="list-style-type: none"> • Adobe Certified Associate - Photoshop • Adobe Certified Associate -Premiere Pro • Apple Final Cut Pro-Certified Pro-Level One • Apple Aperture-Certified Pro-Level One • Apple Motion-Certified Pro-Level One • Certified Broadcast Technologist 	<ul style="list-style-type: none"> • Editing/Postproduction Specialist • News Broadcaster • News Writer/Editor • Production Assistant • Set Design & Lighting • Sound Specialist • Television/Video Camera Operator
11051G1015	Introduction to Television Production		
11051G1025	Television-Writing, Producing, and Performing		
11051G1035	Television Production - Studio Operations		
11051G1045	Television Production - Photography and Editing		
11197G1002	CTE Lab in Arts AV, TV, & Communication		
11197G1001	Senior Career Pathway Project - Arts, A/V Tech & Communications		

Digital Design

SDE# 12165G1012

1 term/1 credit
Grades 9-12
Fee: \$20.00

This course is designed for students who have successfully completed the Introduction to Advertising Design course or have completed one credit in Visual Arts. Digital Design provides students with hands-on experiences addressing a variety of components of information design. Instruction includes information regarding various computer operations, applications and procedures, type styles, desktop publishing, layout and design techniques, mechanical production files, formats, and technology in the workplace. Skills gained in this course prepare students for the Graphic Illustration course, the next level of study in the Advertising Design program.

Foundation of Arts, Audio-Video Technology & Communication

SDE# 11990G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course designed to introduce students to the areas of Advertising Design, Animation, Commercial Photography, Graphic Arts, and Television Production.

Graphic Illustration

SDE# 12165G1022

1 term/1 credit
Grades 9-12
Fee: \$20.00

This course provides students with experiences and instruction in object and information design. Students apply the elements of design and sharpen visual communication skills. They design projects that allow them to manipulate graphic applications and demonstrate mastery of these skills. Topics of study include interior design, fashion illustrations, computer and hand drawings, and exploration of software, package design, typography, and digital photography. Skills developed in these areas prepare students for the final course in the sequence, Studio and Portfolio. Digital Design is the prerequisite for Graphic Illustration.

Introduction to Advertising Design

SDE# 11051G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

This course provides students with orientation experiences and laboratory safety for working in an advertising design studio environment. Topics of study include art history, art production, art criticism, design elements and principles, and materials and media utilized in the field of visual communication. Particular emphasis is placed on related academic skills. Successful completion of this course prepares students for the next course in the Advertising Design program, Digital Design. This course or an equivalent visual arts credit is a prerequisite for other courses in the Advertising Design program.

Introduction to Television Production

SDE# 11051G1015

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that provides students with knowledge of television production skills and operations. Students participate in classroom and laboratory experiences in television performance, production, and operations. A school-based television studio is required for this course.

Studio & Portfolio

SDE# 12165G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that provides students with the opportunity to create projects utilizing traditional and electronic portfolio presentations. This course prepares students for postsecondary education and/or entry-level positions in the advertising design industry. The prerequisite for this course is Graphic Illustration.

Television-Writing, Producing, and Performing

SDE# 11051G1025

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that provides students with a variety of real-world learning opportunities through laboratory experiences in television writing, producing, and performing. The prerequisite for this course is Introduction to Television Production. A school-based television studio is required for this course.

Television Production - Studio Operations

SDE# 11051G1035

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that provides students with opportunities to participate through real-world laboratory experiences in studio operations. The prerequisite for this course is Introduction to Television Production. A school-based television studio is required for this course.

Television Production - Photography and Editing

SDE# 11051G1045

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that provides students with a variety of real-world learning opportunities through laboratory experiences in photography and editing for television productions. The prerequisite for this course is Introduction to Television Production. A school-based television studio is required for this course.

CTE Lab in Arts, AV Television, and Communication

SDE# 11197G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within Arts, AV Television, and Communication through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepare for industry credentialing opportunities. Students may take this course multiple times.

Senior Career Pathway Projects-Arts, A/V Tech & Communications

SDE# 11197G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course designed for students who have completed a minimum of two career and technical education courses to select an area of interest; engage in in-depth exploration of the area; employ problem-solving, decision-making, and independent learning skills; and present a culminating pathway project before a selected audience.

**BUSINESS MANAGEMENT AND ADMINISTRATION CLUSTER
& MARKETING CLUSTER**
(Offered at BCHS, DHS, FHHS, FOHS, OBHS, RDHS, SFHS)

Career Pathway Program	Marketing Program (Must teach three courses from this program list within two years.)		
	This program is for students who are interested in pursuing careers in marketing. Courses provide an overview of career opportunities, which are available in every sector of the economy and requires individuals working in marketing to become familiar with topics including sales, marketing, customer service, telecommunications, research, and media.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
12166G1001	Advertising and Sales	<ul style="list-style-type: none"> • Adobe Certified Associate (ACA) – Photoshop • Adobe Certified Associate (ACA) – Dreamweaver • Adobe Certified Associate (ACA) – Premier Pro • Adobe Certified Associate (ACA) – InDesign • Adobe Certified Associate (ACA) – Illustrator • ASK Institute – Concepts of Entrepreneurship and Management • ASK Institute- Fundamental Marketing Concepts • IC³ Global Standard 6 (or higher) • Certified Guest Service Professional • Microsoft Office – Access Expert 2019/365 • Microsoft Office – Excel Expert 2019/365 • Microsoft Office – Word Expert 2019/365 • Microsoft Office Specialist 2019/365 (MOS) (Two of the following areas REQUIRED) <ul style="list-style-type: none"> • Excel • Outlook • PowerPoint • Word • National Retail Federation – National Professional Certification in Customer Service and Sales 	<ul style="list-style-type: none"> • Chief Executive Officer • Marketing Research Analyst • Public Relations Manager • Entrepreneur • Franchisee • Advertising and Promotions Manager • Store Manager • Retail Marketing Coordinator • Merchandising Manager • Merchandise Buyer • Visual Merchandise Manager • Sales Manager • Research Associate • Sports Marketing Manager • Social Media Manager
12166G0501	Business Communications – ½ Credit		
12009G1001	Business Communications – 1 Credit		
10005G1001	Business Software Applications I		
12197G1001	Career Pathway Project in Marketing		
22153G1000	Career Preparedness		
22998G1014	Cooperative Education		
12197G1002	CTE Lab in Marketing		
12162G1001	Digital Marketing		
12053G1000	Entrepreneurship		
12051G1000	Foundations of Business Leadership		
12159G1001	Hospitality Management and Marketing		
12164G1001	Marketing Principles		
12002G1003	Project Management		
12161G1001	Retail and Fashion Marketing		
12163G1003	Sports and Entertainment Marketing		

Career Pathway Program	Business Administrative Services Program (Must teach three courses from this program list within two years.)		
	This program is for students who are interested in pursuing careers in business administration and management. Courses provide an overview of career opportunities, which are available in every sector of the economy and requires specific skills in organization, time management, customer service, communication, and effective use of technology.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
02154G1001	Business and Consumer Mathematics	<ul style="list-style-type: none"> • Certiport- Entrepreneurship and Small Business (must hold concentrator status) • IC³ Global Standard 6 (or higher) Three Exams Required • Microsoft Office – Access Expert 2019/0365 • Microsoft Office – Excel Expert 2019/0365 • Microsoft Office – Word Expert 2019/0365 • Microsoft Office Specialist- Associate 2019/0365 (MOS) (Two of the following areas REQUIRED) <ul style="list-style-type: none"> ○ Excel Associate ○ Outlook Associate ○ PowerPoint Associate ○ Word Associate • Chief Executive Officer • Entrepreneur • General Manager • Human Resources Manager • Training and Development Specialist • Labor and Personnel Relations Specialist • Executive Assistant • Office Manager • Receptionist • Business and Development Manager • Operations Analyst • Management Analyst • Legal Secretary 	<ul style="list-style-type: none"> • Adobe Certified Associate (ACA) – Photoshop • Adobe Certified Associate (ACA) – Dreamweaver • Adobe Certified Associate (ACA) – Flash • Adobe Certified Associate (ACA) – Premier Pro • Adobe Certified Associate (ACA) – InDesign • Adobe Certified Associate (ACA) – Illustrator • ASK Institute – Concepts of Entrepreneurship and Management • ASK Institute – Fundamental Business Concepts
12054G0501	Business and Legal Concepts – ½ credit		
12054G1001	Business and Legal Concepts – 1 credit		
12009G0501	Business Communications – ½ credit		
12009G1001	Business Communications – 1 credit		
12002G1002	Business Essentials		
10005G1001	Business Software Applications I		
10005G1002	Business Software Applications II		
12047G1003	Career Pathway Project – Business Management and Administration		
22153G1000	Career Preparedness		
22998G1014	Cooperative Education		
12047G1002	CTE Lab in Business Management & Administration		
12166G0501	Customer Service and Sales – ½ credit		
12166G1002	Customer Service and Sales – 1 credit		
12051G1000	Foundations of Business Leadership		
12056G0501	International Business Concepts – ½ credit		
12056G1001	International Business Concepts – 1 credit		

Career Pathway Program	Business Information Technology Program (Must teach three courses from this program list within two years.)		
	This program is for students who are interested in pursuing careers in business information technology. Courses provide an overview of career opportunities, which are available in every sector of the economy and require specific skills in basic computer programming, print and digital media, information management, and other effective uses of technology.		
Course Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers

10019E1000	AP Computer Science Principles	<ul style="list-style-type: none"> • Adobe Certified Associate (ACA) – Photoshop 	<ul style="list-style-type: none"> • Chief Executive Officer • Entrepreneur • General Manager • Human Resources Manager • Training and Development Specialist • Labor and Personnel Relations Specialist • Executive Assistant • Office Manager • Receptionist • Business and Development Manager • Operations Analyst • Management Analyst • Legal Secretary
10157E1000	AP Computer Science A*	<ul style="list-style-type: none"> • Adobe Certified Associate (ACA) – Dreamweaver 	
12002G1002	Business Essentials	<ul style="list-style-type: none"> • Adobe Certified Associate (ACA) – Flash 	
10005G1001	Business Software Applications I	<ul style="list-style-type: none"> • Adobe Certified Associate (ACA) – Premier Pro 	
10005G1002	Business Software Applications II	<ul style="list-style-type: none"> • Adobe Certified Associate (ACA) – InDesign 	
12047G1001	Career Pathway Project – Business Management and Administration	<ul style="list-style-type: none"> • Adobe Certified Associate (ACA) – Illustrator 	
22153G1000	Career Preparedness	<ul style="list-style-type: none"> • ASK Institute – Concepts of Entrepreneurship and Management 	
10205G1001	Computer Game & Simulation Programming	<ul style="list-style-type: none"> • ASK Institute – Fundamental Business Concepts 	
10151G1001	Computer Science for Business*	<ul style="list-style-type: none"> • Certified Internet Web (CIW) - JavaScript Specialist 	
22998G1014	Cooperative Education	<ul style="list-style-type: none"> • Certiport- Entrepreneurship and Small Business (must hold concentrator status) 	
12047G1002	CTE Lab in Business Management & Administration	<ul style="list-style-type: none"> • Certiport Information Technology Specialist (ITS) HTML5 Application Development 	
10052G1001	Data Analytics	<ul style="list-style-type: none"> • Certiport Information Technology Specialist (ITS) Databases 	
11153G1001	Digital Media Design	<ul style="list-style-type: none"> • Certiport Information Technology Specialist (ITS) Software Development 	
11153G1002	Digital Publications Design	<ul style="list-style-type: none"> • Certiport Information Technology Specialist (ITS) HTML & CSS 	
10012G1001	Exploring Computer Science*	<ul style="list-style-type: none"> • Certiport Information Technology Specialist (ITS) JavaScript 	
10051G1001	Information Management	<ul style="list-style-type: none"> • Certiport Information Technology Specialist (ITS) Java 	
10012G1002	Introduction to Computer Science – TEALS*	<ul style="list-style-type: none"> • Certiport Information Technology Specialist (ITS) Python 	
10206G1001	Mobile Application Development*	<ul style="list-style-type: none"> • IC³ Global Standard 6 (or higher) Three Exams Required 	
05254G1004	Web Development	<ul style="list-style-type: none"> • Microsoft Office – Access Expert 2019/O365 • Microsoft Office – Excel Expert 2019/O365 • Microsoft Office – Word Expert 2019/O365 • Microsoft Office Specialist - Associate 2019/O365 (MOS) (Two of the following areas REQUIRED) <ul style="list-style-type: none"> ○ Excel Associate ○ Outlook Associate ○ PowerPoint Associate ○ Word Associate • Oracle Certified Associate (OCA) - Java Programmer 	
*Instructor must complete high quality professional development/training or certification to teach this course.			

Career Pathway Program	Management Program (Must teach three courses from this program list within two years.)		
	This program is for students who are interested in pursuing careers in management. Courses provide an overview of career opportunities, which are available in every sector of the economy and require specific skills that plan, organize, direct, and evaluate all or part of a business organization through allocation and use of financial, human and material resources, and effective use of technology.		
Course Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
12002G1002	Business Essentials	<ul style="list-style-type: none"> • Adobe Certified Associate (ACA) – Photoshop • Adobe Certified Associate (ACA) – Dreamweaver • Adobe Certified Associate (ACA) – Flash • Adobe Certified Associate (ACA) – Premier Pro • Adobe Certified Associate (ACA) – InDesign • Adobe Certified Associate (ACA) – Illustrator • ASK Institute – Concepts of Entrepreneurship and Management • ASK Institute – Fundamental Business Concepts • Certiport- Entrepreneurship and Small Business (must hold concentrator status) • Certiport Information Technology Specialist (ITS) Databases • IC³ Global Standard 6 (or higher) Three Exams Required • Microsoft Office – Access Expert 2019/O365 • Microsoft Office – Excel Expert 2019/O365 • Microsoft Office – Word Expert 2019/O365 • Microsoft Office Specialist - Associate 2019/O365 (MOS) (Two of the following areas REQUIRED) <ul style="list-style-type: none"> ○ Excel Associate ○ Outlook Associate ○ PowerPoint Associate ○ Word Associate 	<ul style="list-style-type: none"> • Chief Executive Officer • Entrepreneur • General Manager • Human Resources Manager • Training and Development Specialist • Labor and Personnel Relations Specialist • Executive Assistant • Office Manager • Receptionist • Business and Development Manager • Operations Analyst • Management Analyst • Legal Secretary
10005G1001	Business Software Applications I		
12047G1003	Career Pathway Project – Business Management and Administration		
22153G1000	Career Preparedness		
22998G1014	Cooperative Education		
12047G1002	CTE Lab in Business Management & Administration		
12166G0501	Customer Service and Sales – ½ credit		
12166G1002	Customer Service and Sales – 1 credit		
10052G1001	Data Analytics		
16202G1001	Economics and Financial Services		
12053G1000	Entrepreneurship		
16202G1001	Event Planning and Management		
12051G1000	Foundations of Business Leadership		
12159G1001	Hospitality Management & Marketing		
12058G0501	Human Resource Management – ½ credit		
12058G1001	Human Resource Management – 1 credit		
12056G0501	International Business Concepts – ½ credit		
12056G1001	International Business Concepts – 1 credit		
12002G1003	Project Management		

Advertising and Sales

SDE# 12166G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Advertising and Sales provides the tools necessary for the development, implementation, and management of promotional programs. This course focuses on the performance of key responsibilities required in the advertising and sales environment. Skills emphasized in this course are pricing, visual merchandising, advertising, special promotions, professional sales, and customer service. These skills are designed to prepare students to manage the sales function, to determine client needs and wants, and to respond through planned, personalized communication.

Business Communication

SDE# 12009G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 12166G0501

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Business Communications focuses on how employees and management interact with each other and with groups and individuals outside the organization to reach organizational goals, objectives, and activities. This course emphasizes oral, written, and digital communication techniques, and content is designed to encourage exploration of business ethics, teamwork, conflict resolution, and leadership skills. Content standards require the use of presentation and word processing software to create business communications. Standards require proficiency in producing documents and multimedia presentations.

Career Pathway Project in Marketing

SDE# 12197G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Career Pathway Project (CPP) in Marketing is a capstone course designed for students who have completed two or more Career and Technical Education credits from the same pathway in the Marketing Career Cluster. This course allows students to utilize the knowledge and skills gained through their secondary coursework in a practical, real-world experience that showcases their learning. It provides an opportunity for a student to choose an area of interest and explore it in depth while demonstrating problem-solving, decision-making, and independent-learning skills. The CPP contributes to an educational plan of challenging courses and practical experiences that prepares students for the workplace or for pursuing further education.

Career Preparedness

SDE# 22153G1000

1 term/1 credit
Grades 9-12

A one-credit course that is taught in Grades 9-12. The course prepares students with content knowledge and skills in the areas of career development and academic planning, computer skill application, and financial literacy. Also, this course is designed to meet the required 20-hour online experience.

Cooperative Education

SDE# 22998G1014

1 term/1 credit
Grades 9-12
Fee: \$20.00

Prerequisite: It is recommended, but not required, that a student obtain concentrator status, (two courses within a CTE program, and prior to enrollment in cooperative education. Students who have not obtained concentrator status must have successfully completed a minimum of one CTE credit. The Career Preparedness course will count as a Career Technical course regardless of the instructor's teacher certification. A one-credit work-based experience requiring a minimum of 140 continuous and successful hours of employment performed under the supervision of a workplace mentor and the work-based learning/cooperative education coordinator.

CTE Lab in Marketing

SDE# 12197G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within Marketing through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepare for industry credentialing opportunities

Digital Marketing

SDE# 12162G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Digital Marketing introduces students to digital marketing techniques, tools, and methods, including email, websites, applications, social media, and other electronic means. This course focuses on how to develop and conduct digital marketing campaigns. Emphasis is placed on creating, implementing, and critiquing online advertising, email marketing, websites, social media, mobile marketing, search-engine optimization, video and images, podcasts, webcasts, and creating and repurposing content for use in digital environments.

Entrepreneurship

SDE# 12053G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

Entrepreneurship is a course designed to provide students with the skills needed to effectively organize, develop, create, and manage a business. This course includes business management and entrepreneurship, communication and interpersonal skills, economics, and professional development foundations. Instructional strategies may include the development of a business plan, a school-based enterprise, computer and technology applications, real and simulated occupational experiences, or projects related to business ownership.

Foundations of Business Leadership

SDE# 12051G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

Foundations of Business Leadership focuses on the exploration of leadership and management to determine the impact of management practices on business and industry, management of expectations regarding legal and ethical behavior, and investigation of how resources are managed to achieve company goals. Standards are designed to emphasize principles of sound business management and the analysis of business practices to determine ethical and social responsibilities.

Hospitality Management and Marketing

SDE# 12159G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Hospitality Management and Marketing emphasizes skills needed for ownership, management, or employment in the growing hospitality and tourism industry. Standards are designed to develop a leadership perspective about social, environmental, economic, legal, human resource, customer relations, and consumer factors impacting the hospitality industry. The course also focuses on the marketing aspect of hospitality and tourism, including sales, promotions, advertising, and public relations.

Marketing Principles

SDE# 12164G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Marketing Principles is designed to provide students with an overview of marketing concepts. The course addresses the ways in which marketing satisfies consumer and business needs and wants for products and services. Areas emphasized include economics, entrepreneurship, information management, finance, marketing, product and service planning, promotion, pricing, selling, interpersonal skills, and international marketing.

Project Management

SDE# 12002G1003

1 term/1 credit
Grades 9-12
Fee: \$20.00

Project Management is designed to introduce students to the myriad facets of Program and Project Management, test the character of each student as they juggle the complexities and conflicting demands, and initiate the development of difficult decision-making, for a successful program.

Retail and Fashion Marketing

SDE# 12161G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Retail and Fashion Marketing is designed to provide students with an overview of retail and fashion marketing principles and practices. This course introduces students to the retail industry, including the fundamentals of fashion marketing, key marketing concepts essential to every business, types of businesses involved in the industry, fashion industry economics, and an array of career opportunities. Standards are written in ways that encourage skill development in marketing segmentation and target marketing, product selection and buying, and inventory systems.

Sports and Entertainment Marketing Fundamentals

SDE# 12163G1003

1 term/1 credit
Grades 9-12
Fee: \$20.00

Sports and Entertainment Marketing is a one-credit specialized course designed to offer students an opportunity to gain knowledge and develop skills, related to the growing sports and entertainment industry. Sports Marketing addresses such diverse products as the sporting event itself, its athletes, sports facilities or locations, sporting goods, personal training, and sports information. Entertainment marketing includes events such as fairs, concerts, trade shows, festivals, plays, product launches, and causes. Students will develop skills in the areas of merchandising, advertising, public relations/publicity, event marketing, sponsoring, ticket distribution, and career opportunities as they relate to the sports and entertainment industry.

Business and Consumer Mathematics

SDE# 02154G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Business and Consumer Mathematics is designed to build upon previous knowledge and skills to solve a variety of arithmetic problems that are commonly found in personal and business financial situations. Students develop the skills necessary to solve mathematical problems, analyze and interpret data, and use data to make sound decisions in business and personal financial situations. Topics include taxation, savings and investments, credit management, cash management, and financial statements.

Business and Legal Concepts

SDE# 12054G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 12054G0501

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Business and Legal Concepts emphasizes the ethical and legal dimensions of conducting business. The course focuses on application of ethical concepts, historical events that have shaped business law in the United States, the U.S. court systems, contracts, insurance, and various areas of law that impact business operations.

Business Essentials

SDE# 12002G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

Business Essentials is a foundation course. Students develop an understanding of how academic skills in mathematics, economics, and written and oral communications are integral components of success in commerce and information technology careers. Students examine current events to determine their impact on business and industry; legal and ethical behavior; acquire knowledge of safe and secure environmental controls to enhance productivity; determine how resources are managed to achieve company goals; and identify employability and personal skills needed to obtain a career and be successful in the workplace. As students learn about different types of business ownership, they interpret industry laws and regulations to ensure compliance, identify principles of business management, and analyze business practices to determine ethical and social responsibilities.

Business Software Applications I

SDE# 10005G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Business Software Applications I emphasize the skills required to create, edit, and publish industry-appropriate documents. Areas of instruction include the integration of word processing, desktop publishing, spreadsheets, database management, and presentation software as well as the use of emerging technologies. Competencies for the co-curricular student organizations, DECA and Future Business Leaders of America (FBLA-PBL), are also embedded in this course. Students will have the opportunity to gain industry-recognized credentials to document basic computer skills needed for future education or employment.

Business Software Applications II

SDE# 10005G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

Business Software Applications II focuses on advanced word processing and spreadsheet and database management skills using current and emerging integrated technology. These skills include a variety of input technologies in the production of professional quality business documents and reports. Performance and production skills for the co-curricular student organizations, DECA and Future Business Leaders of America (FBLA-PBL), are embedded in this course. Students will also gain industry-recognized credentials to document advanced computer skills needed for future education or employment plans.

Computer Science Principles, AP

SDE# 10019E1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) program for computer science; focuses on the innovative and multidisciplinary aspects of computing as well as the computational thinking practices that help students see how computing is relevant to many areas of their everyday lives; introduces students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts.

Computer Science A, AP

SDE# 10157E1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one credit college-level course following the curriculum established by the College Board Advanced Placement (AP) Program for computer science; emphasizes object-oriented programming methodology with a concentration on problem-solving and algorithm development.

Exploring Computer Science

SDE# 10012G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Exploring Computer Science is an introductory year-long high school computer science course for students in Grades 9-10 focused on foundational computer science concepts and computational practices. Students will be introduced to the breadth of the field of computer science through an exploration of engaging and accessible topics. The course is designed to focus on the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve problems. The goal of Exploring Computer Science is to develop in students the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues. Prerequisite: It is recommended that students have completed Algebra I prior to enrolling or be concurrently enrolled in Algebra I. Exploring Computer Science is designed to be a college preparatory high school course and thus, should provide a rigorous, but accessible, introduction to computer science. No previous computer science experience is required.

Introduction to Computer Science - TEALS

SDE# 10012G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

Introduction to Computer Science - TEALS is a one-credit engaging course that explores a variety of basic computational thinking and programming concepts through a project-based learning environment. Every unit culminates in a comprehensive project and roughly 75% of student time is spent building projects and practicing the skills they are learning.

Career Pathway Project - (BMA)

SDE# 12047G1003

1 term/1 credit
Grades 9-12
Fee: \$20.00

Career Pathway Project (CPP) in Business Management and Administration is a capstone course designed for students who have earned two or more career and technical education credits from the same pathway in the Business Management and Administration Career Cluster. This course allows students to utilize their secondary coursework through an experience that showcases their learning. It provides an opportunity for a student to choose an area of interest and explore it in depth while demonstrating problem-solving, decision-making, and independent-learning skills. The CPP contributes to an educational plan of challenging courses and practical experiences that prepares students for the workplace or for pursuing further education.

CTE Lab in Business Management & Administration

SDE# 12047G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within Business Management & Administration through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepare for industry credentialing opportunities.

Customer Service and Sales

SDE# 12166G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 12166G0501

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Customer Service and Sales is designed to provide instruction on basic principles of customer service and selling. This course focuses on the identification and classification of customer services, technology literacy issues related to customer service, and the human relations, leadership, organizational, and communication skills necessary for success in customer service. In addition, this course offers instruction related to selling and sales, including

professional sales, sales presentations, types of compensation, and characteristics and traits associated with successful selling.

International Business Concepts

SDE# 12056G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 12056G0501

1 term/.5 credit
Grades 9-12
Fee: \$10.00

International Business Concepts is designed to provide an understanding of how and why businesses choose to expand their operations into other countries. This course presents challenges facing firms doing business internationally. The focus of course standards is on the exploration of advantages and disadvantages of conducting business in a global marketplace. Course standards provide opportunities for students to learn about business operations in the global economy.

Computer Gaming and Simulation Programming

SDE# 10205G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Computer Game and Simulation Programming standards are designed to equip students with the skills needed to prepare for higher education and for success in careers such as a computer game simulator, designer, programmer, or software developer. Interest and involvement in the gaming industry has grown substantially over the years. Professions in this industry require technical skill proficiency, competency-based applied learning, higher-order reasoning, teamwork, and problem-solving skills. The course integrates core academic subjects with elements of visual design, digital audio and video, storyboarding, and collaboration to attain the knowledge, skills, and attitudes necessary to compete successfully in the gaming production industry.

Computer Science for Business

SDE# 10151G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Computer Science for Business provides an understanding of basic computer programming concepts and logic for the business workforce. The course introduces programming through a variety of projects and object-based programming activities and applications. Business-related skills such as teamwork, interpersonal skills, and professionalism will be explored and demonstrated through project-based learning.

Data Analytics

SDE# 10052G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Data Analytics is a specialized course designed to introduce statistics and the application of statistics to business decision-making. It covers the design and development of financial applications using the tools available in statistical analysis software to analyze data and convert into useful information. It focuses on utilizing software applications and appropriate methods to collect data and provide clients with useful information to reach valid conclusions resulting in sound business decisions.

Digital Media Design

SDE# 11153G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Digital Media Design provides a creative, hands-on environment in which students collaborate to produce a variety of digital media projects. Students use various hardware, peripherals, software, and web-based tools to learn skills involving graphic design, digital photography, web design, and digital video production. Additionally, the standards are designed for students to engage in critical thinking skills and practice appropriate behavior in the use of technology. Emphasis is placed on exploring and demonstrating business-related skills such as teamwork, interpersonal skills, and ethics while completing their projects.

Digital Media Publications

SDE# 11153G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

Digital Publications Design gives students marketable experience in both print and digital publishing. Emphasis is placed on page layout and design, computerized text, graphic art, digital photography, and the use of software to create a variety of publications.

Information Management

SDE# 10051G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Information Management concerns a cycle of organizational activity: the acquisition of information from one or more sources, the custodianship and the distribution of that information to those who need it, and its ultimate disposition through archiving or deletion. This course focuses on key components of information systems and information management and how each is utilized in business.

Mobile Application Development

SDE# 10206G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Mobile Application Development is designed to equip students to create and develop mobile applications, which are both popular and important in education, entertainment, news, social dynamics, media, and general learning. This project-oriented course focuses on learning principles of basic design and development of mobile applications. This course will include analytical skills that mobile developers require for overall career success.

Web Development

SDE# 12008G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

Web Development covers web design, web publishing, web programming, and database management. Web development includes many types of web content creation, such as hand coding web pages in a text editor, building a website in a program, and updating a blog via a blogging website. This course includes exploring and demonstrating business-related skills such as teamwork, interpersonal skills, and ethical use of programs, resources, and materials while completing projects.

Economic and Financial Services

SDE# 16202G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Economics and Financial Services presents basic topics in economics, including the principles and practices of banking, credit, and consumer lending in the United States. Additional emphasis is placed on money management, economic growth and stability, and characteristics of different economic systems and financial institutions. The course includes the major functions of banks and other financial intermediaries, central banking and the Federal Reserve System, current trends in the finance industry, credit functions, principles of credit risk evaluation, loan creation, debt collection, and stocks and bonds.

Event Planning and Management

SDE# 16202G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Event Planning and Management is designed for students interested in learning to create and present gatherings for groups of people to enjoy or attend for corporate goals or individual benefits. The course emphasizes the many facets of this multi-billion-dollar industry, including site selection, financial management, time management, promotion, and catering. Students will organize, plan, and evaluate various meetings and events such as conferences, sporting events, weddings, and workshops.

Foundations of Leadership

SDE# 12051G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

Foundations of Business Leadership focuses on the exploration of leadership and management to determine the impact of management practices on business and industry, management of expectations regarding legal and ethical behavior, and investigation of how resources are managed to achieve company goals. Standards are designed to emphasize principles of sound business management and analysis of business practices to determine ethical and social responsibilities.

Human Resource Management

SDE# 12058G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 12058G0501

1 term/.5 credit
Grades 9-12
Fee: \$10.00

Human Resource Management focuses on preparing students for employment in the human resources field. The course emphasizes understanding the impact of proper management of people as a resource in business and identifying and managing issues facing human resources professionals, such as globalization, diversity, new technologies, knowledgeable workers, and changing trends in the workplace.

GOVERNMENT & PUBLIC ADMINISTRATION CLUSTER

(Offered at BCHS, DHS, SFHS, RHS & EBHS)

- ◆ AFJROTC Courses are designed to be offered for students to take two courses each year that spans all four years of high school experience. One-credit courses may be allowed to substitute for PE credit.
- ◆ AFJROTC Course 480023 Leadership II .5 Credit may substitute for Career Preparedness A (.5 credit)
- ◆ AFJROTC Course 480040 Cadet Guide Handbook .5 credit may substitute for Career Preparedness B (.5 credit)
- ◆ AFJROTC Course 480029 Exploration of Space 1 credit may substitute for Career Preparedness one credit course
- ◆ NJROTC Course 480072 Success for Life .5 credit may substitute for Career Preparedness A (.5 credit)
- ◆ NJROTC Course 480070 Leadership Application .5 credit may substitute for Career Preparedness B (.5 credit)

Career Pathway Program	Air Force JROTC (Must teach three courses from this program list within two years)		
	The objectives of Air Force JROTC are to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in air and space fundamentals.		
Course Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
09151G1000	Leadership and Aviation History	• Air Force JROTC Certificate	Careers including but not limited to: • Aviation Inspectors • Environmental Compliance Inspectors
09152G1000	Leadership and Science of Flight		
09151G0500	Leadership I (½ credit)		

09152G0500	Leadership II (½ credit)
09153G0500	Leadership III (½ credit)
09154G0500	Leadership IV (½ credit)
09002G0501	Aviation History (½ credit)
09002G0502	Science of Flight (½ credit)
09002G0503	Global and Cultural Studies (½ credit)
09153G1000	Leadership and Exploration of Space
09154G1000	Leadership and Management of the Cadet Corps and Financial Education
09004G1001	Leadership and Cultural Studies
09004G1002	Leadership and Survival
09002G1000	Honors Ground School
09002G0504	Unlocking Your Potential (UAP) (½ credit)
09002G0506	Congressional Medal of Honor Foundation (MHF) (½ credit)
09002G0509	Cadet Guide/Handbook (½ credit)
09997G1002	CTE Lab in Government & Public Administration
09997G1001	Senior Career Pathway Project-Government and Public Administration

- Equal Opportunity Representatives and Officers
- Financial Examiners
- Freight and Cargo Inspectors
- Government Property Inspectors and Investigators
- Legislators
- Licensing Examiners and Inspectors
- Regulatory Affairs Specialists
- Transportation Inspectors
- Transportation Vehicle, Equipment and Systems Inspectors,
- Air Crew Members
- Air Crew Officers
- Aircraft Launch and Recovery Officers
- Aircraft Launch and Recovery Specialists
- Occupational Health and Safety Technicians
- Appraisers and Assessors of Real Estate
- Appraisers, Real Estate
- Assessors
- Tax Examiners and Collectors, and Revenue
- Transportation Security Screeners

Career Pathway Program	Navy JROTC (Must teach three courses from this program list within two years)		
	The objectives of Navy JROTC are to instill in students in United States secondary educational institutions the values of citizenship, service to the United States, personal responsibility, and a sense of accomplishment.		
Course Number	Career Pathway Program Courses	Career Readiness Indicator	Workforce Careers
09101G1001	Naval Science I (NSI): Introduction to the US Navy	• Navy JROTC Certificate	Careers including but not limited to – <ul style="list-style-type: none"> • Environmental Compliance Inspectors • Equal Opportunity Representatives and Officers • Financial Examiners • Financial Examiners • Government Property Inspectors and Investigators • Licensing Examiners and Inspectors • Regulatory Affairs Specialists • Transportation Inspectors • Occupational Health and Safety Technicians • Appraisers and Assessors of Real Estate • Appraisers, Real Estate • Assessors • Tax Examiners and Collectors, and Revenue • Command and Control Center Specialists • First-Line Supervisors of Weapons Specialists/Crew Members • Transportation Security Screeners • Urban and Regional Planners • Court, Municipal, and License Clerks • Emergency Management Directors • License Clerks • Municipal Clerks
09102G1001	Naval Science II (NSII): Maritime History, Leadership, and Nautical Sciences		
09103G1001	Naval Science III (NSIII): Naval Knowledge and Skills		
09104G1001	Naval Science IV (NSIV): Advanced Leadership		
09101G1002	Navy Science 1b		
09102G1002	Navy Science 2b		
09103G1002	Navy Science 3b		
09104G1000	Navy Science 4b		
09004G0500	JROTC Leadership Application (½ credit)		
09990G0501	Geography-Maps and Regions (½ credit)		
09990G0502	Success for Life (½ credit)		
09990G0503	Citizenship and the Constitution (½ credit)		
09997G1002	CTE Lab in Government & Public Administration		
09997G1001	Senior Career Pathway Project-Government and Public Administration		

AFJROTC Leadership and Aviation History 1 term/1 credit
SDE# 09151G1000 Grades 9-12
This Course is marked In PowerSchool for entering Fitness Scores Fee: \$20.00

A one-credit course which focuses on the development of flight throughout the centuries from ancient civilization to modern day. The course also focuses on learning the value of elements of good citizenship and Air Force organizational structure, including uniform wear, military traditions, fitness, and individual self-control.

AFJROTC Leadership and Science of Flight 1 term/1 credit
SDE# 09152G1000 Grades 9-12
This Course is marked In PowerSchool for entering Fitness Scores Fee: \$20.00

A one-credit course designed to acquaint students with the aerospace environment, the human requirements of flight, principles of aircraft flight, and principles of navigation. Students learn basic navigation including map reading, course plotting, and the effects of wind. Students will also apply basic communication, decision-making, personal-interactions, managerial, and organizational skills.

AFJROTC Leadership I (one-half credit) 0.5 term/0.5 credit
SDE# 09151G0500 Grades 9-12
Fee: \$10.00

A one-half credit course designed to introduce cadets to the Air Force Junior Reserve Officer Training Corps program. The curriculum focuses on elements of good citizenship and Air Force organizational structure including uniform wear, military traditions, fitness, and individual self-control.

AFJROTC Leadership II (one-half credit) 0.5 term/0.5 credit
SDE# 09152G0500 Grades 9-12
Fee: \$10.00

A one-half credit course designed to assist students in communicating effectively, understanding groups and teams, preparing for leadership, solving conflicts and problems, and personal development. Written reports and speeches complement the academic materials.

AFJROTC Leadership III (one-half credit) 0.5 term/0.5 credit
SDE# 09153G0500 Grades 9-12
Fee: \$10.00

A one-half credit course designed to provide students with an understanding of job searches and interviewing skills; college admissions; financial planning; and legal issues. Emphasis is also placed on citizenship responsibilities.

AFJROTC Leadership IV (one-half credit) 0.5 term/0.5 credit
SDE# 09154G0500 Grades 9-12
Fee: \$10.00

A one-half credit course designed to provide students with hands-on experiences involving planning, organizing, coordinating, directing, controlling, decision-making, and managerial skills.

AFJROTC Aviation History (one-half credit) 0.5 term/0.5 credit
SDE# 09002G0501 Grades 9-12
Fee: \$10.00

A one-half credit course which focuses on the development of flight throughout the centuries from ancient civilization to modern day. Emphasis is placed on civilian and military contributions to aviation; the development, modernization, and transformation of the Air Force; and astronomical and space exploration history.

AFJROTC Science of Flight (one-half credit) 0.5 term/0.5 credit
SDE# 09002G0502 Grades 9-12
Fee: \$10.00

A one-half credit course designed to acquaint students with the aerospace environment, the human requirements of flight, principles of aircraft flight, and principles of navigation. Students learn basic navigation including map reading, course plotting, and the effects of wind.

AFJROTC Global and Cultural Studies (one-half credit)

SDE# 09002G0503

0.5 term/0.5 credit

Grades 9-12

Fee: \$10.00

A one-half credit course that introduces students to various regions of the world from a geographic, historical, and cultural perspective.

Military Science**Leadership and Exploration of Space**

SDE# 09153G1000

This Course is marked In PowerSchool for entering Fitness Scores

1 term/1 credit

Grades 9-12

Fee: \$20.00

A one-credit course that provides opportunities for students to manage the entire cadet corps. This hands-on experience affords the cadets the opportunity to plan, organize, coordinate, direct, and control corps operations. Students will also practice communication, decision-making, personal-interactional, managerial, and organizational skills.

Leadership and Management of the Cadet Corps and Financial Education

SDE# 09154G1000

Satisfies PE Requirement

1 term/1 credit

Grades 9-12

Fee \$20.00

A one credit course that provides opportunities for students to manage the entire cadet corps. This hands-on experience affords the cadets the opportunity to plan, organize, coordinate, direct, and control corps operations. Students will practice communication, decision making, and personal interactional, managerial, and organizational skills.

Leadership and Cultural Studies

SDE# 09004G1001

This Course is marked In PowerSchool for entering Fitness Scores

1 term/1 credit

Grades 9-12

Fee: \$20.00

A one-credit course designed to provide students with an increased international awareness and insight into foreign affairs; an understanding of European, Middle Eastern, South and East Asian, African, and Latin American cultures; and an enhanced knowledge of America's interest and role in the world. Students apply prior leadership theory through hands-on practices and experiences.

Leadership and Survival

SDE# 09004G1002

Satisfies PE Requirement

1 term/1 credit

Grades 10-12

Fee \$20.00

A one credit course designed to provide students with training in skills, knowledge, and attitudes necessary to successfully perform fundamental tasks.

Honors Ground School

SDE# 09002G1000

Satisfies PE Requirement

1 term/1 credit

Grades 10-12

Fee \$20.00

A one credit course that provides the foundation for students interested in receiving a private pilot's license. Upon successful completion of this course, students should be prepared to take and pass the Federal Aviation Administration (FAA) written examination.

AFJROTC Unlocking Your Potential (one-half credit)

SDE# 09002G0504

0.5 term/0.5 credit

Grades 11-12

Fee: \$10.00

A one-half credit course that guides young people through a process that develops winning habit patterns and offers a "tool Kit" they will carry with them for the rest of their lives. Participants learn about the ingredients that make up a person's potential, how great achievers become successful, and how their techniques and systems can be applied.

AFJROTC Congressional Medal of Honor (one-half credit)

SDE# 09002G0506

0.5 term/0.5 credit

Grades 11-12

Fee: \$10.00

This course provides students with opportunities to explore the important concepts of courage, commitment, sacrifice, patriotism, integrity, and citizenship and how these values can be exemplified in daily life. While drawn from the personal accounts of living Medal of Honor recipients, this collection of lesson plans does not glorify or glamorize war. This course demonstrates and articulates many of the abstract principles upon which our nation was founded in a way that makes those principles very real.

AFJROTC Cadet Guide Handbook (one-half credit)

SDE# 09002G0509

0.5 term/0.5 credit

Grades 9-12

Fee: \$10.00

This course provides unit operating instruction on uniform wear, personal appearance and classroom procedures, and saluting. It also provides information on cadet promotions, and operational and functional area of logistics, personnel, support, and public affairs.

CTE Lab in Government & Public Administration

SDE #09997G1002

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within Government & Public Administration through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepared for industry credentialing opportunities.

Senior Career Pathway Project JROTC

SDE# 09997G1001

1 term/1 credit

Grades 11-12

Fee: \$20.00

A one-credit course designed for students who have completed a minimum of two career and technical education courses to select an area of interest; engage in in-depth exploration of the area; employ problem-solving, decision-making, and independent learning skills; and present a culminating pathway project before a selected audience.

NJROTC Naval Science I: Intro to US Navy

SDE# 09101G1001

1 term/1 credit

Grades 9-11

This Course is marked In PowerSchool for entering Fitness Scores

Fee: \$20.00

A one-credit course that introduces NJROTC, career planning, leadership skills, citizenship and American Government, US Navy ships and aircrafts, wellness and first aid, survival skills, and geography. Students are also introduced to the basic principles of leadership.

NJROTC Naval Science II: Maritime History, Leadership & Nautical Studies

SDE# 09102G1001

1 term/1 credit

Grades 10-12

This Course is marked In PowerSchool for entering Fitness Scores

Fee: \$20.00

A one-credit course designed to provide instruction in maritime history, leadership, maritime geography, oceanography, meteorology, astronomy, and physical science. The cadets will illustrate an understanding of people, governments, military, and geopolitics.

NJROTC Naval Science III: Naval Knowledge & Skills

SDE# 09103G1001

1 term/1credit

Grades 10-12

This Course is marked In PowerSchool for entering Fitness Scores

Fee: \$20.00

A one-credit course to assist students in developing competencies in sea power and national security, military and international law, ship construction and organization, basic seamanship, maritime navigation, and naval weapons and aircraft.

NJROTC Naval Science IV: Advanced Leadership 1 term/1 credit
SDE# 09104G1001 Grade 12
This Course is marked In PowerSchool for entering Fitness Scores Fee: \$20.00

A one-credit course that provides opportunities for practical applications in leadership, case studies, citizenship, personal responsibilities, operational risk management, long- and short-range planning, and community involvement and interaction.

Navy Science 1-b 1 term/1credit
SDE #09101G1002 Grades 9-12
Fee: \$20.00

This course is designed to develop knowledge of naval ships and their mission, ship construction and damage control and firefighting. Maritime Geography is introduced. Health/Wellness including drug awareness, CPR, physical fitness and basic military drill are continued.

Navy Science 2-b 1 term/1 credit
SDE #09102G1002 Grades 9-12
Fee: \$20.00

This course is designed to develop an understanding of navigation fundamentals, naval communication, intelligence and national security. First aid and health education, physical fitness and military drill are provided.

Navy Science 3-b 1 term/1credit
SDE #09103G1002 Grades 9-12
Fee: \$20.00

This course provides naval history from WWII to Desert Storm, naval operations, meteorology, and the principal of electricity. Ongoing physical fitness and military drill training is provided.

Navy Science 4-b 1 term/1credit
SDE #09104G1000 Grades 9-12
Fee: \$20.00

This course continues advanced leadership and ethics training. Students are required to demonstrate the ability to direct large groups, provide one-on-one instruction, present briefing and exhibit problem solving/decision making techniques.

JROTC Leadership Application 0.5 term/0.5 credit
SDE # 09004G0500 Grades 9-12
Fee: \$10.00

This course provides students the opportunity to become proficient in the practical application of basic and advanced military skill through the development of individual leadership abilities, confidence, self-esteem, discipline, and teamwork. Content includes execution of military drill and ceremonies, physical training, and leadership lab applications. Course is designed to give flexibility to cadets needing to take a required ½ credit course in another area of study and wanting to remain active in JROTC.

Geography-Maps and Regions, JROTC 0.5 term/0.5 credit
SDE #09990G0501 Grades 9-12
Fee: \$10.00

This course is designed to build map reading and land navigation skill. It also develops global awareness as cadets compare physical, political, economic, and cultural elements of continents, region and countries and examine the global nature of environmental issues.

Success for Life-JROTC
SDE #09990G0502

0.5 term/0.5 credit
Grades 9-12
Fee: \$10.00

This course is designed to provide for students a wide range of skill and habits that are life enhancing and important to success in any field of endeavor. Subjects included: Writing with a focus on business, technical and resume writing; Financial Management with a focus money management, credit budgeting taxes, home ownership and mortgages; Continuing Educational Opportunities and Healthy Lifestyle with focus on lifelong physical well-being and personal appearance/presentation.

Citizenship and the Constitution
SDE #09990G0503

0.5 term/0.5 credit
Grades 9-12
Fee: \$10.00

This course is designed to provide the student an appreciation for the citizen's role in our democratic society. The US Constitution, its history and development and citizen's rights and responsibilities are studied.

HEALTH SCIENCE CLUSTER
Health Science: FOHS, SBCT & NBCT
Sports Medicine: BCHS, FOHS, & SPHS

Career Pathway Program	Health Science Program (Must teach three courses from this program list within two years)		
	The Health Science Program instructional content incorporates project- and problem-based healthcare practices and procedures to demonstrate knowledge and skills fundamental to a variety of healthcare careers. Knowledge and skills are reinforced and enhanced through participation in HOSA – Future Health Professionals and work-based learning opportunities that are age and grade appropriate.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
14002G1001	Foundations of Health Science – Required prerequisite course/Health Education Substitution	<ul style="list-style-type: none"> • BLS Instructor with Healthcare Provider • Certified Billing and Coding Specialist (CBCS) • Certified Patient Care Technician (CPCT) • Certified Nursing Assistant (CNA) • Certified Electronic Health Records Specialist (CEHRS) • Certified Medical Administrative Assistant (CMAA) • Certified EKG Technician (CET) • Certified Pharmacy Technician (CPhT) • Certified Clinical Medical Assistant (CCMA) • National Emergency Medical Responder (EMR) • National Emergency Medical Technician (EMT) • Lifeguard Certification (American Lifeguard Association or American Red Cross) 	<ul style="list-style-type: none"> • Therapeutic Services Pathway • Diagnostic Services Pathway • Health Informatics Pathway • Support Services Pathway • Biotechnology Research and Development Pathway
14055G1000	Emergency Services and Management		
14298G1000	Health Science Internship 1 credit option (Content Standards 1, 3, 4, 5, 6, and 9), 11 th or 12 th grade		
14298G2000	Health Science Internship, 2 credit option (Content Standards 1-11), 11 th or 12 th		
14299G1001	Human Body Structures and Functions - Science Credit Eligible		
14152G1000	Introduction to Pharmacy		
14154G1000	Medical Terminology		
14056G1000	Operating Room Foundations		
14051G1000	Patient Care Technician		
14152G1001	Pharmacy Technician		
17049G1000	Safety and Health Regulations*		
14997G1000	Senior Career Pathway Project, Health Science		
14062G1003	Sports Medicine Fundamentals		
14062G1001	Sports Medicine Intermediate		
14062G1002	Sports Medicine Advanced (11 th or 12 th grade)		
14099G1000	Therapeutic Services		
14999G1000	CTE Lab in Health Science		

Foundations of Health Science

SDE# 14002G1001

1 term/1 credit

Grades 10-12

Fee: \$20.00

Foundations of Health Science is a required course that introduces students to a wide range of health careers. Integrated academics combined with health care knowledge and skills provide the framework for a strong health care delivery system in the twenty-first century. This course is the prerequisite for all the health science courses. It is recommended for all students who want to prepare for further study in an array of health-related fields at the postsecondary level.

Emergency Services and Management

SDE# 14055G1000

1 Term/1 Credit

Grades 10-12

Fee: \$20.00

In Emergency Services and Management, students prepare for careers in the emergency management field. Students will learn about the integration of all public safety functions into the process of managing major natural and man-made disasters. Students will be introduced to the National Incident Management Systems and practice emergency communications among professionals and between professionals and the public to ensure effective handling of emergency events.

Health Science Internship I

SDE # 14298G1000

Prerequisite: Foundations of Health Science

1 term/1 credit

Grades 10-12

Fee: \$20.00

Health Science Internship is a course designed for students in Grades 11 or 12. This course includes a variety of knowledge and skills necessary for becoming a healthcare worker or for preparing students for postsecondary health care education programs. Health Science Internship is designed to be completed in a hospital, extended care facility, rehabilitation center, medical office, imagery laboratory, or other health care facilities. Theory and laboratory components comprise at least ten percent of the Health Science Internship course.

Health Science Internship II

SDE # 14298G2000

Prerequisite: Foundations of Health Science

1 term/2 credits

Grades 11-12

Fee: \$20.00

Health Science Internship is a two-credit course designed for students in Grades 11 or 12. This course includes a variety of knowledge and skills necessary for becoming a healthcare worker or for preparing students for postsecondary health care education programs. Health Science Internship is designed to be completed in a hospital, extended care facility, rehabilitation center, medical office, imagery laboratory, or other health care facilities. Theory and laboratory components comprise at least ten percent of the Health Science Internship course.

Human Body Structures and Functions

SDE# 14299G1001

1 term/1credit

Grades 10-12

Fee: \$20.00

Human Body Structures and Functions is a course designed to help students develop a basic knowledge of the normal structure and function of the human body. The course uses an integrated approach for teaching medical terminology to the health care student by incorporating medical terminology into instruction regarding human body structures and functions and the disease process.

Introduction to Pharmacy

SDE# 14152G1000

1 term/1 credit

Grades 10-12

Fee: \$20.00

A one-credit course that introduces students to the pharmaceutical profession. The course covers content related to the history of medicine, mathematics, technology, legal issues, and technical skills.

Medical Terminology
SDE# 14154G1000

1 term/1 Credit
Grades 9-12
Fee: \$20.00

Medical Terminology is a one-credit course that is designed for students to develop health care specific knowledge for a career in the medical field. The course uses an integrated approach for teaching the language of medicine to the health care student by incorporating medical terminology with anatomy and physiology and the disease process. This method has been proven to be a logical and effective method of learning the language of medicine.

Operating Room Foundations
SDE# 14056G1000

1 term/1 Credit
Grades 9-12
Fee: \$20.00

Operating Room Foundations is a one-credit course that introduces students to the exciting and dynamic world of the operating room and exposes students to an array of multidisciplinary specialties and concepts within perioperative medicine. Course content focuses on the knowledge and skills needed to promote patient safety and optimize surgical outcomes.

Patient Care Technician
SDE# 14051G1000

1 term/1 Credit
Grades 9-12
Fee: \$20.00

Patient Care Technician is a one credit course that provides students the opportunity to become effective and efficient multi-skilled healthcare providers. Students will develop a working knowledge of advanced patient care skills, vital signs, 12-lead EKG's, oxygen therapy, basic phlebotomy via simulation, and specimen collection and processing. Essential workforce skills and safety will be emphasized, as well as professional ethics and legal responsibilities. Students will ascertain employability skills and soft skills required by business and industry. Upon successful completion of required theory, lab, and simulation, students may be eligible to sit for Patient Care Technician Certification. Career and technical student organizations are integral, co-curricular components of each career and technical education course. These organizations serve to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

Pharmacy Technician
SDE# 14152G1001

1 term/1 Credit
Grades 9-12
Fee: \$20.00

Pharmacy Technician is a one credit course that prepares students for the Pharmacy Technician Certification exam and a pharmaceutical career. The course covers content related to medicine, federal requirements, patient safety, quality assurance, and order processing. Foundations of Health Science is a prerequisite course.

Safety and Health Regulations
SDE# 17049G1000

1 term/1 Credit
Grades 9-12
Fee: \$20.00

A one-credit course designed to provide students with an understanding of basic safety standards, governmental and industry regulations, and individual responsibilities in workplace safety and health practices. Content focuses on identifying common safety hazards and minimizing or avoiding unsafe practices.

Sports Medicine Fundamentals
SDE# 14062G1003

1 term/1 Credit
Grades 9-12
Fee: \$20.00

Sports Medicine Fundamentals is a one credit course that will provide an overview of the field of sports medicine as well as expose students to fundamental skills. The importance of legal and ethical concerns will be emphasized. Students will learn about career opportunities, medical terminology, safety, assessment, and emergency preparedness in sports medicine. Career and Technical Student Organizations (CTSO) are integral, co-curricular components of each career and technical education course. These organizations serve to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

Sports Medicine Intermediate

SDE# 14062G1001

1 term/1 Credit

Grades 9-12

Fee: \$20.00

Sports Medicine Intermediate is a one credit course that teaches fundamental skills to include therapeutic exercise regimens within the field of sports medicine. Students will explore the study of sports medicine and the relationship to risk management and injury prevention. Students will demonstrate an understanding of anatomy and physiology, with emphasis on the musculoskeletal system. The importance of health promotion, wellness, injury and disease prevention will be emphasized. Students will examine sports medicine facilities, policies, procedures, and protocols utilized in patient care. Career and technical student organizations are integral, co-curricular components of each career and technical education course. These organizations serve to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

Sports Medicine Advanced

SDE# 14062G1002

1 term/1 Credit

Grades 9-12

Fee: \$20.00

Sports Medicine Advanced is a one credit course with strong emphasis on musculoskeletal injuries as well as the psychological and sociological responses to injuries and illness. Students will demonstrate critical thinking skills, patient care skills related to prevention, rehabilitation, and management, and communicate appropriate basic pathophysiology, kinesiology, and principles of treatment. An analysis of a variety of health situations involved in the sports medicine pathway will be conducted through project-based learning, laboratory, simulation, and clinical experiences. Career and technical student organizations are integral, co-curricular components of each career and technical education course. These organizations serve to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

Therapeutic Services

SDE# 14099G1000

1 term/1 credit

Grades 10-12

Fee: \$20.00

Therapeutic Services is a course designed to keep abreast of the rapid changes in business and industry by offering students a rigorous array of coursework and work-based experience to help prepare them for advanced learning and a wide range of health career opportunities. This course is designed to provide the local education agency flexibility to meet health care demands in the community. Students are introduced to careers in therapeutic services including, but not limited to, nursing, medicine, physical therapist, surgical technologist, respiratory therapist, emergency medical technician, and others.

CTE Lab in Health Science

SDE# 14999G1000

1 term/1 Credit

Grades 9-12

Fee: \$20.00

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within Health Science through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepare for industry credentialing opportunities.

Senior Career Pathway Project, Health Science

SDE# 14997G1000

1 term/1 Credit

Grades 9-12

Fee: \$20.00

A one-credit course designed for students who have completed a minimum of two career and technical education courses to select an area of interest; engage in in-depth exploration of the area; employ problem-solving, decision-making, and independent learning skills; and present a culminating pathway project before a selected audience.

HOSPITALITY AND TOURISM CLUSTER
(Offered at DHS, FOHS and SBCT)

Restaurant and Food and Beverage Services Program (Must teach three courses from this program list within two years)			
Career Pathway Program	This program begins with the fundamentals and principles of the art of cooking, management and production skills, and techniques. Within this pathway, students can pursue a national sanitation certification, industry certification, articulation credit, and scholarships. The courses offered involve a commercial laboratory-based instructional setting and internship hours.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
16056G1000	Baking and Pastry Arts	<ul style="list-style-type: none"> • ProStart National Certificate of Achievement – COA (must pass the final exam for Level 1 and Level 2 and complete 400 hours of mentored work experience and then apply for credential) • Certified Guest Service Professional • Certified Front Desk Representative • ServSafe Manager 	<ul style="list-style-type: none"> • Food/Beverage Service Manager • Editor • Technical Writer • Writer and Author • Food Journalist/Stylist/Photographer • Executive/Sous Chef • Food Processing Worker • Baker • Butcher and Meat Cutter • Food Batchmaker • Caterer
16001G1000	Hospitality and Tourism - Required Foundation Course		
16053G1012	Culinary Arts I		
16053G1022	Culinary Arts II		
16202G1001	Event Planning & Management		
16097G1001	Senior Pathway Project Hospitality and Tourism		
16097G1002	CTE Lab Hospitality and Tourism		
19299G1000	Entrepreneurship in FACS		

Recreation, Travel, and Tourism Program (Must teach three courses from this program list within two years)			
Career Pathway Program	This program integrates management principles and procedures for the travel and tourism industry as well as recreation and sports programming, airlines, international travel, cruising, lodging, recreation, amusements, attractions, and resorts. Within this pathway, students can pursue a national sanitation certification and industry certification.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
16001G1000	Hospitality and Tourism - Required Foundation Course	<ul style="list-style-type: none"> • Certified Hospitality and Tourism Professional (must pass the final exam for Year 1 and Year 2, complete 100 hours of work experience, and then apply for credential) • Certified Guest Service Professional • Certified Front Desk Representative • ServSafe Manager 	<ul style="list-style-type: none"> • Event Planner • Usher, Lobby Attendant, and Ticket Taker/Manager • Amusement and Recreation Attendant/Planner • Baggage Porter and Bellhop • Concierge • Tour Guide and Escort • Recreation Worker • Counter and Rental Clerk • Travel Agent • Reservation and Transportation Ticket Agent and Travel Clerk • Aircraft Cargo Handling Supervisor • Travel Journalist/Photographer
16202G1001	Event Planning & Management		
16151G1000	Travel and Tourism, I		
16152G1000	Travel and Tourism II		
19299G1000	Entrepreneurship in FACS		
16097G1001	Senior Pathway Project Hospitality and Tourism		
16097G1002	CTE Lab Hospitality and Tourism		

Career Pathway Program	Lodging Program (Must teach three courses from this program list within two years)		
	This program focuses on the knowledge and skills required to pursue staff and management workforce positions within the hotel industry. Lodging curriculum includes departments within a hotel such as: front desk, food and beverage, housekeeping, maintenance, human resources department, and accounting. Guest Service skills focuses on communication, leadership, time management, teamwork, problem solving, critical thinking and professionalism. Within this pathway, students can pursue a national sanitation certification and industry certification.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
16001G1000	Hospitality and Tourism - Required Foundation Course	<ul style="list-style-type: none"> • Certified Hospitality and Tourism Professional (must pass the final exam for Year 1 and Year 2, complete 100 hours of work experience, and then apply for credential) • Certified Guest Service Professional • Certified Front Desk Representative • ServSafe Manager 	<ul style="list-style-type: none"> • Lodging Manager • Sales Manager • Meeting and Convention Planner • Gaming Surveillance Officer and Gaming Investigator • Supervisor, Building and Grounds Cleaning and Maintenance Workers • First-Line Supervisor/Manager of Housekeeping and Janitorial Workers • Concierge • Hotel, Motel, and Resort Desk Clerk • Baggage Porter and Bellhop • Parking Lot Attendant • Maid and Housekeeping Cleaner
16202G1001	Event Planning & Management		
16101G1000	Lodging I		
16102G1000	Lodging II		
16097G1001	Senior Pathway Project Hospitality and Tourism		
16097G1002	CTE Lab Hospitality and Tourism		
19299G1000	Entrepreneurship in FACS		

Baking and Pastry Art

SDE# 16056G1000

1 term/1 credit
Grades 9-12
Fee: \$35.00

Baking and Pastry Arts is a one-credit course taught in grades 9-12. This course is designed to provide students with the principles of baking and pastry techniques. The course includes baking technologies, equipment, preparation procedures, production methods, pastry methods, science of bread baking, confections and desserts, showpieces, cost control, food safety, and presentation techniques to create fundamental baking to the latest baking and pastry trends. If seeking articulated credit, the Hospitality and Tourism, Culinary Arts I, and Culinary Arts II courses are required prerequisites for this course. If Baking and Pastry Arts is not being used for articulated credit, Hospitality and Tourism and Culinary Arts I are required prerequisites to the course.

Hospitality and Tourism

SDE# 16001G1000

1 term/1 credit
Grades 9-12
Fee: \$35.00

The Hospitality and Tourism course is the prerequisite for all pathways included in the Hospitality and Tourism cluster. Major topics include introduction to hospitality and tourism, recreation, travel and tourism, lodging, restaurants and food and beverage services, safety and sanitation, customer relations, and quality services. The required school-based laboratory for the Hospitality and Tourism cluster is a commercial food service kitchen with a food serving and dining area. School-based laboratory experiences are essential for students to develop skills in the hospitality and tourism industry.

Culinary Arts I

SDE# 16053G1012

The prerequisite: Hospitality and Tourism

1 term/1 credit

Grades 10-12

Fee: \$35.00

Culinary I introduce students to basic food production, management, and service activities in both the back- and-front-of-the- house. Emphasis is placed on sanitation, safety, and basic food preparation. Skills in mathematics, science, and communication are reinforced in this course. The required school-based laboratory for the Hospitality and Tourism cluster is a commercial food service kitchen with a food serving and dining area. School-based laboratory experiences are essential for students to develop skills in the hospitality and tourism industry.

Culinary Arts II

SDE# 16053G1022

The prerequisite: Culinary I

1 term/1 credit

Grades 10-12

Fee: \$35.00

Culinary II provides advanced experiences in food production, management, and service. Topics include food service operations, advanced food production, and professionalism. Skills in mathematics, communication, creative thinking, and entrepreneurship are reinforced in this course. The required school-based laboratory for the Hospitality and Tourism cluster is a commercial food service kitchen with a food serving and dining area.

Event Planning & Management

SDE# 16202G1001

1 term/1 credit

Grades 10-12

Fee: \$35.00

This is a one-credit course taught in grades 9-12. Students will learn to organize and plan all aspects of business and social events including the food, location, and décor associated with hiring an event planner. Concepts taught in the course to meet the needs of clients include planning for the event with activities, establishing a budget, determining the theme, planning the guest list, determining the location, developing an event plan schedule, planning transportation needs, training of staff, staging the event, calculating room and space requirements, providing necessary technology and equipment, planning food and beverage services, securing entertainment, understanding legal issues in event planning, and conducting post-evaluations of events. Students demonstrate leadership characteristics and make decisions based on integrating knowledge of financial, human resources, promotion, and event management principals. Students are prepared for various career opportunities in event planning.

Entrepreneurship in FACS

SDE# 19299G1000

1 term/1 credit

Grades 10-12

Fee: \$20.00

This is a one-credit course taught in grades 9-12 that includes the necessary knowledge and skills to own and operate a business. It is the intent of this course that entrepreneurial concepts be incorporated within the framework of family and consumer sciences-related free enterprise experiences within the Human Services Cluster career pathways, Hospitality and Tourism Cluster career pathways, and the Education and Training Cluster career pathways. It is anticipated that the business concepts should be introduced and integrated throughout the free enterprise experience to maximize student interest and impact. The course content focuses on business and financial planning, personnel management, marketing principles, business and labor laws, legal rights and responsibilities of ownership and communication. Other topics to be taught are market research, purchasing process system, distribution systems, warehouse and inventory control, salesmanship, sales promotion, and theft control that influence the flow of goods and services from producer to consumer. Students are prepared to create and manage their own Family and Consumer Sciences business or embark on a career related to business development.

Lodging I

SDE# 16101G1000

1 term/1 credit

Grades 10-12

Fee: \$20.00

A one-credit course designed to prepare students to perform tasks related to the operation of lodging facilities and the care of guests who use these facilities, either through direct guest contact or the provision of background services that enhance the guest experience. The prerequisite for this course is Hospitality and Tourism.

Lodging II
SDE# 16102G1000

1 term/1 credit
Grades 10-12
Fee: \$20.00

A one-credit course that focuses on the application of basic principles of the hotel and lodging industry. Students develop skills in various functional areas of hotel operation, including front desk operations, guest registrations, housekeeping, convention sales, food and beverage services, and guest services. The prerequisite for this course is Lodging I. A school-based laboratory is required for this course.

CTE Lab in Hospitality & Tourism
SDE# 16097G1002

1 term/1 credit
Grades 10-12
Fee: \$20.00

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within Hospitality & Tourism through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepare for industry credentialing opportunities.

Senior Career Pathway Project Hospitality & Tourism
SDE# 16097G1001

1 term/1 credit
Grades 11-12
Fee: \$20.00

A one-credit course designed for students who have completed a minimum of two career and technical education courses to select an area of interest; engage in in-depth exploration of the area; employ problem-solving, decision-making, and independent learning skills; and present a culminating pathway project before a selected audience.

Travel and Tourism I
SDE# 16151G1000
Prerequisite: Hospitality and Tourism

1 term/1 credit
Grades 10-12
Fee: \$20.00

Travel and Tourism I is a course focused on the development, research, packaging, promotion, and delivery of a traveler's experiences that may include creating guidebooks, planning trips and events, managing a customer's travel plans, or overseeing a convention center.

Travel and Tourism II
SDE# 16152G1000
Prerequisite: Travel and Tourism I

1 term/1 credit
Grades 10-12
Fee: \$20.00

Travel and Tourism II is a course designed to provide knowledge and skill in understanding economics, marketing operations, admission to events, safety and security precautions, and local and regional markets.

HUMAN SERVICES CLUSTER
(Offered at DHS, EBHS, FHHS, FOHS, RDHS, SFHS)

Career Pathway Program	Food, Wellness, and Dietetics Program (Must teach three courses from this program list within two years)		
	This program is for students who are interested in pursuing careers in nutrition, wellness, and health and disease prevention. Courses provide students with knowledge in event planning; photographic styling applications; social media and digital design techniques; developing and adapting food products for marketing and specific nutrition needs; meal planning; food safety; and the scientific investigation of production, processing, preparation, evaluation, and utilization of food.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
16202G1001	Event Planning & Management	<ul style="list-style-type: none"> • ServSafe Manager • ASK Institute – Concepts of Entrepreneurship and Management 	<ul style="list-style-type: none"> • Food Service Manager • Chemical Engineer • Food Scientist and Technologist • Biochemist and Biophysicist • Microbiologist • Chemist • Dietitian and Nutritionist • Editor • Technical Writer • Sports Nutritionist • Food
19251G1000	Family and Consumer Sciences		
19299G1000	Entrepreneurship in FACS		
19252G1000	Food and Nutrition		
19999G1000	Food Innovation and Media		
19254G1001	Chemistry of Food		
19253G1000	Dietetics		
19253G1001	Sports Nutrition		
19297G1000	Senior Career Pathway Project Human Services		
19147G1002	CTE Lab Human Services		

Career Pathway Program	Fashion Program (Must teach three courses from this program list within two years)		
	This program is for students who are interested in pursuing careers in the fashion and retail industry. Courses provide students with knowledge of fashion, fashion design, apparel and textile design technology, and fashion business operations, media, and merchandising.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
12153G1001	Retail and Fashion Marketing	<ul style="list-style-type: none"> • National Retail Federation – National Professional Certification in Customer Service and Sales • ASK Institute – Concepts of Entrepreneurship and Management • ServSafe Manager 	<ul style="list-style-type: none"> • Wholesale and Retail Buyer • Fashion Designer • Merchandise Displayer and Window Trimmer • Editor • Technical Writer • Supervisor, Sales or Production Workers • Retail Salesperson • Laundry and Dry-Cleaning Worker • Custom Tailor and Seamstress • Fashion Stylist/Journalist/Photographer • Ecommerce Entrepreneur
16202G1001	Event Planning & Management		
19299G1000	Entrepreneurship in FACS		
19251G1000	Family and Consumer Sciences		
05190G1001	Fashion		
12153G1000	Fashion Media		
05190G1002	Fashion Design		
05299G1001	Creative Designs		
19297G1000	Senior Career Pathway Project Human Services		
19147G1002	CTE Lab Human Services		

Career Pathway Program	Interior Design/Real Estate Program (Must teach three courses from this program list within two years)		
	This program is for students who are interested in pursuing careers in the real estate and brokerage industry. Courses provide students with knowledge in interior design, housing trends; marketing; customer and client service; licensure, legal and ethical aspects of buying, selling, leasing, renting, and financing land, real property, and real estate; staging of real estate; showing property to clients; and property management.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
16202G1001	Event Planning and Management	<ul style="list-style-type: none"> • National Retail Federation – National Professional Certification in Customer Service and Sales • ASK Institute – Concepts of Entrepreneurship and Management • Certified Guest Services Professional • ServSafe Manager 	<ul style="list-style-type: none"> • Construction Manager • Architect • Multi-Media Artist and Animator • Interior Designer • Merchandise Displayer and Window Trimmer • Set and Exhibit Designer • Construction and Building Inspector • Upholsterer • Furniture Finisher • Property, Real Estate, and Community Association Manager • Appraiser and Assessor of Real Estate • Title Examiner, Abstractor, and Searcher • Insurance Sales Agent • Real Estate Broker/Sales Agent • Ecommerce Entrepreneur
19251G1000	Family and Consumer Sciences		
19299G1000	Entrepreneurship in FACS		
19205G1000	Housing		
05193G1012	Interior Design I		
05193G1022	Interior Design II		
17990G1000	Art, Architecture, and Design		
12154G1023	Buying and Selling Real Estate		
12154G1013	Introduction to Real Estate		
12154G1033	The Real Estate Brokerage Business		
19297G1000	Senior Career Pathway Project Human Services		
19147G1002	CTE Lab Human Services		

EDUCATION AND TEACHING CLUSTER
(Offered at FHHS & FOHS)

Career Pathway Program	Teaching and Training Program (Must teach three courses from this program list within two years)		
	This program provides students with knowledge and skills needed for teaching and professional training consultant careers. Courses provide an overview of teaching and learning theories; curriculum development; teaching techniques; instructional resources and the use of technology; types of assessments; classroom management strategies; and ethics and professionalism.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
19151G1000	Education and Training - Required Foundation Course	<ul style="list-style-type: none"> • Athens State University Education and Training Certification • ETS Praxis Core Academic Skills (Must pass Reading, Writing, and Mathematics) • Praxis II: Principles of Learning and Teaching: Grades K-6 • Praxis II: Principles of Learning and Teaching: Grades 5-9 • Praxis II: Principles of Learning and Teaching: Grades 7-12 • ASK Institute – Concepts of Entrepreneurship and Management 	<ul style="list-style-type: none"> • Training and Development Specialist • Teacher, Postsecondary All Areas • Graduate Teaching Assistant • Elementary, Middle, and Secondary School Teachers, including Special Education and Vocational Education Teacher • Adult Literacy, Remedial Education, and GED Teachers and Instructor • Teacher Assistant • Education Consultant • Associate Professor Higher Education
19152G1012	Teaching I		
19152G1022	Teaching II		
19198G1000	Education and Training Internship		
19197G1001	Senior Career Pathway Project Education and Training		
19197G1002	CTE Lab Education and Training		

Event Planning & Management

SDE# 16202G1001

1 term/1 credit

Grades 10-12

Fee: \$20.00

This is a one-credit course taught in grades 9-12. Students will learn to organize and plan all aspects of business and social events including the food, location, and décor associated with hiring an event planner. Concepts taught in the course to meet the needs of clients include planning for the event with activities, establishing a budget, determining the theme, planning the guest list, determining the location, developing an event plan schedule, planning transportation needs, training of staff, staging the event, calculating room and space requirements, providing necessary technology and equipment, planning food and beverage services, securing entertainment, understanding legal issues in event planning, and conducting post-evaluations of events. Students demonstrate leadership characteristics and make decisions based on integrating knowledge of financial, human resources, promotion, and event management principals. Students are prepared for various career opportunities in event planning.

Family and Consumer Sciences

SDE# 19251G1000

1 term/1 credit

Grades 9-12

Fee: \$20.00

Family and Consumer Science is a course that is designed to assist students in recognizing the importance of the family. Course content provides opportunities for students to explore characteristics of strong families; family customs and traditions; healthy relationships; marriage readiness; parenting issues; consumer behavior; clothing, housing, and food needs throughout the lifespan. Assessing the effects of technology and career options related to family and consumer sciences and human services.

Entrepreneurship in FACS

SDE# 19299G1000

1 term/1 credit

Grades 10-12

Fee: \$20.00

This is a one-credit course taught in grades 10-12 that includes the necessary knowledge and skills to own and operate a business. It is the intent of this course that entrepreneurial concepts be incorporated within the framework of Family and consumer sciences-related free enterprise experiences within the Human Services Cluster career pathways, Hospitality and Tourism Cluster career pathways, and the Education and Training Cluster career pathways. It is anticipated that the business concepts should be introduced and integrated throughout the free enterprise experience to maximize student interests and impact. The course content focuses on business and financial planning, personnel management, marketing principles, business and labor laws, legal rights and responsibilities of ownership and communication. Other topics to be taught are market research, purchasing process system, distribution systems, warehouse and inventory control, salesmanship, sales are prepared to create and manage their own Family and Consumer Sciences business or embark on a career related to business development.

Food and Nutrition

SDE# 19252G1000

1 term/1 credit

Grades 9-12

Fee: \$20.00

Topics include the impact of daily nutrition and wellness practices on long-term health and wellness; physical, social, and psychological aspects of healthy nutrition and wellness choices; selection and preparation of nutritious meals and snacks based on USDA Dietary Guidelines, including the Food Guide Pyramid; safety, sanitation, storage, and recycling processes and issues associated with nutrition and wellness; impacts of science and technology on nutrition and wellness issues; and nutrition and wellness career paths.

Chemistry of Food

SDE# 19254G1001

1 term/1 credit

Grades 9-12

Fee: \$20.00

Chemistry of Food is a course that provides an in-depth study of the application of science principles to scientific investigation of the production, processing, preparation, evaluation, and utilization of food. The course utilizes the scientific method to study scientific concepts and theories in the context of nutrition and foods. Students are expected to achieve academic standards and competencies from chemistry, biochemistry, biology, and some physics at the analysis, synthesis, and evaluation levels in this specialized area of study. Students develop critical reasoning and mathematical and writing skills through a variety of higher-level learning strategies and laboratory

experiments that require measuring, recording, graphing, and analyzing data; predicting and evaluating laboratory results; and writing laboratory reports. The course highlights nutrition concepts and explores the various relationships between food science and nutrition.

Creative Designs

SDE# 052999G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Creative Designs is a one-credit course taught in grades 9-12. This course is designed to provide students with skills needed to effectively organize and manage a business while also learning the necessary employability (soft) skills to be an affective employee in the workforce. These skills are taught thru the use of a variety of equipment, which may include heat transfer/digital printers, cutters, embroidery machine, heat presses, quilting machine, and computer design software programs. Instructional strategies may include a school-based enterprise, computer/technology applications, projects related to business ownership, real and simulated occupational experiences, Technology is designed to be interwoven throughout the course.

Dietetics

SDE# 19253G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

Dietetics is a course that provides students with advanced knowledge and skills used in nutrition and dietetics. Major topics include nutrition, meal planning, safety, food science, and professional behavior.

Sports Nutrition

SDE# 19253G1001

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course examines the relationship between nutrition, physical performance, and overall wellness. Students will learn how to choose nutritious foods for healthy lifestyles and peak performance. Health and disease prevention through nutrition, physical activity, and wellness practices are essential components of the course. This course emphasizes the metabolic process and management of food choices for optimal health and physical performance. Students are challenged to develop personal fitness and nutrition plans.

Retail and Fashion Merchandising

SDE# 12161G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

Retail and Fashion Merchandising is a course for students who are interested in the fashion and retail industry. Course content provides opportunities for students to explore factors related to the retail industry, examine structure and organization of fashion business operations, study merchandising techniques, utilize technology in fashion merchandising, and explore career options in the apparel and textiles industry.

Fashion

SDE# 05190G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

SDE# 05190G0500

0.5 term/0.5 credit
Fee: \$10.00

The Fashion course introduces students to the selection and care of clothing and accessories for individuals and families. Course content provides opportunities for students to explore factors that influence apparel choice, apparel history, current fashion trends, proper care and maintenance of apparel, laws and legislation regarding the apparel industry, apparel design, apparel repair and construction, wardrobe planning, technology in the apparel and textiles industry, and career options in the apparel and textile industries.

Fashion Design
SDE# 05190G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

Fashion Design is a course for students interested in fashion, fashion design, and apparel and textile design technology. Course content provides opportunities for students to explore historic costumes, research current fashion styles and trends, analyze fibers and textiles, design clothing and accessories, utilize technology in fashion design, and explore career options in the apparel and textiles industry.

Fashion Media
SDE# 12153G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

Fashion Media is a one-credit course taught in grades 9-12. This course is designed for students interested in fashion, fashion design, and apparel and textile design technology careers. Content provides opportunities for students to analyze consumer, culture, and celebrity effects on fashion; research current and future trends in fashion; explore the fashion press and print processes; identify E-commerce sources used in the fashion industry; utilize public relations strategies; manage fashion events; utilize social media and digital design techniques; and apply photographic styling applications and journalism skills used in the fashion industry. The foundation course, Family and Consumer Services, is a required course for all career pathways in this cluster, but it is not a required prerequisite.

Food Innovation and Media
SDE# 19999G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

Food Innovations and Media is a one-credit course taught in grades 9-12. This course is designed to introduce students to the process of developing new food products for marketing or adapting traditional ones to meet specific nutrition and marketing needs, and to follow consumer trends while utilizing a variety of technology. Course content provides opportunities for students to explore global food systems; examine trends in food processing and food innovations; research influences on purchasing behavior of consumers; develop and analyze recipes for new food products through experimental food labs; apply social media and digital design techniques, photographic styling applications, and journalism skills; and explore career options in this specific food industry.

Housing
SDE# 19205G0500

1 term/.5 credit
Grades 9-12
Fee: \$20.00

A one-half credit course designed to introduce students to the selection and planning of living environments to meet the needs and wants of individuals and families across the life span. Styles of housing, housing legislation and regulations, environmental and energy issues, home safety, and technology are included in this course. A school-based laboratory is required for this course.

Interior Design I
SDE# 05193G1012

1 term/1 credit
Grades 9-12
Fee: \$20.00

Interior Design I is a course that introduces students to the historical aspects and contemporary trends in housing and interior design. Course content provides opportunities for students to explore elements and principles of design; blueprinting; space planning by creating functional, safe, and aesthetic spaces for individuals and families across the life span; furniture style; furniture and accessory selection; technology; and careers in the field of Interior Design.

Interior Design II
SDE# 05193G1022
Prerequisite: Interior Design I

1 term/1 credit
Grades 9-12
Fee: \$20.00

Interior Design II is a course that introduces students to the business practices and procedures of the interior design business. Course content provides opportunities for students to explore design project development, business planning and operations, interior design techniques by applying drawing skills and elements and principles of design, technology, and careers in the field of Interior Design.

Art, Architecture, and Design

SDE# 17990G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

Art, Architecture, and Design is a one-credit course taught in grades 9-12. This course is designed to introduce students to the influence of art and architecture on the professional field of interior design. Content in the course includes an in-depth study of art history; and the application of the elements of design, principles of design, and color theory in creating works of art and interior design; history of architecture and architectural styles; influences of architectural design on culture; period furniture and furnishings; influence of technology and mass production on works of art and interior design; and careers in architecture, design, and other related professions.

Buying and Selling Real Estate

SDE# 12154G1023

1 term/1 credit
Grades 9-12
Fee: \$20.00

This is a one-credit course taught in grades 10-12. Students will learn aspects of buying, selling, and financing land, real property, and real estate; the listing of client's property; developing client relationships; following procedures for renting, leasing, and selling real estate; understanding contract terminology, staging of real estate; and showing property to clients. Laboratory experiences are an integral part of this course and may include field trips, job shadowing, internships, etc. Introduction to Real Estate Sales is a required prerequisite to this course.

Introduction to Real Estate

SDE# 12154G103

1 term/1 credit
Grades 9-12
Fee: \$20.00

This is a one-credit course taught in grades 9-12. Students will learn aspects of marketing real estate; the importance of customer and client service; the differences between land, real estate, and real property; laws and ethics governing the real estate industry; and appropriate licensure requirements in the industry. Additional career opportunities in the housing and real estate industry are explored. Laboratory experiences are an integral part of this course and may include field trips, job shadowing, internships, etc.

The Real Estate Brokerage Business

SDE# 12154G1033

1 term/1 credit
Grades 9-12
Fee: \$20.00

This is a one-credit course taught in grades 10-12. Students will acquire content knowledge and skills related to the real estate brokerage business. Requirements for office facilities, policies and operating procedures for effective operation, detailed tasks for marketing and listing real estate, commercial real estate sales, use of technology, and property management are topics addressed in the course. Laboratory experiences are an integral part of this course and may include field trips, job shadowing, internships, apprenticeships, etc. Buying and Selling Real Estate is a required prerequisite to this course.

Education and Training

SDE# 19151G1000

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course is the prerequisite for all pathways included in the Education and Training cluster. The course is designed for students who are interested in pursuing careers in education. Course content includes the organizational structure of education, careers, the role of the teacher, characteristics of effective teachers, communication skills, the teaching and learning processes, learning styles, research, characteristics of positive classroom environments, human growth and development, curriculum development, student characteristics, teaching techniques, learning activities, educational initiatives, technology, and careers. Observational experiences are a required component of this course. Family, Career and Community Leaders of America (FCCLA), an integral part of the curriculum, provides opportunities to apply instructional competencies and workplace readiness skills, enhances leadership development skills, and provides opportunities for community service.

Teaching I

SDE# 19152G1012

Prerequisite: Education and Training

1 term/1 credit
Grades 10-12
Fee: \$20.00

The course includes content that helps students implement the teaching and learning processes. Major topics included in this course are funding sources, budget preparations, legal aspects, research, teaching and learning theories, curriculum development, positive learning environments, creative teaching techniques, appropriate learning activities, instructional resources, community resources and services, scope and sequence charts, course outlines, lesson plans, testing, grading, developing partnerships, technology, and careers. School-based laboratory experiences are essential for students to develop skills in teaching. Observational experiences are a required component of this course. Family, Career and Community Leaders of America (FCCLA), an integral part of the curriculum, provides opportunities to apply instructional competencies and workplace readiness skills, enhances leadership development skills, and provides opportunities for community service.

Teaching II

SDE# 19152G1022

Prerequisite: Teaching I

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course provides students with advanced knowledge and skills used in the education field. The concepts of legal aspects of education, instructional resources, motivation, types of assessments, constructing texts, positive learning environments, lesson planning and teaching for various areas and grades, reading level of instructional materials, classroom management strategies, partnerships, public relations, professional associations, technology, and careers are included in the course. Observational experiences are a required component of this course. Family, Career and Community Leaders of America (FCCLA), an integral part of the curriculum, provides opportunities to apply instructional competencies and workplace readiness skills, enhances leadership development skills, and provides opportunities for community service.

Education and Training Internship

SDE# 19198G1000

1 term/1 credit
Grades 10-12
Fee: \$20.00

Education and Training Internship is a course. Students who have completed Teaching II, Early Childhood Education II, Professional Support Services in Education, or Educational Leadership courses are eligible to enroll in an Education and Training Internship. The internship course is for students who are interested in pursuing careers in the education field.

The internship allows students to spend time in a classroom or school setting on a regular basis. In this experience, students are assigned to a teacher within the school system who teaches the subject-matter area of interest to the student intern; a staff member in the appropriate professional support services area; or a principal or vice-principal. This course provides students with a context in which they can make a personal assessment of their commitment to pursue a teaching, professional support services, or educational leadership career. The school-based laboratory for the internship is an actual classroom or school that provides instruction in the subject-matter area or career area related to the student's interest.

CTE Lab in Education & Training

SDE# 19197G1002

1 term/1 credit
Grades 10-12
Fee: \$20.00

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within Education & Training through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepare for industry credentialing opportunities.

Senior Career Pathway Project – Education & Training

SDE# 19197G1001

Prerequisite: 2 or more CTE courses

1 term/1 credit
Grades 10-12
Fee: \$20.00

A one-credit course designed for students who have completed a minimum of two career and technical education courses to select an area of interest; engage in in-depth exploration of the area; employ problem-solving, decision-making, and independent learning skills; and present a culminating pathway project before a selected audience.

HUMAN SERVICES CLUSTER
(SBCT & NBCT)

Career Pathway Program	Cosmetology Program (Must teach three courses from this pathway program list within two years)		
	This pathway is for students who are interested in pursuing careers that provide services to consumers in the field of beauty application and treatments, such as hairstyling, skin care, cosmetics, manicures/pedicures, and electrology.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
19104G1000	Introduction to Cosmetology	<ul style="list-style-type: none"> • Cosmetology Licensure • Natural Hair Styling Licensure • National Retail Federation – National Professional Certification in Customer Service and Sales • Barbering Licensure • Nail Care Licensure • Esthetics Licensure • Certiport- Entrepreneurship and Small Business (must hold concentrator status) 	<ul style="list-style-type: none"> • Cosmetologist • Hair Colorist • Skin Care Specialist • Make Up Artist • Nail Technician • Shampoo Assistant • Salon Owner • Barber • Esthetician • Spa Manager • Dermatology Technician
19103G1001	Hair Coloring		
19103G1002	Chemical Services		
19107G1001	Introduction to Spa Techniques		
19107G1001	Advanced Spa Techniques Application		
19107G1003	Salon Practices and Management		
19149G1000	State Board Practicum		
19147G1001	Senior Career Pathway Project - Human Services - Cosmetology		
19103G1003	Natural Hairstyling Theory		
19148G1000	Natural Hairstyling Practicum		
19147G1003	CTE Lab in Cosmetology		
19102G1000	Introduction to Barbering		

Introduction to Cosmetology

SDE# 19104G1000

1 term/1 credit
Grades 10-12
Fee: \$20.00

Introduction to Cosmetology is a course that provides students with a study of concepts related to the cosmetology profession. Specific topics include cosmetology history and opportunities, professional image, infection control, basic fundamentals, and principles of hair design. Students also gain initial practical experience in sanitation, shampooing, hair shaping, and hairstyling. Upon successful completion of this course, students are able to practice safety and sanitary precautions as they perform basic procedures. Students participate in SkillsUSA as an integral part of this instructional program. Introduction to Cosmetology is the prerequisite to Chemical Services, Hair Coloring, Introduction to Spa Techniques, Advanced Spa Techniques Applications, Salon Practices and Management, and State Board Practicum.

Introduction to Barbering

SDE# 19102G1000

1 term/1 credit
Grades 10-12
Fee: \$20.00

Introduction to Barbering is a one-credit course that provides students with a study of concepts related to the Barbering profession. Specific topics include Barbering history and career opportunities, professional image, infection control, and basic fundamentals and principles of hair care and design. Students also gain initial practical experience in sanitation, shampooing, hair shaping, and hairstyling. Upon successful completion of this course, students can practice safety and sanitary precautions as they perform basic Barbering procedures. Introduction to Barbering is the prerequisite to Chemical Services, Hair Coloring, Salon Practices and Management, and State Board Practicum. Career and technical student organizations are integral, co-curricular components of each career and technical education course. These organizations serve to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

Introduction to Spa Techniques

SDE# 19107G1001

1 term/1 credit
Grades 10-12
Fee: \$20.00

A one-credit course that focuses on the structure and function of various systems of the body. This course also provides hands-on experiences in facial massage techniques, skin care, and hair removal. The prerequisite for this course is Introduction to Cosmetology.

Advanced Spa Techniques Applications

SDE# 19107G1001

1 term/1 credit
Grades 10-12
Fee: \$20.00

A one-credit course that provides students with study and experiences in advanced hair removal, cosmetic applications, skin care, and massage techniques. The prerequisites for this course are Introduction to Cosmetology and Introduction to Spa Techniques

Hair Coloring

SDE# 19103G1001

Prerequisite: Introduction to Cosmetology

1 term/1 credit
Grades 10-12
Fee: \$20.00

Hair Coloring is a course that provides students with study and experience in hair coloring and lightening. Emphasis is placed on color application, laws, levels and classifications of color, and problem solving. Upon successful completion of this course, students can identify all phases of hair coloring and its effects upon the hair and perform procedures for hair coloring and lightening. Problem-solving and critical-thinking skills are essential, and many opportunities are provided for growth in students' level of competence. Students participate in SkillsUSA as an integral part of this instructional program.

Chemical Services

SDE# 19103G1002

1 term/1 credit
Grades 10-12
Fee: \$20.00

Chemical Services is a course that focuses on the theory of chemical services related to chemical hair texturing. Specific topics include basics of chemistry and electricity, properties of the hair and scalp, and chemical texture services. Students also gain initial practical experience in performing various chemical texturing activities. Emphasis is placed on safety, chemical use and handling, hair and scalp analysis, and client consultation. Upon successful completion of this course, students can practice safety and sanitary precautions as they perform these chemical services. Students participate in SkillsUSA as an integral part of this instructional program.

Salon Practices and Management

SDE# 19107G1003

Prerequisite: Introduction to Cosmetology

1 term/1 credit
Grades 10-12
Fee: \$20.00

Salon Practices and Management is a course that enables students to develop entry level management skills for the cosmetology industry. Students practice all phases of cosmetology in a salon setting. Upon successful completion of this course, students can demonstrate professional work ethics and communication skills, job-seeking and management skills, and exhibit knowledge of the technology used in salons. Students participate in SkillsUSA as an integral part of this instructional program.

State Board Practicum

SDE# 19149G1000

1 term/1 credit
Grades 10-12
Fee: \$20.00

State Board Practicum is a culminating course that provides students with a comprehensive study of State Board procedures and practical applications in cosmetology and nail care. The course consists of Pathway A- for Cosmetology (content standards 1-17) and Pathway B—Nail Care Services (content standards 1-11 and 18-20). Upon successful completion of this course, students can demonstrate practical skills necessary for meeting state licensure requirements and for successful employment. Students participate in SkillsUSA as an integral part of this instructional program. The prerequisites for this course depend upon the licensure the student is pursuing.

Natural Hair Styling Theory

SDE# 19103G1003

1 term/1 credit
Grades 10-12
Fee: \$20.00

Natural Hair Styling Theory is a one credit course designed to provide instruction on scientific concepts and natural hair care and services. Theory scope of content includes infection control, safety practices, human anatomy and physiology, client consultation, analysis, documentation, services and procedures.

Natural Hair Styling Practicum

SDE# 19148G1000

1 term/1 credit
Grades 10-12
Fee: \$20.00

Natural Hair Styling Practicum is a one credit course designed to provide instruction on natural hair care services and techniques for styling and grooming natural hair. Core domain service areas include work area and client preparation, set-up of supplies, safe work practices, procedures related to services and design, and blood exposure procedure.

Senior Career Pathway Project: Human Services, Cosmetology

SDE# 19147G1001

1 term/1 credit
Grades 10-12
Fee: \$20.00

A one-credit course designed for students who have completed a minimum of two career and technical education courses to select an area of interest; engage in in-depth exploration of the area; employ problem-solving, decision-making, and independent learning skills; and present a culminating pathway project before a selected audience.

CTE Lab in Cosmetology

SDE# 19147G1003

1 term/1 credit
Grades 10-12
Fee: \$20.00

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within Cosmetology through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepare for industry credentialing opportunities.

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) CLUSTER
(FHHS, FOHS, & SFHS)

Career Pathway Program	CTE Engineering Program (Must teach three courses from this program list within two years)		
	The CTE STEM curriculum should emphasize the integration of academics. To achieve the solution to a given problem, students must possess an adequate foundation in communication skills for reading, writing, speaking, listening, viewing, and presenting; knowledge and skills in mathematics, science, and social studies; and knowledge of current and emerging technologies.		
Code Number	Career Pathway Program Courses	Career Readiness Indicator	Workforce Careers
21005G1000	Foundations of Engineering and Technology	Autodesk Inventor Certified User Autodesk-AutoCAD Certified User Autodesk-Revit Certified User Autodesk-Fusion 360 Certified User SolidWorks Associate SolidEdge Certified Associate FANUC CERT-Handling Tool Operations and Programming Microsoft Office- Excel Expert 2019/365 Microsoft Office- Access Expert 2019/365 Microsoft Technology Associate (MTA) - 98375 HTML5 Application Development Microsoft Technology Associate (MTA) - 98383 Introduction to Programming using HTML & CSS Oracle Certified Associate (OCA) - Java Programmer Microsoft Technology Associate (MTA) - 98388 Introduction to Programming using Java Microsoft Technology Associate (MTA) - 98381 Introduction to using Programming using Python Microsoft Technology Associate (MTA) - 98-382 Introduction to Programming using JavaScript	Engineer/Technician Aerospace Engineer/Tech Aesthetics Specialist Architectural Engineer/Tech Civil Engineer/Tech Control Systems Engineer/Tech Electrical Engineer/Tech Ergonomics Specialist Industrial Design Manufacturing Engineer/Tech Mechanical Engineer/Tech Robotics Engineer/Tech
21002G1000	Applications of Engineering and Technology		
21047G1000	Capstone of Engineering and Technology		
21015G1001	Computer Engineering and Technology		
21014G1000	Environmental Engineering		
21009G1000	Robotics Systems		
21047G1001	Career Pathway Project in STEM		
21997G1000	CTE Lab in STEM		

Foundations of Engineering & Technology

SDE# 21005G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

Foundations of Engineering and Technology offers students an exploratory view of the engineering profession and the fundamental skills utilized in the field. Students investigate various engineering disciplines and related career paths. Students will develop leadership and teamwork skills through creativity, collaboration, communication, and critical thinking. Additionally, students will increase their understanding of science, technology, engineering, and mathematics (STEM) principles used in problem-solving as they use the engineering design process. Upon completion of this course students may be ready to earn a credential in a Computer-Aided Design (CAD) software such as Autodesk Inventor, SolidWorks, or SolidEdge.

Applications of Engineering & Technology

SDE# 21002G1000

1 term/1 credit
Grades 9-12
Fee: \$20.00

Applications of Engineering and Technology offers students an investigative view of the engineering profession and the fundamental skills utilized in the field. Students continue investigating engineering disciplines and related career paths. Students will expand leadership and teamwork skills through creativity, collaboration, communication, and critical thinking. Additionally, students will increase their understanding of science, technology, engineering, and mathematics (STEM) principles used in problem-solving through the engineering design process.

Capstone of Engineering & Technology

SDE# 21047G1000

1 term/1 credit
Grades 11-12
Fee: \$20.00

Capstone of Engineering and Technology allows students to expand and apply previous knowledge to solve engineering problems. In this course, students will conduct research and develop solutions to complete a capstone project in the engineering field. Project-based learning reinforces the application of science, technology, engineering, and mathematics (STEM) concepts and skills. Technology applications are utilized in this course to enable students to visualize, model, prototype, solve, and report on comprehensive design problems. Collaboration and teamwork are vital components of the producing the capstone project.

Computer Engineering & Technology

SDE# 21015G1001

Prerequisite: Algebra II

1 term/1 credit
Grades 11-12
Fee: \$20.00

Computer Engineering and Technology is designed to explore the process of taking a software idea and turning it into a profitable product. Students will gain knowledge of the phases of a software life cycle (planning, design, implementation, testing, deployment, and maintenance). Technology will be introduced by exposing students to industry standard tools for implementing the System Development Life Cycle (SDLC) process. This course will be focused on the SDLC but will expose the students to the various architectures used for a successful project. While not required, it is recommended that students have some prior knowledge of programming languages, databases, operating systems, and platforms.

Environmental Engineering

SDE# 21014G1000

1 term/1 credit
Grades 11-12
Fee: \$20.00

Environmental Engineering is designed to offer students an overview of environmental sustainability. It allows students to explore training, education, and career opportunities related to environmental engineering. Students will investigate and design solutions in response to real-world challenges related to clean and abundant drinking water, food supply, and renewable energy. Applying their knowledge through hands-on activities and simulations, students research and design potential solutions to these real-life challenges. And finally, students will describe the careers associated with environmental engineering and what roles they play in society.

Robotics Systems

SDE# 21009G1000

1 term/1 credit
Grades 11-12
Fee: \$20.00

Robotic Systems is designed to offer students an overview of robotics. It allows students to explore training, educational, and career opportunities related to the automation of robotics in industry. Students will investigate and create a plan to achieve industry certifications, incorporate proper ethics in submitted projects, demonstrate basic technical skills necessary for following safety precautions, utilize engineering principles and fundamental physics, and demonstrate the technological product design processes and methodologies of systems.

Career Technical Lab in STEM

SDE# 21997G1000

1 term/1credit

Grades 11-12

Fee: \$20.00

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within STEM through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepare for industry credentialing opportunities.

Career Pathway Project in STEM

SDE# 21047G1001

1 term/1credit

Grades 11-12

Fee: \$20.00

Career Pathway Project (CPP) for STEM is a capstone course designed for students who have completed two or more career and technical education courses in Science, Technology, Engineering, and Mathematics. This course allows students to utilize their secondary coursework through an experience that showcases their learning. It provides an opportunity for a student to choose an area of interest and engage in an in-depth exploration of the area while demonstrating problem-solving, decision-making, and independent learning skills. The CPP contributes to an educational plan of challenging courses and practical experiences that prepares students for the workplace or for pursuing further education.

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS CLUSTER
(SBCT & NBCT)

Automotive Services Program (Must teach three courses from this program list within two years)			
The need for automotive service technicians is growing rapidly as people continue to keep their vehicles in operation longer than ever before. This program is designed for students to gain knowledge and credentials for entry level employment or to continue their education through college. This program is divided into three levels: Maintenance and Light Repair, Automotive Service Technicians, and Master Service Technicians. All programs are NATEF accredited and students are eligible to receive ASE credentials.			
Code Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	Workforce Careers
20001G1001	Transportation, Distribution, and Logistics	<ul style="list-style-type: none"> • ASE Student Maintenance and Light Repair • ASE Student Suspension and Steering • ASE Student Brakes • ASE Electrical/Electronic Systems • ASE Student Engine Performance • ASE Student Engine Repair • ASE Student Automatic Transmission/Transaxle • ASE Student Heating and Air Conditioning • ASE Student Heating and Air Conditioning • ASE Manual Drive Train and Axles • ASE Automotive Service Technology 	<ul style="list-style-type: none"> • Maintenance and Light Repair Technician • Automotive Service Technician • Master Automotive Service Technician
20104G1001	Maintenance and Light Repair A		
20104G1002	Maintenance and Light Repair B		
20104G1003	Maintenance and Light Repair C		
20104G1004	Maintenance and Light Repair D		
20104G1005	Automotive Service Technology A		
20104G1006	Automotive Service Technology B		
20104G1007	Automotive Service Technology C		
20104G1008	Automotive Service Technology D		
17049G1000	Safety and Health Regulations		
20997G1001	CTE Lab in Transportation, Distribution & Logistics		
20997G1002	Senior Career Pathway Project-Transportation, Distribution & Logistics		

Transportation, Distribution, and Logistics

SDE# 20001G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that introduces students to core knowledge and skills in the areas of facilities and mobile equipment maintenance which are foundational to courses related to careers in transportation, distribution, and logistics. This course is not a prerequisite for entering a specific pathway.

Maintenance and Light Repair A

SDE# 20104G1001

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that provides students with foundational knowledge and skills relative to safety, engine repair, automatic transmissions and manual drive trains.

Maintenance and Light Repair B

SDE# 20104G1002

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that provides students with foundational knowledge and skills relative to safety, suspension and steering, and brakes.

Maintenance and Light Repair C

SDE# 20104G1003

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that provides students with foundational knowledge and skills relative to safety, brakes, and electrical/electronic systems.

Maintenance and Light Repair D

SDE# 20104G1004

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that provides students with foundational knowledge and skills relative to safety, engine performance, electrical/electronic systems, and heating and air conditioning.

Automotive Service Technology A

SDE# 20104G1005

Prerequisite: Must complete all MLR courses

1 term/1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that provides students with service knowledge and skills relative to safety, engine repair, automatic transmissions, and manual drive trains.

Automotive Service Technology B

SDE# 20104G1006

Prerequisite: Must complete all MLR courses

1 term/ 1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that provides students with service knowledge and skills relative to safety, suspension and steering, and brakes.

Automotive Service Technology C

SDE# 20104G1007

Prerequisite: Must complete all MLR courses

1 term/ 1 credit
Grades 9-12
Fee: \$20.00

A one-credit course that provides students with service knowledge and skills relative to safety, brakes, and electrical/electronic systems.

Automotive Service Technology D

SDE# 20104G1008

Prerequisite: Must complete all MLR courses

1 term/1 credit

Grades 9-12

Fee: \$20.00

A one-credit course that provides students with service knowledge and skills relative to safety, engine performance, electrical/electronic systems and heating and air conditioning.

Safety and Health Regulations

SDE # 17049G1000

1 term/1 credit

Grades 9-12

Fee: \$20.00

A one-credit course designed to provide students with an understanding of basic safety standards, governmental and industry regulations, and individual responsibilities in workplace safety and health practices. Content focuses on identifying common safety hazards and minimizing or avoiding unsafe practices.

CTE Lab in Transportation and Distribution

SDE# 20997G1001

1 term/1 credit

Grades 9-12

Fees \$20.00

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within Transportation, Distribution & Logistics through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepare for industry credentialing opportunities.

Senior Career Pathway Project

SDE# 20997G1002

1 term/1 credit

Grades 9-12

Fees: \$20.00

A one-credit course designed for students who have completed a minimum of two career and technical education courses to select an area of interest; engage in in-depth exploration of the area; employ problem-solving, decision-making, and independent learning skills; and present a culminating pathway project before a selected audience.

Cooperative Education

Cooperative Education - First Credit

SDE# 22998G1014

1 term/1 credit

Grade: 11-12

Fee: \$10.00

Prerequisite: It is recommended, but not required, that a student obtain concentrator status, (two courses within a CTE program, and prior to enrollment in cooperative education. Students who have not obtained concentrator status must have successfully completed a minimum of one CTE credit. The Career Preparedness course will count as a Career Technical course regardless of the instructor's teacher certification. A one-credit work-based experience requiring a minimum of 140 continuous and successful hours of employment performed under the supervision of a workplace mentor and the work-based learning/cooperative education coordinator.

Cooperative Education - Second Credit

SDE# 22998G1024

1 term/1 credit

Grade: 11-12

Fee: \$10.00

Prerequisite: It is recommended, but not required, that a student obtain concentrator status, (two courses within a CTE program, and prior to enrollment in cooperative education. Students who have not obtained concentrator status must have successfully completed a minimum of one CTE credit. The Career Preparedness course will count as a Career Technical course regardless of the instructor's teacher certification. A one-credit work-based experience requiring a minimum of 140 continuous and successful hours of employment performed under the supervision of a workplace mentor and the work-based learning/cooperative education coordinator.

Cooperative Education - Third Credit

SDE# 22998G1034

1 term/1 credit

Grade: 11-12

Fee: \$10.00

Prerequisite: It is recommended, but not required, that a student obtain concentrator status, (two courses within a CTE program, and prior to enrollment in cooperative education. Students who have not obtained concentrator status must have successfully completed a minimum of one CTE credit. The Career Preparedness course will count as a Career Technical course regardless of the instructor's teacher certification. A one-credit work-based experience requiring a minimum of 140 continuous and successful hours of employment performed under the supervision of a workplace mentor and the work-based learning/cooperative education coordinator.

Cooperative Education - Fourth Credit

SDE# 22998G1044

1 term/1 credit

Grade: 11-12

Fee: \$10.00

Prerequisite: It is recommended, but not required, that a student obtain concentrator status, (two courses within a CTE program, and prior to enrollment in cooperative education. Students who have not obtained concentrator status must have successfully completed a minimum of one CTE credit. The Career Preparedness course will count as a Career Technical course regardless of the instructor's teacher certification. A one-credit work-based experience requiring a minimum of 140 continuous and successful hours of employment performed under the supervision of a workplace mentor and the work-based learning/cooperative education coordinator.

DUAL ENROLLED COURSES

Offered at

COASTAL ALABAMA FOLEY CAMPUS, THE ACADEMY AT THE FAIRHOPE AIRPORT, NORTH & SOUTH BALDWIN CENTERS FOR TECHNOLOGY

Students in Baldwin County have an opportunity to enroll in technical programs located at the North and South Baldwin Center for Technology, Fairhope Academy as well as the Foley Coastal Campus. Students interested in taking any of these courses must complete the **Dual Enrollment** application process and be accepted by the post-secondary institution. See your high school counselor for additional information and an application.

Aviation (Academy Only)	Electrical Instrumentation (Academy & Foley Campus)
20999C1001 - AMT 100 Technical Preparation 20999C1002 - AMT 101 Basic Electricity 20999C1003 - AMT 102 Materials and Processes 20999C1005 - AMT 111 Aircraft Sheet Metal Structures 20999C1006 - AMT 112 Airframe Systems I 20999C1007 - AMT 113 Airframe Systems II 20999C1023 - AMT 115 Airframe Systems IV	17149C1020 - IET 114 Basic Electricity 13999C1015 - INT 117 Principles of Industrial Maintenance 22999C1003 - WKO 110 NCCER Core 13999C1009 - INT 158 Industrial Wiring 17149C1038 - ILT 166 Motors and Transformers 17149C1022 - IET 131 Fluid Power 17149C1021 - IET 122 Rotating Machinery and Controls 17149C1010 - ELT 212 Motor Controls II 17149C1012 - ELT 231 Introduction to PLCs 13999C1006 - INT 232 Manufacturing Plant Utilities 13999C1012 - INT 127 Principles of Industrial Pump & Piping 17149C1047 - ELT 232 Advanced Programmable Controllers 13999C1070 - INT 132 Preventive and Predictive Maintenance

Welding (Academy, NBCT & SBCT)	Marine Industry Technology (Foley Campus ONLY)
13249C1029 - WDT 108 Shielded Metal Arc Fillet 13249C1036 - WDT 122 Shielded Metal Arc Fillet Lab 13249C1030 - WDT 109 Shielded Metal Arc Fillet/PAC/CAC 13249C1037 - WDT 123 Shielded Metal Arc Fillet/PAC/CAC Lab 13249C1035 - WDT 120 Shielded Metal Arc Welding Groove 13249C1039 - WDT 125 Shielded Metal Arc Welding Groove Lab 13249C1034 - WDT 119 Gas Metal Arc/Flux Core Arc Welding 13249C1038 - WDT 124 Gas Metal Arc/Flux Core Arc 13249C1050 - WDT 228 Gas Tungsten Arc Welding 13249C1058 - WDT 140 Intro to Maritime 13249C1059 - WDT 170 Intro to Maritime Structural Fitting 22999C1003 - WKO110 NCCER	20299C1001 – MRT 101 Marine Engines & Drives 20299C1002 – MRT 108 Marine Rigging & Trailers 20299C1003 – MRT 111 Service Operations/ Customer Service 20299C1004 – MRT 114 Fuel & Lubrication Systems 20299C1005 – MRT 200 Marine Engines & Outboard Drives 20299C1006 – MRT 210 Marine Engines & Inboard Drives

AVIATION

Fairhope Academy

Technical Preparation

SDE# 20999C1001
AMT 100

1 term/1 credit
Grades 10-12

This course introduces basic information necessary for entering students in aviation maintenance technology. Emphasis is placed on math and physics, aircraft weight and balance, and Federal Aviation Administration (FAA) and manufacturers' technical and legal publications. Upon Completion students should be able to make basic computations, apply principles of physics, compute weight and balance, use maintenance forms and records, state mechanic's privileges and limitations, and interpret maintenance publications.

Basic Electricity

SDE# 20999C1002
AMT 101

1 term/1 credit
Grades 10-12

This course provides a study in electricity. Emphasis is placed on alternating current (AC) and direct current (DC) circuits and controls, electrical measurements, electrical test equipment, aircraft batteries, fundamental electronics, and semiconductor devices. Upon completion, students should be able to solve problems associated with electrical measurements, use basic electrical test equipment and service aircraft batteries.

Materials and Processes

SDE# 20999C1003
AMT 102

1 term/1 credit
Grades 10-12

This course introduces aircraft hardware and materials, precision measuring and non-destructive testing, aircraft ground operations, fuels, cleaning and corrosion control methods, and the use of aircraft drawings. Emphasis is on identification and selection of aircraft hardware, performance of non-destructive testing, fabrication and inspection of flexible fluid lines, identification of fuels, use of cleaning materials, and corrosion control programs. Upon completion, students should be able to perform non-destructive tests, use precision measuring tools, fabricate and install rigid and flexible fluid lines, select hardware and fuels, handle and secure an aircraft, and identify, read, create and interpret aircraft drawings.

Aircraft Sheet Metal Structures

SDE# 20999C1005
AMT 111

1 term/1 credit
Grades 10-12

This course introduces aircraft electrical, communication, and navigation systems and components. Emphasis is placed on inspecting, repairing, installing, adjusting, and troubleshooting aircraft alternating and direct current electrical systems. Upon completion, students should know the operation and theory of generators, alternators, and starters; be able to fabricate wiring; and inspect troubleshooting, and repair lighting, communication and navigation systems.

Airframe Systems I

SDE# 20999C1006
AMT 112

1 term/ 1 credit
Grades 10-12

This course introduces aircraft electrical, communication, and navigation systems and components. Emphasis is placed on inspecting, repairing, installing, adjusting, and troubleshooting aircraft alternating and direct current electrical systems. Upon completion, students should know the operation and theory of generators, alternators, and starters; be able to fabricate wiring; and, inspect, troubleshoot, and repair lighting, communication, and navigation systems.

Airframe Systems II

SDE# 20999C1007
AMT 113

1 term/ 1 credit
Grades 10-12

This course introduces aircraft inclement weather control, fire protection and fuel systems as well as on cabin environmental control, and instrumentation. Emphasis is placed on theory and skills necessary to inspect, service, maintain, and troubleshoot. Upon completion, students should be able to inspect, repair, troubleshoot, and

understand operating principles of ice and rain removal, fire protection, cabin environmental, instruments and fuel systems.

Airframe Systems IV

SDE# 20999C1023
AMT 115

1 term/1 credit
Grades 10-12

This course introduces aircraft structural assembly and rigging, helicopters, and required inspections. Emphasis is placed on skills required to inspect, service, maintain, and troubleshoot airframes, airframe systems, and components and assemble and rig aircraft structures. Upon completion, students should be able to inspect, repair, troubleshoot, assemble, and rig aircraft structures, and determine the condition of airframes, airframe systems, and components.

Electrical and Instrumentation Technology Fairhope Academy

Basic Electricity

SDE# 17149C1020
IET 114

1 term/1 credit
Grades 10-12

This course introduces direct current (DC) and alternating current (AC) electrical theory. Topics include tomic theory, magnetism, properties of conductors and insulators, and characteristics of series, parallel, and series-parallel circuits. Inductors and capacitors are introduced and their effects on DC and AC circuits are examined. Students are prepared to analyze complex circuits, solve for unknown circuit variables and use basic electronic test equipment. This course also provides hands on laboratory exercises to analyze, construct, test, and troubleshoot electrical circuits. Emphasis is placed on the use of a scientific calculator, the operation of common test equipment, and the physical wiring of electrical circuits.

Principles of Industrial Maintenance

SDE# 13999C1015
INT 117

1 term/1 credit
Grades 10-12

This course provides instruction in basic physics concepts applicable to mechanics of industrial production equipment. Topics include the basic application of mechanical principles with emphasis on power transmission, specific mechanical components, alignment, and tension. Upon completion, students will be able to perform basic troubleshooting, repair and maintenance functions on industrial production equipment. This is a core course.

NCCER Core

SDE# 22999C1003
WKO 110

1 term/1 credit
Grades 10-12

This course is designed to provide students with knowledge and skills related to multi-craft technicians in a variety of fields. Information in this course is based on the National Center for Construction Education and Research (NCCER) core curriculum and prepares students to test for the NCCER Credential. High School students that have received a NCCER Core Certification Card in any Technical Program should not retake this course.

Fluid Power

SDE# 17149C1022
IET 131

1 term/1 credit
Grades 10-12

This course is provided instruction in topics ranging from basic physical concepts of machines to component operation and its typical system applications. Included are hydraulic valves, actuators, pumps, motors and their connection in transmission of energy through fluid power systems.

Industrial Wiring

SDE# 13999C1009
INT 158

1 term/1 credit
Grades 10-12

This course focuses on principles and applications of commercial and industrial wiring. Topics include, electrical safety practices, an overview of National Electric Code requirements as applied to commercial and industrial wiring, conduit bending, circuit design, pulling cables, transformers, switchgear, and generation principles.

Manufacturing Plant Utilities

SDE# 13999C1006
INT 232

1 term/1 credit
Grades 10-12

This course focuses on the theory of operating and maintaining plant utilities. Topics include the operation/ control and maintenance of boilers, HVAC systems, and air compressors. Upon course completion, students will demonstrate the ability to repair and maintain utilities systems in an industrial

Motors and Transformers

SDE# 17149C1038
ILT 166

1 term/1 credit
Grades 10-12

This course covers motor operation, motor types, motor components, motor feeder and branch circuits. Topics include motor protection and motor control circuits. Upon lab completion students should be able to test motors, transformer types, and test for input and output voltage.

Preventive and Predictive Maintenance

SDE# 13999C1070
INT 132

1 term/1 credit
Grades 10-12

This course focuses on the concepts and applications of preventive and predictive maintenance. Topics include the introduction to optic alignment equipment, vibration testing and analysis, data collection, job safety, tool safety, systems analysis, preventive maintenance procedures and tasks, and predictive maintenance concepts. Upon completion, students will demonstrate the ability to apply the planning process for proper preventive and predictive maintenance.

Advanced Programmable Controllers

SDE# 17149C1047
ELT 232

1 term/1 credit
Grades 10-12

This course focuses on the theory of operating and maintaining plant utilities. Topics include the operation/ control and maintenance of boilers, HVAC systems, and air compressors. Upon course completion, students will demonstrate the ability to repair and maintain utilities systems in an industrial setting.

Rotating Machinery and Controls

SDE# 17149C1021
IET 122

1 term/1 credit
Grades 10-12

This course is a study of the construction, operating characteristics, and installation of different motor control circuits and devices. Emphasis is placed on the control of three phase AC motors. This course covers the use of motor control symbols, magnetic motor starters, running overload protection, push button stations, multiple control stations, two wire control, three wire control, jogging control, sequence control, and ladder diagrams of motor control circuits. Upon completion, students should be able to understand the operation of motor starters, overload protection, interpret ladder diagrams using push button stations and understand complex motor control diagrams.

Motor Controls II

SDE# 17149C1010
ELT 212

1 term/1 credit
Grades 10-12

This course covers complex ladder diagrams of motor control circuits and the uses of different motor starting techniques. Topics include wye-delta starting, part start winding, resistor starting and electronic starting devices. Upon completion, the students should be able to understand and interpret the more complex motor control diagrams and understand the different starting techniques of electrical motors.

Introduction to PLC'sSDE# 17149C1012
ELT 2311 term/1 credit
Grades 10-12

This course provides an introduction to programmable logic controllers. Emphasis is placed on, but not limited to, the following: PLC hardware and software, numbering systems, installation, and programming. Upon completion, students must demonstrate their ability by developing, loading, debugging, and optimizing PLC programs.

Principles of Industrial Pump & PipingSDE# 13999C1012
INT 1271 term/1 credit
Grades 10-12

This course provides instruction in the fundamental concepts of industrial pumps and piping systems. Topics include pump identification, operation, and installation, maintenance and troubleshooting, and piping systems, and their installation. Upon course completion, students will be able to install, maintain, and troubleshoot industrial pumps and piping systems.

Welding Technology

** Fees will not be charged for the Welding courses at The Academy **

Shielded Metal Arc Fillet/OFCSDE# 13249C1029
WDT 108
Co Requisite: WDT 1221 term/1 credit
Grades 10-12
Fee: \$20.00

This course provides the student with instruction on safety practices and terminology in the Shielded Metal Arc Welding (SMAW) process. Emphasis is placed on safety, welding terminology, equipment identification, set-up and operation, and related information in the SMAW process. This course also covers the rules of basic safety and identification of shop equipment and provides the student with the skills and knowledge necessary for the safe operation of oxyfuel cutting.

Shielded Metal Arc Fillet/OFC LABSDE# 13249C1036
WDT 122
Co Requisite: WDT 1081 term/1 credit
Grades 10-12
Fee: \$20.00

This course is designed to introduce the student to the proper set-up and operation of the shielded metal arc welding equipment. Emphasis is placed on striking and controlling the arc, and proper fit up of fillet joints. This course is also designed to instruct students in the safe operation of oxy-fuel cutting. Upon completion, students should be able to make fillet welds in all positions using electrodes in the F-3 groups in accordance with applicable welding code and be able to safely operate oxy-fuel equipment and perform those operations as per the applicable welding code.

Shielded Metal Arc Welding GrooveSDE# 13249C1035
WDT 120
Co Requisite: WDT 1251 term/1 credit
Grades 10-12
Fee: \$20.00

This course provides the student with instruction on joint design, joint preparation, and fit-up of groove welds in accordance with applicable welding codes. Emphasis is placed on safe operation, joint design, joint preparation, and fit-up. Upon completion, students should be able to identify the proper joint design, joint preparation and fit-up of groove welds in accordance with applicable welding codes

Shielded Metal Arc Fillet/PAC/CAC

SDE# 13249C1030
WDT 109
Co Requisite: WDT 123

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course provides the student with instruction on safety practices and terminology in the Shielded Metal Arc Welding (SMAW) process. Emphasis is placed on safety, welding terminology, equipment identification, set-up and operation, and related information in the SMAW process. This course also covers the rules of basic safety and identification of shop equipment and provides the student with the skills and knowledge necessary for the safe operation of carbon arc cutting and plasma arc cutting.

Shielded Metal Arc Fillet/PAC/CAC LAB

SDE# 13249C1037
WDT 123
Co Requisite: WDT 109

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course is designed to introduce the student to the proper set-up and operation of the shielded metal arc welding equipment. Emphasis is placed on striking and controlling the arc, and proper fit up of fillet joints. This course is also designed to instruct students in the safe operation of plasma arc and carbon arc cutting. Upon completion, students should be able to make fillet welds in all positions using electrodes in the F-4 groups in accordance with applicable welding code and be able to safely operate plasma arc and carbon arc equipment and perform those operations as per applicable welding code.

Shielded Metal Arc Welding Groove LAB

SDE# 13249C1039
WDT 125
Co Requisite: WDT 120

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course provides instruction and demonstrations in the shielded metal arc welding process on carbon steel plate with various size F3 and F4 group electrodes in all positions. Emphasis is placed on welding groove joints and using various F3 and F4 group electrodes in all positions. Upon completion, the student should be able to make visually acceptable groove weld joints in accordance with applicable welding codes.

Gas Metal Arc/Flux Core Arc Welding

SDE# 13249C1034
WDT 119

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course introduces the student to the gas metal arc and flux cored arc welding process. Emphasis is placed on safe operating practices, handling and storage of compressed gasses, process principles, component identification, various welding techniques and base and filler metal identification.

Gas Metal Arc/Flux Core Arc Welding LAB

SDE# 13249C1038
WDT 124

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course provides instruction and demonstration using the various transfer methods and techniques to gas metal arc and flux cored arc welds. Topics included are safety, equipment set-up, joint design and preparation, and gases.

NCCER Core

SDE# 22999C1003
WKO 110

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course is designed to provide students with knowledge and skills related to multi-craft technicians in a variety of fields. Information in this course is based on the National Center for Construction Education and Research (NCCER) core curriculum and prepares students to test for the NCCER Credential. High School students that have received a NCCER Core Certification Card in any Technical Program should not retake this course.

Gas Tungsten Arc Welding

SDE# 13249C1050
WDT 228

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course provides students with knowledge needed to perform gas tungsten arc welds using ferrous and /or non-ferrous metals, according to applicable welding codes. Topics include safe operating practices, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas and filler metals. Upon completion, a student should be able to identify safe operating practices, equipment identification and setup, correct selection of tungsten type, polarity, shielding gas, filler metals, and various welds on ferrous and/or non-ferrous metals, using the gas tungsten arc welding process according to applicable welding codes.

Introduction to Maritime Industry (Austal Pre-Apprenticeship)

SDE# 13249C1058
WDT 140

1 term/1 credit
Grades 10-12
Fee:0

*Must meet all requirements for employment with Austal
Introduces the facilities, methods, and processes used in the shipbuilding and repair industry. Describes the impact the industry has on the U.S. economy and explores the various craft opportunities available to workers. Provides an overview of the safety practices specific to the industry. Topics include safe operating practices, the purposes of OSHA (29 CFR 1915), the Environmental Protection Agency, the US Coast Guard, the US Navy and the American Bureau of Shipping,

Introduction to Maritime Structural Fitting (Austal Pre-Apprenticeship)

SDE# 13249C1059
WDT 170

1 term/1 credit
Grades 10-12
Fee :0

*Must meet all requirements for employment with Austal
This course is designed to cover Welding Safety, Oxyfuel Cutting, Base Metal Preparation, Weld Quality, Shielded Metal Arc Electrodes, Tack Welding, Fire Watch, Introduction to Structural Fitter Drawings, and Fitting One. Topics include safe operating practices, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas and filler metals. Upon completion, a student should be able to identify safe operating practices, equipment identification and setup, correct selection of tungsten type, polarity, shielding gas, filler metals, and various welds on ferrous and/or non-ferrous metals.

Marine Industry Technology **(Foley Campus)**

Marine Engines & Drives

SDE# 20299C1001
MRT 101

1 term /1 credit
Grades 10-12

Students will be introduced to professional work standards; shop safety; and the proper use of hand, measuring and precision tools. Students will learn the fundamentals of engine repair and operation for the internal combustion engine, including two-stroke and four-stroke operations. Also covered will be the lubrication, cooling, and exhaust systems as well as the differences between outboard and sterndrive systems. Students will learn to perform the steps required to diagnose and service marine engines with mechanical- related concerns.

Marine Rigging and Trailers

SDE# 20299C1002
MRT 108

1 term /1 credit
Grades 10-12

Students will learn to perform procedures for rigging outboard motors, aligning sterndrive engines, instrument gauge installation and electrical hookup, remote control, and predelivery adjustments. The importance of rigging, as it relates to customer satisfaction, will be emphasized. Students also will perform setup, installation and maintenance procedures for common optional equipment, including trailers, trolling motors and depth finders. Introduction to the use of trailers, trailer adjustments, wheel bearings maintenance, lighting (LED/ incandescent) and vehicle connectors.

Service Operations / Customer Service

SDE# 20299C1003
MRT 111

1 term /1 credit
Grades 10-12

Students will become familiar with various service department job functions with dealerships of major manufacturers, including Honda Marine, Mercury Marine, MerCruiser, Suzuki, Volvo, Penta BRP, and Yamaha. They will learn how the technician functions in the dealership in dealing with parts, inventory, warranties, repair orders, technical bulletins, flat rates and service manuals. Students will use hands-on approaches to learn the importance of the various roles in these areas. They will be required to demonstrate knowledge and abilities through written tests and the use of unique training workstations that utilize manufacturers' computer software.

Fuel and Lubrication Systems

SDE# 20299C1004
MRT 114

1 term /1 credit
Grades 10-12

Students will learn to identify carburetor and EFI fuel systems on various outboards and sterndrives. They will gain hands-on experience in diagnosing minor fuel system problems, rebuilding carburetors, and performing basic synchronization adjustments on various fuel system configurations. In addition, injector cleaning, replacement, fuel pressure and filters for outboards, inboards, jet and sterndrive applications will be discussed. Upon completion of this course, students will be familiar with procedures to diagnose, troubleshoot, and repair various fuel systems with special attention to carburetors, EFI systems, and diagnostic tools. Various types of oils and lubricant rating systems used in the marine industry are covered, as well as troubleshooting and repairing different types of lubrication systems.

Marine Engines and Outdoor Drives

SDE# 20299C1005
MRT 200

1 term /1 credit
Grades 10-12

Students will be introduced to professional work standards; shop safety; and the proper use of hand tools, measuring, precision instruments and diagnostic devices for outboard engines and drive systems. Students will learn the fundamentals of engine operation and repair for the internal combustion engine, including two-stroke and four-stroke operations. Also covered will be the lubrication, cooling, ignition, fuel delivery and exhaust systems. Students will learn to perform the steps required to diagnose and service marine engines with electromechanical-related concerns.

Marine Engines and Indoor Drives

SDE# 20299C1006
MRT 210

1 term /1 credit
Grades 10-12

Students will be introduced to professional work standards; shop safety; and the proper use of hand tools, measuring, precision instruments and diagnostic devices for inboard engines and drive systems. Students will learn the fundamentals of engine operation and repair for the internal combustion engine. Also covered will be the lubrication, cooling, ignition, fuel delivery and exhaust systems. Students will learn to perform the steps required to diagnose and service marine engines with electro- mechanical related concerns.

Architecture and Construction

Building Construction & Building Maintenance (NBCT, SBCT & Foley Campus)	HVACR (NBCT & Foley Campus)
17049C1012 – CAR 111 Construction Basics 17049C1013 – CAR 112 Floors, Walls, & Site Preparation 17049C1014 – CAR 113 Floors, Walls and Site Prep LAB 17049C1015 – CAR 114 Construction Basics LAB 17049C1002 – BUC 111 Basic Construction Layout 17049C1003 – BUC 112 Const. Measurements and Cal. 17049C1016 – CAR 131 Roof & Ceiling Systems 17049C1017 – CAR 133 Roof and Ceiling Systems LAB 17149C1070 – ELT 114 Residential Wiring Methods 22999C1003 – WKO110 NCCER Core	17099C1022 – ACR 148 Heat Pump Systems I 17099C1023 – ACR 149 Heat Pump Systems II 17099C1001 – ACR 111 Principles of Refrigeration 17099C1002 – ACR 112 HVACR Service Procedures 17099C1006 – ACR 121 Principles of Electricity for HVACR 17099C1006 – ACR 147 Refrig Tran and Recovery Theory 17099C1030 – ARC 122 HVACR Electric Circuits 22999C1003 – WKO110 NCCER Core

Construction Basics

SDE# 17049C1012
CAR 111

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course introduces students to the opportunities in and requirements of the construction industry. Topics include economic outlook for construction, employment outlook, job opportunities, training, apprenticeship, entrepreneurship, construction tools, materials, and equipment, job safety and OSHA standards. Upon course completion, students should be able to identify the job market, types of training, knowledge of apprenticeship opportunities, construction tools, materials, equipment, and safety procedures.

Floors, Walls, and Site Preparation

SDE# 17049C1013
CAR 112

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course introduces the student to site preparation, floor and wall layout, and construction. Topics include methods of site preparation, measurement and leveling tools, framing, layouts, and components of wall and floor framing to include beams, girders, floor joists, sub-flooring, partitions, bracing, headers, sills, doors and corners. Upon course completion, students will be able to identify various types of wall and floor framing systems and their components, identify building lines, setbacks, and demonstrate a working knowledge of leveling applications.

Floors, Walls, and Site Preparation LAB

SDE# 17049C1014
CAR 113

1 term/1 credit
Grades 10-12
Fee: \$20.00

In this course the student will engage in applications of site preparation, floor and wall layout, and construction. Emphasis is placed on following job safety procedures, the use of required tools and equipment, performing site preparation, laying out and framing a floor system, and laying out, and erecting walls. Students will use various measurement and leveling tools, identify and install beams, girders, floor joists, sub-flooring, and install various wall components such as partitions, bracing, headers, sills, doors and windows, and corners. Upon course completion, students should be able to follow proper safety procedures, identify building lines and setbacks, ensure proper site preparation, layout and frame a floor, and layout, frame and erect walls.

Construction Basics LAB

SDE# 17049C1015
CAR 114

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course provides practical and safe application of hand, portable power, stationary and pneumatic tools, use of building materials, fasteners and adhesives, and job site safety. Emphasis is placed on the safe use of hand, power, and pneumatic tools, proper selection of lumber, plywood, byproducts, nails, bolts, screws, adhesives, fasteners, construction materials, and job safety. Upon course completion, the student should be able to identify hand, power, stationary, and pneumatic tools and demonstrate their safe use; identify and properly select wood and non-wood building products, and properly use nails, fasteners and adhesives.

Basic Construction LayoutSDE# 17049C1002
BUC 1111 term/1 credit
Grades 10-12
Fee: \$20.00

This course provides students basic building layout skills. Topics include the builder's level, transit and basic site layout techniques. Upon completion, students should be able to solve differential leveling problems, set up and operate the builder's level and transit, build batter boards, and perform basic construction layout procedures.

Construction Measurement & CalculationsSDE# 17049C1003
BUC 1121 term/1 credit
Grades 10-12
Fee: \$20.00

This course focuses on the mathematics and calculations used in building construction. Topics include direct and computed measurements and practical applications of mathematical formulas. Upon completion, students should be able to apply measurement and mathematical formulas used in building construction.

Roof and Ceiling SystemsSDE# 17049C1016
CAR 1311 term/1 credit
Grades 10-12
Fee: \$20.00

This course focuses on framing ceilings and roofs. Emphasis is placed on the various types of ceiling and roofing frames, rafters, trusses, ceiling joists, roof decking, and roofing materials. Upon completion, students should be able to explain how to frame a roof and ceiling, identify proper installation methods of roofing materials, and describe applicable safety rules.

Roof and Ceiling Systems LABSDE# 17049C1017
CAR 1331 term/1 credit
Grades 10-12
Fee: \$20.00

The course provides students with practical experience in roof and ceiling layout, framing, and installation. Upon completion, the student should be able to layout and frame a roof and ceiling, cut and install rafters, and joists, install trusses, cut and apply roof decking and roofing materials, and apply job site safety rules.

HVACR Electric CircuitsSDE# 17099C1030
ACR 1221 term/1 credit
Grades 10-12
Fee: \$20.00

This course introduces the student to electrical circuits and diagrams. Electrical symbols and basic wiring diagrams are constructed in this course. Upon completion, students should understand standard wiring diagrams and symbols and be able to construct various types of electrical circuits.

Residential Wiring MethodsSDE# 17149C1070
ELT 1141 term/1 credit
Grades 10-12
Fee: \$20.00

This course introduces the student to electrical circuits and diagrams. Electrical symbols and basic wiring diagrams are constructed in this course. Upon completion, students should understand standard wiring diagrams and symbols and be able to construct various types of electrical circuits.

NCCER CoreSDE# 22999C1003
WKO 1101 term/1 credit
Grades 10-12
Fee: \$20.00

This course is designed to provide students with knowledge and skills related to multi-craft technicians in a variety of fields. Information in this course is based on the National Center for Construction Education and Research (NCCER) core curriculum and prepares students to test for the NCCER Credential. High School students that have received a NCCER Core Certification Card in any Technical Program should not retake this course.

Heat Pump Systems ISDE# 17099C1022
ACR 1481 term/1 credit
Grades 10-12
Fee: \$20.00

Instruction received in this course centers around the basic theory and application of heat pump systems and components. Upon completion students will be able to install and service heat pumps in a wide variety of applications

Heat Pump Systems IISDE# 17099C1023
ACR 1491 term/1 credit
Grades 10-12
Fee: \$20.00

This is a continuation course of the basic theory and application of heat pump systems. Topics include the electrical components of heat pumps and their function. Upon completion student should be able to install and service heat pumps.

HVACR Service ProceduresSDE# 17099C1002
ACR 1121 term/1 credit
Grades 10-12
Fee: \$20.00

This course covers system performance checks and refrigerant cycle diagnosis. Emphasis is placed on the use of refrigerant recovery/recycle units, industry codes, refrigerant coils and correct methods of charging and recovering refrigerants. Upon completion, students should be able to properly recover/recycle refrigerants and demonstrate safe, correct service procedures which comply with the no-venting laws.

Principles of RefrigerationSDE# 17099C1001
ACR 1111 term/1 credit
Grades 10-12
Fee: \$20.00

This course emphasizes the fundamental principles for air conditioning and refrigeration. Instruction is provided in the theory and principles of refrigeration and heat transfer, HVAC/R system components, common, and specialty tools for HVAC/R, and application of the concepts of basic compression refrigeration. Upon completion, students should identify system components and understand their functions, identify and use common and specialty HVAC/R tools, and maintain components of a basic compression refrigeration system.

Principles of Electricity for HVAC/RSDE# 17099C1006
ACR 121/ASC 1211 term/1 credit
Grades 10-12
Fee: \$20.00

This course is designed to provide the student with the basic knowledge of electrical theory and circuitry as it pertains to air conditioning and refrigeration. This course emphasizes safety, definitions, symbols, laws, circuits, and electrical test instruments. Upon completion students should understand and be able to apply the basic principles of HVACR circuits and circuit components.

Refrigerant Transition and Recovery TheorySDE# 17099C1021
ACR/ASC 1471 term/1 credit
Grades 10-12
Fee: \$20.00

This course is EPA-approved and covers material relating to the requirements necessary for type I, II, and III universal certification. Upon completion, students should be prepared to take the EPA 608 certification examination.

Health Science Programs**Health Science
(NBCT & SBCT)**14999C1004 – EMT 118 Emergency Medical Technician
14999C0505 – EMS 119 Emergency Medical Technician Clinic
14999C1034 – NAS 100 Long Term Care Nursing Assistant (CNA)

Emergency Medical TechnicianSDE# 14999C1004
EMS 1181 term/1 credit
Grades 10-12

This course covers the theory and application of larger heating systems. Emphasis is placed on larger heating systems associated with commercial applications such as gas heaters, boilers, unit heaters, and duct heaters. Upon completion, students should be able to troubleshoot and perform general maintenance on commercial heating systems.

Emergency Medical Technician ClinicalSDE# 14999C0505
EMS 1191 term/1 credit
Grades 10-12

This course covers the theory and application of larger heating systems. Emphasis is placed on larger heating systems associated with commercial applications such as gas heaters, boilers, unit heaters, and duct heaters. Upon completion, students should be able to troubleshoot and perform general maintenance on commercial heating systems.

Long Term Care Nursing Assistant (CNA)SDE# 14999C1034
NAS1001 term/1 credit
Grades 10-12
Fees: \$20.00

This course fulfills the seventy-five (75) hour Omnibus Budget Reconciliation Act (OBRA) requirements for training of long-term care nursing assistants in preparation for certification through competency evaluation. Emphasis is placed on the development of the knowledge, attitudes, and skills required of the long-term care nursing assistant. Upon completion of this course, the student should demonstrate satisfactory performance on written examinations and clinical skills.

Hospitality & Tourism

Culinary (DHS & SBCT)
16999C1007 – CUA 116 Safety, Sanitation & Food Service 16999C1010 – CUA 125 Food Preparation

Safety, Sanitation & Food ServicesSDE# 16999C1007
CUA 1161 term/1credit
Grades 10-12
Fee: \$35.00

This course introduces the basic principles of sanitation and safety to food service handling including purchasing, storing, preparation and serving. Specific topics include the dangers of microbial contaminants, food allergens and foodborne illness, safe handling of food, the flow of food, and food safety management systems. At the conclusion of this course students will be prepared to test for Serv-Safe© certification. The content of this course is foundational for all culinary arts classes.

Food PreparationSDE# 16999C1010
CUA 1251 term/1credit
Grades 10-12
Fee: \$35.00

In this course students acquire fundamental knowledge and skills in preparing a variety of basic foods. Specific topics include safety, the history of food service, professional standards of conduct and ethics, credentialing, the kitchen brigade, tools, and techniques for preparing various types of food items. At the conclusion of this course students will demonstrate basic food preparation skills.

Transportation, Distribution, and Logistics

Automotive Technology (NBCT & SBCT)

20149C1017 – ASE 121 Braking Systems
20149C1018 – ASE 122 Steering and Suspension
20149C1015 – ASE 101 Fundamental of Automotive Technology
20149C1021 – ASE 162 Electrical & Electronic Systems
20149C1024 – ASE 239 Engine Performance & Diagnostics
20149C1019 – ASE 124 Automotive Engines
20149C1061 – ASE 246 Automotive Emissions
20149C1063 – ASE 212 Adv. Electrical and Electronic Systems
22999C1002 – WKO107 Workplace Skill Preparation

ASE 121 Braking Systems

SDE# 20149C1017

1 term/1credit
Grades 10-12
Fee: \$20.00

This course provides instruction in automotive technology or auto mechanics. Emphasis is placed on the practical application of brakes.

ASE 122 Steering and Suspension

SDE# 20149C1018

1 term/1credit
Grades 10-12
Fee: \$20.00

This course provides instruction in automotive technology or auto mechanics. Emphasis is placed on the practical application of steering and suspension. ABR 255 is a suitable substitute.

ASE 101 Fundamentals of Automotive Technology

SDE# 20149C1015

1 term/1credit
Grades 10-12
Fee: \$20.00

This course provides basic instruction in Fundamentals of Automotive Technology.

ASE 162 Electrical & Electronic Systems

SDE# 20149C1021

1 term/1credit
Grades 10-12
Fee: \$20.00

This is an intermediate course in automotive electrical and electronic systems. Emphasis is placed on troubleshooting and repair of battery, starting, charging, and lighting systems, subsystems, and components. This is a CORE course.

ASE 212 Advanced Electrical and Electronic Systems

SDE# 20149C1063

1 term/1credit
Grades 10-12
Fee: \$20.00

This course provides instruction in advanced automotive electrical and electronic systems. Emphasis is placed on troubleshooting and repair of advanced electrical and electronic systems, subsystems, and components

ASE 239 Engine Performance & Diagnostics

SDE# 20149C1024

1 term/1credit
Grades 10-12
Fee: \$20.00

This course provides basic instruction in engine performance with emphasis on fuel and ignition systems relating to engine operation. This is a CORE course.

ASE 124 Automotive Engines
SDE# 20149C1019

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course provides instruction on the operation, design, and superficial repair of automotive engines. Emphasis is placed on understanding the four-stroke cycle, intake and exhaust manifolds and related parts, engine mechanical timing components, engine cooling and lubrication system principles and repairs, and basic fuel and ignition operation. This is a CORE course.

ASE 246 Automotive Emissions
SDE# 20149C1061

1 term/1 credit
Grades 10-12
Fee: \$20.00

This is an introductory course in automotive emission systems. Emphasis is placed on troubleshooting and repair of systems, subsystems, and components.

WKO 107 Workplace Skills Preparation
SDE# 22999C1002

1 term/1 credit
Grades 10-12
Fee: \$20.00

This course utilizes computer based instructional modules which are designed to access and develop skills necessary for workplace success. The instructional modules in the course include applied mathematics, applied technology, reading for information, and locating information. Upon completion of this course, students will be assessed to determine if their knowledge of the subject areas has improved.

**BALDWIN COUNTY TEACHER
CADET ACADEMY**

NBCT & SBCT

- | | |
|---------------------|--|
| 19199C1001 – CHD100 | Introduction of Early Care and Education of Children |
| 19199C1012 – CHD202 | Children’s Creative Experiences |
| 19199C1005 – CHD204 | Methods and Materials for Teaching Children |
| 19199C1007 – CHD206 | Children’s Health and Safety |
| 22999C10T1 – UWA103 | Career Explorations in Education (1) |
| 22999C10T2 – ED 300 | Introduction to Education |
| 22999C10T3 – ED 303 | Classroom Management |

CHD 100: Introduction of Early Care and Education of Children
SDE# 19199C1001

1 term /1 credit
Grades 11-12
Fee: \$20.00

This course introduces students to the child education and care profession. It is designed to increase understanding of the basic concepts of child development and the developmental characteristics of children from birth through age 8/9 years, including infant and toddler and pre-school years. This course is the foundation for planning appropriate activities for children and establishing appropriate expectations of young children. This class also offers an opportunity to study the developmental domains (social, emotional, cognitive/ language and physical). Course includes observations of the young child in early childhood settings.

CHD 202: Children's Creative Experiences

SDE# 19199C1012

1 term / 1 credit
Grades 11-12
Fee: \$20.00

This course focuses on fostering creativity in preschool children and developing a creative attitude in teachers. Topics include selecting and developing creative experiences in language arts, music, art, science, math and movement with observation and participation with young children required. On completion, student will be able to select and implement creative and age-appropriate experiences for young children.

CHD 204: Methods and Materials for Teaching Children

SDE# 19199C1005

1 term / 1 credit
Grades 11-12
Fee: \$20.00

This course introduces basic methods and materials use in teaching young children. Emphasis is placed on students compiling a professional resource file of activities used for teaching math, language arts, science, and social studies concepts. Upon completion students will be able to demonstrate basic methods of creating learning experiences using developmentally appropriate techniques, materials, and realistic expectations, including infant and toddler and pre-school. Course includes observations of young children in a variety of childcare environments.

NOTE: CGM must teach this as a 2-1-3 configuration of theory/lab hours.

CHD 206: Children's Health and Safety

SDE# 19199C1007

1 term / 1 credit
Grades 11-12
Fee: \$20.00

This course introduces basic health, nutrition, and safety management practices for young children. Emphasis is placed on how to set up and maintaining safe, healthy environments for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases.

UWA 103: Career Explorations in Education (1)

SDE# 22999C10T1

1 term / 1 credit
Grades 11-12
Fee: \$20.00

An investigation of programs available in the College of Education and requirements for each program. Observation in classrooms and participation in professional learning communities required. Submission of fingerprints required through Cogent.

ED 300 Introduction to Education

SDE# 22999C10T2

1 term / 1 credit
Grades 11-12
Fee: \$20.00

Content includes qualities needed by the teacher, opportunities for employment, financial compensation and other rewards, requirements for certification, responsibilities of the prospective teacher, what the teaching act involves, a systematic approach to the application of psychology to the learning process, and the requirements of the UWA teacher education program.

This course is designed for teacher candidates to gain an understanding of best practices in classroom organization and management. The focus of the course will be on Alabama Quality Teaching Standards that address learning environment, relationships, intrinsic motivation, responsibility, and character education.

CAREER & TECHNICAL DUAL ENROLLMENT
with
Coastal Alabama Community College

A Dual Enrollment Agreement exists between Coastal Community College and the Baldwin County Board of Education which allows students to enroll in college level courses at the postsecondary institution and earn credits for a high school diploma and a postsecondary degree/certification at the same time. Students meeting the college entry requirements are eligible to enroll as a Coastal Community College online and earn college credits while in high school. Eligible courses and locations of offering are listed in the Dual Enrollment section of this handbook. Any course with a 90000 number does offer college credit to enrolled students. *Any additional questions can be answered by a school counselor.

STATEWIDE ARTICULATION AGREEMENTS

An Articulation Agreement exists between Alabama's Community College System and all local Alabama School systems allowing postsecondary students to receive college credit (articulated credit) for career technical education courses completed in grades 10, 11, and 12. Eligible students must meet all eligibility requirements prior to being awarded articulated credit. Eligible courses are taught at North and South Baldwin Center for Technology as well as some local high schools. Any course labeled with the two asterisks can qualify for articulated college credit upon graduation. Students must earn a letter grade of C or higher in the secondary course for which articulation is being sought. Articulated credit must be requested by submitting the completed State Articulated Credit Request form to the Alabama Community College no later than 20 months after high school graduation.

INTERNATIONAL BACCALAUREATE PROGRAMS

The following courses are available only to students who have been admitted to and who are participating in the IB program.

INTERNATIONAL BACCALAUREATE PROGRAMME COURSES

IB Dance, Standard or Higher Level

SDE# 05012E10SL	1 term/ 1 credit
SDE# 05012E10S1 IB Dance SL 11	Grade 11
SDE# 05012E10S2 IB Dance SL 12	Grade 12
SDE# 05012E10HL IB Dance HL	1 term/ 1 credit
SDE# 05012E10H1 IB Dance HL 11	Grade 11
SDE# 05012E10H2 IB Dance HL 12	Grades 12

International Baccalaureate Dance can be taken in the junior or senior year as a Standard Level (SL) course or over the junior and senior years as a Higher Level (HL) course. The course focuses on the composition, performance and analysis of dance, or “expressive movement,” which is practiced amongst peoples of various backgrounds, and for a variety of purposes, throughout the world. Students create, participate in, and reflect upon dance forms and styles from a range of cultures and traditions, both familiar and unfamiliar.

IB English: Higher Level, Grades 11 and 12

SDE# 01007H10HL	1 term/1 credit
SDE# 01007H10H1 IB English HL 11	Grade 11
SDE# 01007H10H2 IB English HL 12	Grade 12
	Fee: \$20.00 each

The goals of Language A1 are to enable students to approach literary works with intellectual maturity; to refine reading and writing skills; to engage with precision and clarity in the exchange of ideas and presentation of argument; and to foster lifelong habits of reading, writing, and thinking. The course promotes an appreciation of the possibilities for language to express human thought, emotion, and experience while also increasing the students’ awareness of the structures of language.

Language A1 aims to increase students’ knowledge and understanding of culture and society both locally and globally as students gain an appreciation of literature as an expression of the human condition and human thought. The literary study covers a time period from ancient Greece to the present and is representative of different cultural experiences. Genres studied include poetry, drama, novels, short stories, and essays.

Experimental Science: IB Biology, Grade 11 or 12 (Standard Level), Grade 11 and 12 (Higher Level)

IB Biology SL	
SDE# 03057E10SL	1 term/1 credit
SDE# 03057E10S1 IB Biology SL 11	Grade 11
SDE# 03057E10S2 IB Biology SL 12	Grade 12
	Fee: \$20.00 each
IB Biology HL	
SDE# 03057E10HL	1 term/1 credit
SDE# 03057E10H1 IB Biology HL 11	Grade 11
SDE# 03057E10H2 IB Biology HL 12	Grade 12
	Fee: \$20.00 each

International Baccalaureate Biology can be taken in the junior or senior year as a Standard Level (SL) course or over the junior and senior years as a Higher Level (HL) course. IB Biology provides the individual with an opportunity to explore the universe of the small from the realm of the molecular. The journey continues into the realm of the large; encompassing global environmental and global biome issues. The IB programme facilitates the opportunity to develop the cognitive ability of the individual through the use of a college preparatory curriculum and focus on critical thinking skills necessary to explore diverse strategies in the experimental sciences on an international stage. An interdisciplinary group project helps students realize that

one discipline is not isolated from another and that scientists can work together on problems to discover solutions to a common goal.

Experimental Science: IB Chemistry, Grade 11 or 12 (Standard Level), Grade 11 and 12 (Higher Level)

IB Chemistry SL	
SDE# 03107E10SL	1 term/1 credit
SDE# 03107E10S1 IB Chemistry SL 11	Grade 11
SDE# 03107E10S2 IB Chemistry SL 12	Grade 12
	Fee: \$20.00 each
IB Chemistry HL	
SDE# 03107E10HL	1 term/1 credit
SDE# 03107E10H1 IB Chemistry HL 11	Grade 11
SDE# 03107E10H2 IB Chemistry HL 12	Grade 12
	Fee: \$20.00 each

International Baccalaureate Chemistry can be taken in the junior or senior year as a Standard Level (SL) course or over the junior and senior years as a Higher Level (HL) course. It is designed to expand on the knowledge and experimental skills obtained in Pre-IB Chemistry and to prepare the student for further study of pure and applied sciences in higher education. It will also help the student to develop the ability to analyze scientific literature critically and to develop manipulative and experimental skills necessary to perform college level scientific investigations. Chemistry is a central component of all scientific disciplines. An interdisciplinary group project helps students realize that one discipline is not isolated from another and that scientists can work together on problems to discover solutions to a common goal.

Experimental Science: IB Physics, Grade 11 or 12 (Standard Level), Grade 11 and 12 (Higher Level)

IB Physics SL	
SDE# 03157E10SL	1 term/1 credit
SDE# 03157E10S1 IB Physics SL 11	Grade 11
SDE# 03157E10S2 IB Physics SL 12	Grade 12
	Fee: \$20.00 each
IB Physics HL	
SDE# 03157E10HL	1 term/1 credit
SDE# 03157E10HL IB Physics HL 11	Grade 11
SDE# 03157E10HL IB Physics HL 12	Grade 12
	Fee: \$20.00 each

International Baccalaureate Physics can be taken in the junior or senior year as a Standard Level (SL) course or over the junior and senior years as a Higher Level (HL) course. The focus of physics is to observe scientific phenomena and processes using the scientific method. Students are to develop skills in mathematics, technology, and interpersonal relationships. Students will also develop an understanding of international contributions to physics and other sciences. Discussions of subjects will incorporate different cultural contributions to physics from around the world in the form of work, applications, and the arts. An interdisciplinary group project helps students realize that all scientific disciplines share the common goal of understanding how the world works, and that scientists can work together on problems to discover solutions to a common goal.

Film: IB Film, Standard or Higher Level, Grades 11 and 12

IB Film SL	
SDE# 05194E10SL	1 term/1 credit
SDE# 05194E10S1 IB Film SL 11	Grade 11
SDE# 05194E10S2 IB Film SL 12	Grade 12
	Fee: 30.00 each
IB Film HL	
SDE# 05194E10HL	1 term/1 credit
SDE# 05194E10H1 IB Film HL 11	Grade 11
SDE# 05194E10H2 IB Film HL 12	Grade 12
	Fee: \$30.00 each

International Baccalaureate Film can be taken in the junior or senior year as a Standard Level (SL) course or over the junior and senior years as a Higher Level (HL) course. Through the study and analysis of film texts and exercises in film-making, IB film students explore film history, theory and socio-economic background.

The course develops students' critical abilities, enabling them to appreciate the multiplicity of cultural and historical perspectives in film. To achieve an international understanding within the world of film, students are taught to consider film texts, theories and ideas from the points of view of different individuals, nations and cultures.

French, B, SL, IB

SDE# 24113E10SL	1 term/ 1 credit
SDE# 24113E10S1 IB French B SL 11	Grade 11
SDE# 24113E10S2 IB French B SL 12	Grade 12
	Fee: \$7.50 each

NOTE: THIS COURSE MAY ONLY BE OFFERED THROUGH AN APPROVED INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME. FULFILLS A FOREIGN LANGUAGE CREDIT TOWARD THE ADVANCED ACADEMIC ENDORSEMENT UNTIL FALL 2016.

Emphasis on French grammar, selections of literature, and culture for students for whom French is not their native language (referred to as IB A1), but is the third language (referred to as IB B) in which they are also fluent; note that A2 is the second language in which they are fluent.

French, B, HL, IB

SDE# 24113E10HL	1 term/ 1 credit
SDE# 24113E10H1 IB French B HL 11	Grade 11
SDE# 24113E10H2 IB French B HL 12	Grade 12
	Fee: \$7.50 each

NOTE: THIS COURSE MAY ONLY BE OFFERED THROUGH AN APPROVED INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME. FULFILLS A FOREIGN LANGUAGE CREDIT TOWARD THE ADVANCED ACADEMIC ENDORSEMENT UNTIL FALL 2016.

Emphasis on French grammar, selections of literature, and culture for students for whom French is not their native language (referred to as IB A1), but is the third language (referred to as IB B) in which they are also fluent; note that A2 is the second language in which they are fluent.

Foreign Language: IB Spanish Standard Level, Grades 11 and 12

SDE# 24063E10SL IB Spanish SL 11	1 term/1 credit
SDE# 24063E10SL IB Spanish SL 12	Grade 11
	Grade 12
	Fee: \$7.50 each

The main focus of the Spanish B SL course is language acquisition and development in the four primary language skills: listening, speaking, reading, and writing. The objectives of the course are for the student to be able to communicate in both oral and written forms, using and understanding appropriate vocabulary and grammar in a variety of situations. In addition, the student will demonstrate an awareness of and sensitivity to some elements of the cultures related to the Spanish language and the international community. The student will be assessed through activities including oral and listening interaction, a range of reading texts at various levels of difficulty, and the use of the language in a communicative nature in writing tasks.

Foreign Language: Spanish, B, HL, IB

SDE#24063E10HL	1 term/1 credit
SDE#24063E10H1 IB Spanish B HL 11	Grade 11
SDE#24063E10H2 IB Spanish B HL 12	Grade 12
	Fee: \$7.50

NOTE: THIS COURSE MAY ONLY BE OFFERED THROUGH AN APPROVED INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME. FULFILLS A FOREIGN LANGUAGE CREDIT TOWARD THE ADVANCED ACADEMIC ENDORSEMENT UNTIL FALL 2016.

Emphasis on Spanish grammar, selections of literature, and culture for students for whom Spanish is not their native language (referred to as IB A1), but is the third language (referred to as IB B) in which they are also fluent; note that A2 is the second language in which they are fluent.

Mathematics: IB Applications and Interpretations, Standard Level, Grades 11 and 12

SDE# 02139E10SL	1 term/1 credit
SDE# 02139E10S1 IB Math Applications and Interpretations SL 11	Grade 11
SDE# 02139E10S2 IB Math Applications and Interpretations SL 12	Grade 12

International Baccalaureate Applications and Interpretations is designed for IB students whose future careers will not include a focus on mathematics. This course is designed to provide a realistic mathematics course for students with varied backgrounds and abilities. The skills needed to cope with the mathematical demands of a technological society are developed, and emphasis is placed on the application of mathematics to real-life situations. A substantial piece of personal research, in the form of a statistical project, is a requirement of this program.

Mathematics: IB Analysis and Approaches, Standard Level, Grades 11 and 12

SDE# 02140E10SL	1 term/1 credit
SDE# 02140E10S1 IB Analysis and Approaches SL 11	Grade 11
SDE# 02140E10S2 IB Analysis and Approaches SL 12	Grade 12

This course is a 2-year program for students planning to enter college majoring in math, science, medicine, or engineering. The course will study a broad range of topics, providing an introduction to a variety of mathematical topics that could be taken at the collegiate level. The focus of Math SL is to introduce important mathematical concepts through the development of mathematical techniques and understanding, not necessarily rigor. It will focus on solving real life problems and situations, and will include 1 project per year. The goal is to model logical, critical, and creative thinking as well as teaching students to think on an abstract and generalized level. By incorporating the historical perspectives respective to the development of mathematics, students will learn to appreciate the fact that math is the international language.

Music: IB Music, Standard or Higher Level, Grades 11 and 12

IB Music SL	
SDE# 05115E10SL	1 term/1 credit
SDE# 05115E10S1 IB Music SL 11	Grade 11
SDE# 05115E10S2 IB Music SL 12	Grade 12
	Fee: \$20.00 each
IB Music HL	
SDE# 05115E10HL	1 term/1 credit
SDE# 05115E10H1 IB Music HL 11	Grade 11
SDE# 05115E10H2 IB Music HL 12	Grade 12
	Fee: \$20.00 each

International Baccalaureate Music is designed for students with a strong interest in music. The course is designed to promote greater awareness and understanding of both the power and variety of musical experiences. Topics include a study of music in western society, international music, basic musical literacy, and music theory. This study of music is concerned with elements of music, and the music of numerous cultures and eras. Both worldwide and historical perspectives are required of students, as well as a commitment to creating and performing music.

Psychology: IB Psychology, SL, Grades 11 and 12

SDE#: 04257E10SL	1 term/ 1 credit
SDE#: 04257E10S1 IB Psychology SL 11	Grade 11
SDE#: 04257E10S2 IB Psychology SL 12	Grade 12
	Fee: \$20.00 each
SDE#: 04257E10HL	1 term/ 1 credit
SDE#: 04257E10H1 IB Psychology HL 11	Grade 11
SDE#: 04257E10H2 IB Psychology HL 12	Grade 12
	Fee: \$20.00 each

NOTE: THIS COURSE MAY ONLY BE OFFERED THROUGH AN APPROVED INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME. Emphasis on the content psychology including students' development of a critical appreciation of human experience and behavior; the varieties of physical, economic, and social environments that people inhabit; and, the history of social and cultural institutions.

Social Studies: IB History, Higher Level, Grades 11 and 12

SDE# 04054E10HL	1 term/1 credit
SDE# 04054E1011 IB History HL 11	Grade 11
SDE# 04054E1012 IB History HL 12	Grade 12

History of the Americas is a two year course. During this two-year course, the students will study 20th century issues for the purpose of comparing/contrasting the similarities and differences in cultural roots, political-economic-social development, and modern international relations. Teachers will choose one prescribed subject and two topics covering 20th century world history. Teachers will also choose three aspects of the history of the Americas.

Theatre: IB Theatre, Standard or Higher Level, Grades 11 and 12

IB Theatre SL	
SDE# 05062E10SL	1 term/1 credit
SDE# 05062E10S1 IB Theatre SL 11	Grade 11
SDE# 05062E10S2 IB Theatre SL 12	Grade 12
	Fee: \$20.00 each

IB Theatre HL	
SDE# 05062E10HL	1 term/ 1 credit
SDE# 05062E10H1 IB Theatre HL 11	Grade 11
SDE# 05062E10H2 IB Theatre HL 12	Grade 12
	Fee: \$20.00 each

International Baccalaureate Theatre Arts programme aims to help students understand the nature of the theatre; to understand it by making it as well as studying it; to understand it not only with their minds but with their senses, their bodies and their emotions; to understand the form it takes in cultures other than their own; and through this understanding better to understand themselves, their society and their world. The course involves the development of performance skills through working on devised and scripted scenes, some of which must be presented to an audience. Students will also study drama from the point of view of the director and will investigate methods of turning a play script into performance. Practical exploration of theatre from different cultures is also a key element in the course. A theatre production - a collaborative exercise animating a broad spectrum of talents and skills in which the principles and practices of theatre are explored by the students - is the high point of their practical and theoretical studies.

Theory of Knowledge

SDE# 04304E1000	1 term/1 credit
SDE# 04304E1001 IB Theory of Knowledge 11	Grade 11
SDE# 04304E1002 IB Theory of Knowledge 12	Grade 12
SDE# 04304E100H	.5 term/ .5 credit

The aim of Theory of Knowledge is not to give students information, but to engage in critical reflection on what they think they already know both facts and values. The course considers ways in which we gain our understanding through perception, language, reasoning, and emotion, and considers individual disciplines which arise from different approaches and justifications. It examines the approaches to knowledge taken by mathematics, the natural and human sciences, history, the arts, and ethics, and tries to place them in relationship to each other and to the experiences of the students. The influence on knowledge of culture and personal experience also emerges in the discussions on which the course is based. Theory of Knowledge is the compulsory core course for the International Baccalaureate.

Visual Arts: IB Visual Arts, Standard Level, Grade 11 or 12

IB Visual Art SL	
SDE# 05173E10SL	1 term/1 credit
SDE# 05173E10S1 IB Visual Art SL 11	Grade 11
SDE# 05173E10S2 IB Visual Art SL 12	Grade 12
	Fee: \$20.00 each
IB Visual Art HL	
SDE# 05173E10HL	1 term/1 credit
SDE# 05173E10H1 IB Visual Art HL 11	Grade 11
SDE# 05173E10H2 IB Visual Art HL 12	Grade 12
	Fee: \$20.00 each

International Baccalaureate Visual Arts is a one-year, standard level IB elective course open to students in their junior or senior year. It is structured to encourage individual exploration of one's artwork and personal expressions. Students will create two separate bodies of work, one visual and one written. The written journal consists of investigation into periods of art history, artists, and art media. The visual production consists of a portfolio of works associated with the written investigative workbook. The assessment in IB Visual Arts consists of an external evaluation by an IB examiner of the workbook and portfolio of work as an on site exhibit in addition to an interview with the examiner.

Essentials/Life Skills Core Course

English Essentials 9

SDE# 01001X1001

English Essentials 10

SDE# 01002X1002

English Essentials 11

SDE# 01003X1003

English Essentials 12

SDE# 01004X1004

English Essentials provides students with a practical knowledge of language and literature. The course also includes the refinement of reading, writing, editing, and speaking skills. It is designed to prepare students for Postsecondary education and employment.

Essentials: Physical Science

SDE# 03159X1000

This course is designed to provide students with practical knowledge of **Physical Science** including scientific process and application skills; periodic table; solutions; bonding; chemical formulas; physical and chemical change; gravitational, electromagnetic, and nuclear forces; motion; energy; energy transformation; electricity and magnetism; nuclear science; metric units. Teachers must meet highly qualified teacher status for the appropriate course and grade.

Essentials: Biology

SDE# 03051X1000

This course is designed to provide students with practical knowledge of **Biology** including process and application skills; cell processes; cell theory; photosynthesis and cellular respiration; genetics; classification; plants; animals; ecology; biogeochemical cycles. Teachers must meet highly qualified teacher status for the appropriate course and grade.

Essentials: Earth & Space Science

SDE# 03008X1000

This course is designed to provide students with practical knowledge of **Earth and Space Science** including scientific process and application skills; energy in the Earth system; weather; seasons; theories for origin and age of the universe; stars, pulsars, quasars, black holes, and galaxies; Earth and space scientists; space exploration. Teachers must meet highly qualified teacher status for the appropriate course and grade.

Essentials: Environmental Science

SDE# 03003X10000

This course is designed to provide students with a practical knowledge of **Environmental Science** including scientific process and application skills; natural and human impacts; carrying capacity; renewable and nonrenewable energy resources; properties and importance of water; land use practices composition and erosion of soil. Teachers must meet highly qualified teacher status for the appropriate course and grade.

Essentials I: World History

SDE# 04051X1000

This course is a study of world history from 1500 to present. Students are able to apply and utilize their knowledge to develop informed opinions about issues such as the quest for peace, human rights, trade, global ecology, and the impact each has on everyday life situation. Teachers must meet highly qualified teacher status for the appropriate course and grade.

Essentials II: U.S. History to 1877

SDE# 04102X1011

This course is a chronological study of major events, issues, movements, leaders, and groups of people of the U.S. through Reconstruction from a national and Alabama perspective. Teachers must meet highly qualified teacher status for the appropriate course and grade.

Essentials III : U.S. History from 1877

SDE# 04103X1011

This course begins with the post-Reconstruction U.S. and its shift into a more industrialized society and continues through the twentieth century to the present. Teachers must meet highly qualified teacher status for the appropriate course and grade.

Essentials IV: Economics

SDE# 04201X0511

This course is a one-semester course that focuses on the functions and institutions of modern-day economic systems and theory. Students gain skills that will enable them to anticipate changes in economic conditions and how to adjust to the changes to improve their lives and their communities. Teachers must meet highly qualified teacher status for the appropriate course and grade.

Essentials V: United States Government

SDE# 04151X0511

This is a one-semester course that focuses on the origins, structure, and functions of government at all levels. It also includes a detailed study of the constitution of the United States and its provisions. Teachers must meet highly qualified teacher status for the appropriate course and grade.

Essentials Algebra I with Probability

SDE# 02052X100

Essentials Algebra I with Probability builds upon algebraic concepts studied in Grade 7 and Grade 8 Mathematics. It provides students with the necessary knowledge of algebra and probability for use in everyday life and in the subsequent study of mathematics. Essentials Algebra I with Probability is the second of three courses required for students on the Essentials Pathway. Students may enroll in this course after completing Essentials Geometry with Data Analysis.

Essentials Geometry with Data Analysis

SDE# 02072X1000

Essentials Geometry with Data Analysis is the first of three required courses in high school mathematics for students on the Essentials Pathway. In Essentials Geometry with Data Analysis, students incorporate knowledge and skills in Geometry and Measurement, Algebra and Functions, and Data Analysis, Statistics, and Probability, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study. The prerequisite for Essentials Geometry with Data Analysis is Grade 8 Mathematics.

Essentials Algebra II with Statistics

SDE# 02056X1000

Essentials Algebra II with Statistics builds on the students' experiences in previous mathematics in Essentials Geometry with Data Analysis and Essentials Algebra I with Probability. It is the third of three required courses for students on the Essentials Pathway, and it is to be taken following the successful completion of Essentials Geometry with Data Analysis and Essentials Algebra I with Probability. It is the culmination of the three years of required mathematics content and sets the stage for continued study of topics specific to the student's interests and plans beyond high school. Essentials Algebra II with Statistics is the prerequisite for Essentials Algebra with Finance and Essentials Mathematical Modeling.

Essentials Mathematical Modeling

SDE# 02137X1000

Essentials Mathematical Modeling is developed to expand on and reinforce the concepts introduced in Essentials Geometry with Data Analysis, Essentials Algebra I with Probability, and Essentials Algebra II with Statistics by applying them in the context of mathematical modeling to represent and analyze data and make predictions regarding real-world phenomena. Essentials Mathematical Modeling is designed to engage students in doing, thinking about, and discussing mathematics, statistics, and modeling in everyday life. It allows students to experience mathematics and its applications in a variety of ways that promote financial literacy and data-based decision-making skills. The prerequisite for Essentials Mathematical Modeling is Essentials Algebra II with Statistics. Note: Students may not receive credit for both Essentials Mathematical Modeling and Essentials Algebra with Finance, as Essentials Mathematical Modeling includes mathematics content that also appears in the Essentials Algebra with Finance course.

Essentials Algebra with Finance

SDE# 02155X1000

The *Curriculum Guide to the Standards: Algebra with Finance* contains the course content for students following the Essentials pathway. This course integrates foundational algebra, probability and statistics, and geometry to solve financial problems that occur in everyday life. These skills are identified in the general education Algebra with Finance course. The course includes real-world problems in investing, credit, banking, auto insurance, mortgages, employment, income taxes, budgeting, and planning for retirement in order to equip students with the skills necessary for employment and independent living. Teachers must meet highly qualified teacher status for the appropriate course and grade.

Transition Services

SDE# 22151X1000

Transition Services is a course designed to prepare students to become self-advocates, participate in postsecondary education and/or training to gain meaningful employment, and support community participation as they plan for life after high school. This course meets the requirements for the Essentials Pathway.

Student Name: _____ DOB _____ School Year: _____ Grade _____

Selecting the Highest, Most Appropriate Pathway Leading to the Alabama High School Diploma

(Please check as all items are discussed.)

____ The IEP Team has considered the **General Education** pathway with access to Advanced Placement (AP)/International Baccalaureate (IB)/Postsecondary Equivalent Courses leading to the Alabama High School Diploma. This diploma is designed to prepare students for college and career (four-year college).

____ The IEP Team has considered the **Essentials** pathway with access to credit-eligible courses to meet the required courses in English Language Arts, Science, Social Studies and Math; the student **must** participate in Community-Based Work Training or have documentation of previous work experience (prior to co-op) and complete two Career Technical Education (CTE) courses in the same strand, Workforce Essentials or Transition Skills II and Cooperative Education and/or Essential Career Preparation leading to the Alabama High School Diploma. Students that take four or more Essentials Core classes must complete all requirements of the pathway including the work component. This pathway is designed to allow students to participate in career/competitive employment. This pathway is accepted by most state community colleges, but may not be accepted by most four-year institutions, and will not be accepted by the National Collegiate Athletic Association (NCAA) for eligibility purposes.

____ The IEP Team has considered the **Alternate Achievement Standards (AAS)** pathway with access to credit-eligible courses to meet the required courses in English Language Arts, Science, Social Studies and Math; the student will participate in AAS Life Skills, AAS Pre-Vocational, AAS Vocational, AAS Community-Based Work Instruction, and will have access to an AAS Elective Course leading to the Alabama High School Diploma. This pathway is designed to prepare the students for supported/competitive employment.

This form should be completed at the end of the eighth grade school year, and reviewed annually, along with the student's four-year plan and current transition information.

- The pathways leading to the Alabama High School Diploma have been explained to me.
- I have read and understand the information above about selecting the highest most appropriate pathway, leading to the Alabama High School Diploma.
- The IEP Team has considered all possible pathways and matched the student's postsecondary goals to the appropriate course of study leading to the Alabama High School Diploma.
- I understand that students with disabilities who have participated in graduation activities with their age-appropriate peers and who have not earned the Alabama High School Diploma are entitled to a Free, Appropriate Public Education (FAPE) until they exit school with the Alabama High School Diploma or reach the age of 21, even if it means that services are provided in excess of 12 years.

• I understand that the _____ pathway has been selected for my child at this time.

Parent's Signature Date

Student's Signature Date

Case Manager's Signature Date

Counselor's Signature Date

**THE ALABAMA HIGH SCHOOL DIPLOMA
ESSENTIALS PATHWAY
WORK COMPONENT REQUIREMENTS**

REQUIREMENTS

Students who take 4 or more Essentials Pathway courses must complete the following:

- **Career Preparedness** (Career and Academic Planning, Computer Applications, and Financial Literacy)
- **Community-Based Work Training**
- **Two Career/Technical Education courses in a sequence**
- **Workforce Essentials or Transition Services***
- **Cooperative Education/School-Based Enterprises and/or Essentials Career Preparedness**

IMPORTANT INFORMATION

Community-Based Work Training

- Community-Based Work Training should be completed before applying for Cooperative Education.
- Community-Based Work Training should be completed at two different work sites and will be considered successful when the student has two Community-Based Work Training Performance Evaluations with scores of 3 or 4 for each site.
- Community-Based Work Training can be waived with successful paid work experiences documented on the Community-Based Work Training Performance Evaluation form (minimum of two).

**Cooperative Education/School-Based Enterprises and Essentials
Career Preparedness**

- Cooperative Education/School-Based Enterprises and Essentials Career Preparedness can consist of paid or unpaid experiences.
- For each experience, students are required to have 140 hours. The student will be awarded one credit for each 140 hours of the career experience.
- Paid and unpaid hours can be earned in the summer if the student is enrolled in summer school and the system Cooperative Education Coordinator is on a 12-month contract.
- ** (Other options may be available for your local education agency. Please contact nancy.prine@alsde.edu or tony.may@alsde.edu for additional information).*
- **The Career Preparedness course can count as a career/technical education course, regardless of the instructor's teacher certification.**

***Transition Services** – (PowerSchool course number 22151X1000)

**Prospective Certificate Courses per Grade Level
Utilize the AAS Checklist when completing the 4-Year Plan
2021-22**

<u>Grade</u>	<u>Reading</u>	<u>Lang. Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>Daily Living</u>	<u>Pre-Vocational</u>	<u>Vocational</u>	<u>Transition</u>
9	AAS: Reading-9 #600419 01049X1001	AAS: Language Arts-9 #01037X1001	AAS: Mathematics- 9 #02039X1001	AAS: Science-9 #03239X1001	AAS: Social Studies-9 #04439X1001	AAS: Career Preparedness #19258X1001	AAS: Pre- Vocational-9 #22152X1001	Transition Service Elective #22150X1000	
10	AAS: Reading-10 #600420 01049X1002	AAS: Language Arts-10 #01037X1002	AAS: Mathematics- 10 #02039X1002	AAS: Science-10 #03239X1002	AAS: Social Studies-10 #04439X1002	AAS: Health #08051X1001	AAS: Functional Performance #19257XKG08	AAS: CBI #22251X1001	
11	AAS: Reading-11 #01049X1003	AAS: Language Arts-11 #01037X1003	AAS: Mathematics- 11 #02039X1003	AAS: Science-11 #03239X1003	AAS: Social Studies-11 #04439X1003	AAS: Elective #22250X1001	AAS: Elective Beyond #22250X1005	AAS: Vocational #22153X1001	
12	AAS: Reading-12 #01049X1004	AAS: Language Arts-12 #01037X1004	AAS: Mathematics- 12 #02039X1004	AAS: Science-12 #03239X1004	AAS: Social Studies-12 #04439X1004	AAS: Life Skills #19257X1001			

Electives 12+	AAS: Reading Beyond #01049X1000	AAS: Math Beyond # 02039X1005				AAA: Life Skills Beyond #19257X1005	AAS: Community Based Inst. Beyond #22251X1005	AAS: Vocational Beyond #22153X1005	Project SEARCH End of 4th year or before age 21 #22998X1001
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**Alabama High School Diploma
General Education Pathway – Diploma Credits Checklist**

Student Name: _____ **Anticipated Graduation Year:** _____

Directions: Use the student's current transcript to mark off (☒) earned credits each semester. Each box represents one-half credit earned. Ensure that all graduation requirements are met before graduation.

Course Requirements		
English/Language Arts Four credits to include:	Options include: Advanced Placement/International Baccalaureate (IB)/Postsecondary courses/SDE-approved courses	
	English 9	<input type="checkbox"/> <input type="checkbox"/> = 1
	English 10	<input type="checkbox"/> <input type="checkbox"/> = 1
	English 11	<input type="checkbox"/> <input type="checkbox"/> = 1
	English 12	<input type="checkbox"/> <input type="checkbox"/> = 1
Mathematics Four credits to include:	Options include: Alabama Course of Study: Mathematics or Mathematics credit-eligible courses from Career & Technical Education/Advanced Placement/IB/Postsecondary courses/SDE-approved courses	
	Geometry with Data Analysis	<input type="checkbox"/> <input type="checkbox"/> = 1
	Algebra I with Probability	<input type="checkbox"/> <input type="checkbox"/> = 1
	Algebra II with Statistics	<input type="checkbox"/> <input type="checkbox"/> = 1
	Specialized Course	<input type="checkbox"/> <input type="checkbox"/> = 1
Science Four credits to include:	Options include: Alabama Course of Study: Science or science credit-eligible courses from Career & Technical Education/Advanced Placement/ IB/Postsecondary courses/SDE-approved courses	
	Biology	<input type="checkbox"/> <input type="checkbox"/> = 1
	Physical Science (Chemistry, Physics, or Physical Science)	<input type="checkbox"/> <input type="checkbox"/> = 1
	Additional Science credit (_____)	<input type="checkbox"/> <input type="checkbox"/> = 1
	Additional Science credit (_____)	<input type="checkbox"/> <input type="checkbox"/> = 1
Social Studies Four credits to include:	Options include: Advanced Placement/International Baccalaureate (IB)/Postsecondary courses/SDE-approved courses	
	World History	<input type="checkbox"/> <input type="checkbox"/> = 1
	United States History I	<input type="checkbox"/> <input type="checkbox"/> = 1
	United States History II	<input type="checkbox"/> <input type="checkbox"/> = 1
	United States Government	<input type="checkbox"/> = 0.5
	Economics	<input type="checkbox"/> = 0.5
Required Electives	Beginning Kinesiology or JROTC	<input type="checkbox"/> <input type="checkbox"/> = 1
	Health Education	<input type="checkbox"/> = 0.5
	Career Preparedness	<input type="checkbox"/> <input type="checkbox"/> = 1
	Career & Technical Education and/or World Language and/or Arts Education (three credits)	
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
Additional Electives	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> = 0.5
Total Credits should be equal to 24 credits		Total Credits:

Alabama High School Diploma Essentials Pathway – Diploma Credits Checklist

Student Name: _____ **Anticipated Graduation Year:** _____

Directions: Use the student's current transcript to mark off (☒) earned credits each semester. Each box represents one-half credit earned. Ensure that all graduation requirements are met before graduation.

Course Requirements		
English/Language Arts Four credits to include:	Options include: General Education or SDE-approved Essentials courses	
	English 9 or English Essentials 9	<input type="checkbox"/> <input type="checkbox"/> = 1
	English 10 or English Essentials 10	<input type="checkbox"/> <input type="checkbox"/> = 1
	English 11 or English Essentials 11	<input type="checkbox"/> <input type="checkbox"/> = 1
	English 12 or English Essentials 12	<input type="checkbox"/> <input type="checkbox"/> = 1
Mathematics Four credits to include:	Options include: <i>Alabama Course of Study: Mathematics</i> or Mathematics credit-eligible courses from Career & Technical Education or SDE-approved Essentials courses	
	Essentials Geometry with Data Analysis	<input type="checkbox"/> <input type="checkbox"/> = 1
	Essentials Algebra I with Probability	<input type="checkbox"/> <input type="checkbox"/> = 1
	Essentials Algebra II with Statistics	<input type="checkbox"/> <input type="checkbox"/> = 1
Science Four credits to include:	Options include: <i>Alabama Course of Study: Science</i> or science credit-eligible courses from Career & Technical Education	
	Biology or Essentials Biology	
	Physical Science (Chemistry, Physics, or Physical Science) or Essentials Physical Science	<input type="checkbox"/> <input type="checkbox"/> = 1
	Additional Science credit (_____) or Essentials Earth and Space Science or Essentials Environmental Science	<input type="checkbox"/> <input type="checkbox"/> = 1
	Additional Science credit (_____) or Essentials Human Anatomy & Physiology	<input type="checkbox"/> <input type="checkbox"/> = 1
Social Studies Four credits to include:	Options include: <i>Alabama Course of Study: Social Studies</i> or SDE-approved Essentials courses	
	World History or Essentials I: World History	<input type="checkbox"/> <input type="checkbox"/> = 1
	United States History I or Essentials II: U.S. History to 1877	<input type="checkbox"/> <input type="checkbox"/> = 1
	United States History II or Essentials III: U.S. History from 1877	<input type="checkbox"/> <input type="checkbox"/> = 1
	United States Government or Essentials IV: U.S. Government	<input type="checkbox"/> = 0.5
	Economics or Essentials IV: Economics	<input type="checkbox"/> = 0.5
Required Electives	Beginnig Kinesiology or JROTC	<input type="checkbox"/> <input type="checkbox"/> = 1
	Health Education	<input type="checkbox"/> = 0.5
	Career Preparedness	<input type="checkbox"/> <input type="checkbox"/> = 1
Career Technical Education	Career & Technical Education (two credits)	
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Workforce Essentials or Transition Services	<input type="checkbox"/> <input type="checkbox"/> = 1
	Cooperative Education/Work-Based Learning or Essentials Career Preparation	<input type="checkbox"/> <input type="checkbox"/> = 1
Additional Electives	Course: _____	<input type="checkbox"/> <input type="checkbox"/> = 1
	Course: _____	<input type="checkbox"/> = 0.5
Total Credits should be equal to 24 credits		Total Credits:

**Alabama High School Diploma
Alternate Achievement Standards Pathway -- Diploma Credits Checklist**

Student Name: _____ Anticipated Graduation Year: _____

Directions: Use the student's current transcript to mark off (☒) earned credits each semester. Each box represents one-half credit earned. Ensure that all graduation requirements are met before graduation.

Course Requirements		
English/Language Arts Four credits to include:	AAS: English Language Arts-9	☐ ☐ = 1
	AAS: English Language Arts-10	☐ ☐ = 1
	AAS: English Language Arts-11	☐ ☐ = 1
	AAS: English Language Arts-12	☐ ☐ = 1
Mathematics Four credits to include:	AAS: Mathematics-9	☐ ☐ = 1
	AAS: Mathematics-10	☐ ☐ = 1
	AAS: Mathematics-11	☐ ☐ = 1
	AAS: Mathematics-12	☐ ☐ = 1
Science Four credits to include:	AAS: Science-9	☐ ☐ = 1
	AAS: Science-10	☐ ☐ = 1
	AAS: Science-11	☐ ☐ = 1
	AAS: Science-12	☐ ☐ = 1
Social Studies Four credits to include:	AAS: Social Studies-9	☐ ☐ = 1
	AAS: Social Studies-10	☐ ☐ = 1
	AAS: Social Studies-11	☐ ☐ = 1
	AAS: Social Studies-12	☐ ☐ = 1
Required Electives	Beginning Kinesiology OR JROTC	☐ ☐ = 1
	AAS: Life Skills (aligned with Health for one semester)	☐ ☐ = 1
	AAS: Life Skills (aligned with Career Preparation)	☐ ☐ = 1
Vocational & Community-based	AAS: Prevocational	☐ ☐ = 1
	AAS: Vocational	☐ ☐ = 1
	AAS: Community-based Instruction	☐ ☐ = 1
	AAS: Life Skills	☐ ☐ = 1
	Additional elective:	☐ ☐ = 1
Total Credits should be equal to 24 credits		Total Credits:

Students pursuing the Alabama Alternate Achievement Standards Pathway must follow the *Alabama Extended Standards* for their core content: English Language Arts, Mathematics, Science, and Social Studies. The courses for the AAS Life Skills, AAS Prevocational, AAS Vocational, AAS Community-Based Instruction, and/or AAS Elective Course are locally developed. Each class/school/LEA is expected to have course syllabi on file and documentation that the students completed the objectives. One of the locally developed AAS Life Skills courses should align to the topics in the Career Preparedness course that other students are required to take. This means it should include content related to Career and Academic Planning, Computer Applications, and Financial Literacy. (ALSDE Memorandum FY14-2057)

ENGLISH AS A SECOND LANGUAGE PROGRAM

English as a Second Language (ESL) courses are designed to meet the individual needs of English Learners (ELs). The program offers courses that develop the individual's use and understanding of English and assist EL students in subject areas. The courses may be offered by the high schools and at the Centers for Technology.

Courses are offered for credit each term. Credit is awarded for each course needed as directed by the student's I-ELP (Individual English Language Plan). ESL Resource Teachers work with school counselors to develop individual student schedules based on language proficiency. The courses are open to English Learners based on scores from the ACCESS for ELLs 2.0 English Language Proficiency Test.

ESL Elective I

SDE# 01008G10E1

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **beginning course** is for **non-English speakers** and develops English skills in listening, speaking, reading and writing. This course **may not** be substituted for one of the four English credits required for graduation.

ESL Elective II

SDE# 01008G10E2

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **beginning course** is for **non-English speakers** and is a continuation of ESL Elective I. This course is designed to provide students with the opportunity to further their development of English skills in listening, speaking, reading, and writing. This course **may not** be substituted for one of the four English credits required for graduation.

ESL Elective III

SDE# 01008G10E3

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **beginning course** is for **non-English speakers** and is a continuation of ESL Elective II. This course is designed to provide students with additional opportunity to further their development of English skills in listening, speaking, reading, and writing. This course **may not** be substituted for one of the four English credits required for graduation.

ESL Elective IV

SDE# 01008G10E4

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **beginning course** is for **non-English speakers** and is a continuation of ESL Elective III. This course is designed to provide students with additional opportunity to further their development of English skills in listening, speaking, reading, and writing. This course **may not** be substituted for one of the four English credits required for graduation.

ESL English A

SDE# 01008G10EA

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **intermediate course** is for **limited-English speakers** (LEP) and is a continuation of ESL Elective A. This course is designed to provide students with the opportunity to continue building their English skills in listening, speaking, reading, and writing. This course **may not** be substituted for one of the four English credits required for graduation.

ESL English B

SDE# 01008G10EB

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **advanced course** is for **limited-English speakers** (LEP) who need additional services based on reading scores of a language proficiency assessment or English language development assessment. The course is designed to provide students with study and practice in writing/composition, reading, listening, speaking, viewing, and presenting. Emphasis will be on demonstration of language and reading skills as presented in such activities as vocabulary development, reading and writing for various purposes, study skills, and research. This course **may** be substituted for English 9, English 10, English 11, or English 12.

ESL Elective A

SDE# 01008G10LA

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **intermediate course** is for **limited-English speakers** (LEP) and develops basic English skills in all four modalities. This course **may not** be substituted for one of the four English credits required for graduation.

ESL Elective B

SDE# 01008G10LB

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **advanced course** is for **limited-English speakers** (LEP) and continues to develop basic English skills in listening, speaking, reading, and writing with emphasis on literary skills. This course is designed to offer students more assistance in the areas of vocabulary development, reading, and writing for various purposes prior to placement in a core English class. This course **may not** be substituted for English 9, English 10, English 11, or English 12.

ESL Elective C

SDE# 01008G10LC

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **advanced course** is for **limited-English speakers** (LEP) and continues to develop basic English skills in listening, speaking, reading, and writing with emphasis on literary skills. This course is designed to offer students more assistance in the areas of vocabulary development, reading, and writing for various purposes prior to placement in a core English class. This course **may not** be substituted for English 9, English 10, English 11, or English 12.

ESL Elective D

SDE# 01008G10LD

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **advanced course** is for **limited-English speakers** (LEP) and develops basic English skills in listening, speaking, reading, and writing with emphasis on literary skills. This course is designed to offer students more assistance in the areas of vocabulary development, reading, and writing for various purposes prior to placement in a core English class. This course **may not** be substituted for English 9, English 10, English 11, or English 12.

ESL Reading

SDE# 01008G10LR

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This course is for **limited-English speakers** who need additional services based on reading/writing scores on the ACCESS for ELLs. The course is designed to provide students with study and practice in writing/composition, reading, listening, speaking, viewing, and presenting. Emphasis will be on demonstration of language and reading skills as presented in such activities as vocabulary development, reading, and writing for various purposes, study skills, and research based on state standards. This course **may** be substituted for English 9, English 10, English 11, or English 12.

(Alphabetical) Index of Courses

CORE COURSES		
COURSE TITLE	Fee	PAGE
Algebra with Finance		26
Algebra I with Probability		25
Algebra 1 with Probability, Honors		25
Algebra II with Statistics		25
Algebra II with Statistics, Honors		25
Applications of Finite Mathematics		26
Biology		29
Biology, Honors/PIB	\$15	29
Biology, Advanced Placement (AP)	\$20	31
Calculus AB, Advanced Placement (AP)	\$20	27
Calculus BC, Advanced Placement	\$20	27
Chemistry	\$15	29
Chemistry, Advanced Placement (AP)	\$20	31
Computer Science A, Advanced Placement (AP)	\$20	28
Computer Science Principles, Advanced Placement (AP)	\$20	27
Earth & Space Science		29
Economics		34
Economics/C PrepB		34
Economics, Honors		34
Economics/ C PrepB, Honors		34
English 9		20
English 9, Honors		20
English 10		21
English 10, Honors		21
English 11		21
English 11, Honors		21
English Lang & Comp, Advanced Placement (AP) 11	\$20	22
English 12		22
English 12, Honors		22
English Literature & Comp, Advanced Placement (AP) 12	\$20	23
Environmental Science		29
Environmental Science, Advanced Placement (AP)	\$20	31
European History, Advanced Placement (AP)	\$20	34
Geometry with Data Analysis		24
Geometry, Honors with Data Analysis		25
Government – US		34
Government & Politics (AP)	\$20	35
Human Anatomy and Physiology	\$15	30
Human Geography, Advanced Placement (AP)	\$20	35

CORE COURSES		
COURSE TITLE	Fee	PAGE
Mathematical Modeling		26
Marine Science	\$15	30
Marine Science, Honors	\$15	30
Physical Science		30
Physics	\$15	30
Physics 1, Advanced Placement (AP)	\$20	31
Physics 2, Advanced Placement (AP)	\$20	31
Physics C: Mechanics, AP	\$20	32
Physics C: Electricity and Magnetism, Advanced Placement (AP)	\$20	32
Precalculus		26
Statistics, Advanced Placement (AP)	\$20	27
United States History I		33
United States History I, Honors		33
United States History II		33
United States History II, Honors		33
U.S. History, Advanced Placement (AP)	\$20	34
World History: 1500 to the Present		33
World History, Honors		33
World History, Advanced Placement (AP)	\$20	34
Zoology, Honors	\$15	30-31

STATE REQUIRED CAREER PREPAREDNESS COURSES		
COURSE TITLE	Fee	PAGE
Career Preparedness		36
Career Preparedness – A		36
Career Preparedness – B		36

ON CAMPUS ELECTIVE COURSES		
COURSE TITLE	Fee	PAGE
ACT/SAT Prep		65
Adventure in Cooperative Activities		59
AP/IB ELA Studies		65
AP/IB Elective Studies		66
AP/IB History Studies		65
AP/IB Sciences Studies		65
AP/IB Math Studies		65-66
AP Research		65
AP Seminar		65
Art History	\$10	55
Band Techniques		47
Bible as/in Literature		60

ON CAMPUS ELECTIVE COURSES		
COURSE TITLE	Fee	PAGE
Comparative Religion		62
Contemporary World Issues	\$10,\$5	62
Creative Writing		60
Debate		60
Driver's Education	\$25	58
English Readiness		66
Film and Literature		60
French I	\$7.50	56
French II	\$7.50	56
French III	\$7.50	56
French IV	\$7.50	56
Global Perspectives I		62
Global Perspectives II		62
Global Perspectives III		62
Global Perspectives IV		62
Health		58
Journalism I		60
Journalism II		60
Journalism III		61
Kinesiology, Beginning		58
Kinesiology, Advanced		58
Korean, Working in Multicultural Environments		64
Literature, Mythology and Fable		61
Literature, Novel		61
Mass Media	\$30	61
Math Lab		66
Math Readiness		66
Oral Communication		61
Peer Helpers		64
Physical Education – Athletics List		59
Psychology		63
Psychology, Advanced Placement (AP)	\$20	63
Reading Readiness		66
Robotics I, II	\$10	64
Safety		58
Science Readiness		66
Social Science Readiness		66
Sociology		63
Spanish I	\$7.50	56
Spanish II	\$7.50	56
Spanish III	\$7.50	57
Spanish IV	\$7.50	57
Spanish Language, Advanced Placement (AP)	\$20	57
Sports Officiating Certification		59

ON CAMPUS ELECTIVE COURSES		
COURSE TITLE	Fee	PAGE
Strength and Conditioning		59
Study Hall – Distance Learning Virtual Lab		64
Study Hall – Dual Enrollment Virtual Lab		64
Team Sports		59
World Geography	\$20	63
Yearbook Production		61

ON CAMPUS FINE ART ELECTIVE COURSES		
COURSE TITLE	Fee	PAGE
Arts, Media Arts, Elements of Arts Literacy		55
Arts, Media Arts I	\$20	55
Arts, Media Arts, Sequential Images I	\$20	55
Arts, Visual Arts, Elements of Arts Literacy		53
Arts, Visual Arts I	\$20	53
Arts, Visual Arts II	\$20	53
Arts, Visual Arts III	\$20	53
Arts, Visual Arts IV	\$20	53
Arts, Visual Arts, Graphic Design I	\$20	54
Arts, Visual Arts, Photography I	\$20	54
Arts, Visual Arts, Photography II	\$20	54
Arts, Visual Arts, Photography III	\$20	54
Art, Studio Art Drawing, Advanced Placement (AP)	\$20	54-55
Art, Studio 2D, Advanced Placement (AP)	\$20	55
Dance, Elements of Arts Literacy		37
Dance I	\$20	38
Dance II	\$20	38
Dance III	\$20	38
Dance IV	\$20	38
Dance Ensemble I		37
Dance Ensemble II		37
Dance Ensemble III		37
Theatre, Elements of Arts Literacy		38
Theatre, Acting Technique II		39
Theatre, Acting Technique III		39
Theatre I	\$15	39
Theatre II	\$15	39
Theatre III	\$15	39
Theatre IV	\$15	39
Theatre, Makeup Design and Applications II	\$10	40
Theatre, Musical Theatre I	\$15	40-41
Theatre, Musical Theatre II	\$15	41
Theatre, Musical Theatre III	\$15	41
Theatre, Playwriting II		40
Theatre, Technical Theatre Production I	\$15	40

ON CAMPUS FINE ART ELECTIVE COURSES		
COURSE TITLE	Fee	PAGE
Theatre, Technical Theatre Production II	\$15	40
Theatre, Technical Theatre Production III	\$15	40
Instrumental	Fee	Page
Concert Band I	\$30	41
Concert Band II	\$30	41
Concert Band III	\$30	41-42
Concert Band IV	\$30	42
Guitar I	\$25	46
Guitar II	\$25	46
Guitar III	\$25	46
Guitar IV	\$25	46
Jazz Ensemble I	\$20	44
Jazz, Ensemble II	\$20	44-45
Jazz, Ensemble III	\$20	45
Jazz, Ensemble IV	\$20	45
Marching Band I	\$30	42
Marching Band II	\$30	42
Marching Band III	\$30	42
Marching Band IV	\$30	42
Marching Band (Color Guard I)	\$30	43
Marching Band (Color Guard II)	\$30	43
Marching Band (Color Guard III)	\$30	43-44
Marching Band (Color Guard IV)	\$30	44
Marching Band (Winter Guard I)		43
Marching Band (Winter Guard II)		43
Marching Band (Winter Guard III)		44
Marching Band (Winter Guard IV)		44
Percussion I	\$30	47
Percussion II	\$30	47
Percussion III	\$30	47
Percussion IV	\$30	47
Piano I	\$25	45
Piano II	\$25	45
Piano III	\$25	45
Piano IV	\$25	46
Vocal		
Chamber Chorus I	\$20	48-49
Chamber Chorus II	\$20	49
Chamber Chorus III	\$20	49
Chamber Chorus IV	\$20	49
Chamber Chorus V	\$20	49
Men's Chorus I	\$20	49-50
Men's Chorus II	\$20	50
Men's Chorus III	\$20	50
Men's Chorus IV	\$20	50

ON CAMPUS FINE ART ELECTIVE COURSES		
COURSE TITLE	Fee	PAGE
Vocal		
Mixed Chorus I	\$20	48
Mixed Chorus II	\$20	48
Mixed Choir III	\$20	48
Mixed Choir IV	\$20	48
Music, Elements of Arts Literacy		48
Music Theory, Advanced Placement (AP)	\$20	51
Music Technology, Music Production and Engineering I	\$20	52
Music Technology, Music Production and Engineering II	\$20	52
Music Technology, Music Production and Engineering III	\$20	52
Show Choir I	\$20	51
Show Choir II	\$20	51
Show Choir III	\$20	52
Show Choir IV	\$20	52
Women's Chorus I	\$20	50
Women's Chorus II	\$20	50-51
Women's Chorus III	\$20	51
Women's Chorus IV	\$20	51

CAREER TECHNICAL ELECTIVES		
COURSE TITLE	Fee	PAGE
Agriculture, Food and Natural Resources Cluster		
Fundamentals of Agriscience	\$20,10	70
Advanced Agriscience	\$20	70
Agricultural Marketing & Management	\$20	70
Aquaculture Science	\$20	70
Construction Finishing & Interior Systems	\$20	70
Construction Framing	\$20	71
Construction Site Prep & Foundation	\$20	71
Dendrology	\$20	71
Floriculture and Floral Design	\$20,10	71
Forestry	\$20,10	71
Fish & Wildlife Management	\$20,10	72
Greenhouse and Nursery Production	\$20	72
Horticultural Science	\$20	72
Intermediate Agriscience	\$20	72
Introduction to Agricultural Construction	\$20	73
Introduction to Animal and Dairy Science	\$20	73
Landscape Design and Management	\$20	73
Poultry Science	\$20	73
Turf Management	\$20	73

CAREER TECHNICAL ELECTIVES		
COURSE TITLE	Fee	PAGE
Agriculture, Food and Natural Resources Cluster		
Veterinary Science	\$20	74
CTE Lab in Agriculture, Food & Natural Resources	\$20	74
Career Pathway Project in AFNR	\$20	74
Applied Agriscience	\$20	74
Agribiology	\$20	74
Agricultural and Biosystems Engineering	\$20	74
Agricultural Industrial Maintenance	\$20	75
Agricultural Communication and Technology	\$20	75
Food Safety and Microbiology	\$20	75
Poultry Industrial Maintenance	\$20	75
Aquatic Biology	\$20	75
Forest Industrial Maintenance	\$20	75
Urban Forestry	\$20	76
Equine Science	\$20,10	76
Introduction to Veterinary Science	\$20	76
Plant Biotechnology	\$20	76
Floriculture and Floral Design	\$20,10	76
Agricultural Engines	\$20,10	76-77
Agricultural Welding Process I	\$20,10	77
Introduction to Agricultural Wiring	\$20	77
Residential and Commercial Power Equipment	\$20	77
Architecture and Construction Cluster		
Architecture, Construction and Manufacturing	\$20	80
Computer Numerically Controlled (CNC) Wood Technology I	\$20	80
NCCER Carpentry I	\$20	80
NCCER Carpentry II	\$20	80
NCCER Carpentry III	\$20	80
NCCER Building Construction I – Construction Framing	\$20	80
NCCER Building Construction II – Site Preparation	\$20	81
NCCER Building Construction III – Construction Finishing	\$20	81
NCCER Welding I	\$20	81
NCCER Welding II	\$20	81
NCCER Welding III	\$20	81
NCCER Welding IV	\$20	81
NCCER HVAC I	\$20	82
NCCER HVAC II	\$20	82
NCCER HVAC III	\$20	82
Safety & Health Regulation	\$20	82
CTE Lab in Architecture & Construction	\$20	82
Senior Career Pathway Project	\$20	82

CAREER TECHNICAL ELECTIVES		
COURSE TITLE	Fee	PAGE
Arts, A/V Technology, and Communications Cluster		
Digital Design	\$20	84
Foundation of Arts, Audio-Video Technology & Communication	\$20	84
Graphic Illustration	\$20	84
Introduction to Advertising Design	\$20	84
Introduction to Television Production	\$20	84
Studio & Portfolio	\$20	84
Television-Writing, Producing, and Performing	\$20	85
Television Production – Studio Operations	\$20	85
Television Production – Photography and Editing	\$20	85
CTE Lab in Arts, AV Television, and Communication	\$20	85
Senior Career Pathway Projects-Arts, A/V Tech & Communications	\$20	85
Business Management and Administration Cluster & Marketing Cluster		
Advertising and Sales	\$20	90
Business Communication	\$20,10	90
Career Pathway Project in Marketing	\$20	90
Career Preparedness		90
CTE Lab in Marketing	\$20	91
Digital Marketing	\$20	91
Entrepreneurship	\$20	91
Foundations of Business Leadership	\$20	91
Hospitality Management and Marketing	\$20	91
Marketing Principles	\$20	91
Project Management	\$20	92
Retail and Fashion Marketing	\$20	92
Sports and Entertainment Marketing Fundamentals	\$20	92
Business and Consumer Mathematics	\$20	92
Business and Legal Concepts	\$20,10	92
Business Essentials	\$20	93
Business Software Applications I	\$20	93
Business Software Applications II	\$20	93
Computer Science Principles, AP	\$20	93
Computer Science A, AP	\$20	93
Exploring Computer Science	\$20	94
Introduction to Computer Science-TEALS	\$20	94
Career Pathway Project – (BMA)	\$20	94
CTE Lab in Business Management & Administration	\$20	94
Customer Service and Sales	\$10,10	94-95
International Business Concepts	\$20,10	95
Computer Gaming and Simulation Programming	\$20	95

CAREER TECHNICAL ELECTIVES		
COURSE TITLE	Fee	PAGE
Computer Science for Business	\$20	95
Data Analytics	\$20	95
Digital Media Design	\$20	95
Digital Media Publications	\$20	96
Information Management	\$20	96
Mobile Application Development	\$20	96
Web Development	\$20	96
Economic and Financial Services	\$20	96
Event Planning and Management	\$20	96
Foundations of Leadership	\$20	97
Human Resource Management	\$20,10	97
Government & Public Administration Cluster		
AFJROTC Leadership and Aviation History	\$20	99
AFJROTC Leadership and Science of Flight	\$20	99
AFJROTC Leadership I	\$10	99
AFJROTC Leadership II	\$10	99
AFJROTC Leadership III	\$10	99
AFJROTC Leadership IV	\$10	99
AFROTC Aviation History	\$10	99
AFJROTC Science of Flight	\$10	99
AFJROTC Global and Cultural Studies	\$10	100
Military Science – Leadership and Exploration of Space	\$20	100
Leadership and Management of the Cadet Corps and Financial Education	\$20	100
Leadership and Cultural Studies	\$20	100
Leadership and Survival	\$20	100
Honors Ground School	\$20	100
AFJROTC Unlocking Your Potential	\$10	100
AFJROTC Congressional Medal of Honor	\$10	101
AFJROTC Cadet Guide Handbook	\$10	101
CTE Lab in Government & Public Administration	\$20	101
Senior Career Pathway Project JROTC	\$20	101
NJROTC Naval Science I Intro to US Navy	\$20	101
NJROTC Naval Science II: Maritime History, Leadership & Nautical Studies	\$20	101
NJROTC Naval Science III: Naval Knowledge & Skills	\$20	101
NJROTC Naval Science IV: Advanced Leadership	\$20	102
Navy Science 1-b	\$20	102
Navy Science 2-b	\$20	102
Navy Science 3-b	\$20	102
Navy Science 4-b	\$20	102
JROTC Leadership Application	\$10	102
Geography-Maps and Regions, JROTC	\$10	102
Success for Life – JROTC	\$10	103

CAREER TECHNICAL ELECTIVES		
COURSE TITLE	Fee	PAGE
Citizenship and the Constitution	\$10	103
Health Science Cluster		
Foundations of Health Science	\$20	104
Emergency Services Management	\$20	104
Health Science Internship I	\$20	104
Health Science Internship II	\$20	104
Human Body Structures and Functions	\$20	104
Introduction to Pharmacy	\$20	104
Medical Terminology	\$20	105
Operating Room Foundations	\$20	105
Patient Care Technician	\$20	105
Pharmacy Technician	\$20	105
Safety and Health Regulations	\$20	105
Sports Medicine Fundamentals	\$20	105
Sports Medicine Intermediate	\$20	106
Sports Medicine Advanced	\$20	106
Therapeutic Services	\$20	106
CTE Lab in Health Science	\$20	106
Senior Career Pathway Project, Health Science	\$20	106
Hospitality and Tourism Cluster		
Baking and Pastry Art	\$35	108
Hospitality and Tourism	\$35	108
Culinary Arts I	\$35	109
Culinary Arts II	\$35	109
Event Planning & Management	\$35	109
Entrepreneurship in FACS	\$20	109
Lodging I	\$20	109
Lodging II	\$20	110
CTE Lab in Hospitality & Tourism	\$20	110
Senior Career Pathway Project Hospitality & Tourism	\$20	110
Travel and Tourism I	\$20	110
Travel and Tourism II	\$20	110
Human Services Cluster		
Event Planning & Management	\$20	113
Family and Consumer Sciences	\$20	113
Entrepreneurship in FACS	\$20	113
Food and Nutrition	\$20,10	113
Chemistry of Food	\$20	113
Creative Designs	\$20	114
Dietetics	\$20	114
Sports Nutrition	\$20	114
Retail and Fashion Merchandising	\$20	114
Fashion	\$20,10	114
Fashion Design	\$20	115

CAREER TECHNICAL ELECTIVES		
COURSE TITLE	Fee	PAGE
Fashion Media	\$20	115
Food Innovation and Media	\$20	115
Housing	\$20	115
Interior Design I	\$20	115
Interior Design II	\$20	115
Art, Architecture, and Design	\$20	116
Buying and Selling Real Estate	\$20	116
Introduction to Real Estate	\$20	116
The Real Estate Brokerage Business	\$20	116
Education and Training	\$20	116
Teaching I	\$20	117
Teaching II	\$20	117
Education and Training Internship	\$20	117
CTE Lab in Education & Training	\$20	117
Senior Career Pathway Project – Education & Training	\$20	117
Human Services Cluster (SBCT & NBCT)		
Introduction to Cosmetology	\$20	118
Introduction to Barbering	\$20	118
Introduction to Spa Techniques	\$20	119
Advanced Spa Techniques Applications	\$20	119
Hair Coloring	\$20	119
Chemical Services	\$20	119
Salon Practices and Management	\$20	119
State Board Practicum	\$20	119
Natural Hair Styling Theory	\$20	120
Natural Hair Styling Practicum	\$20	120
Senior Career Pathway Project: Human Services, Cosmetology	\$20	120
CTE Lab n Cosmetology	\$20	120
Science, Technology, Engineering, and Mathematics (STEM) Cluster		
Foundations of Engineering & Technology	\$20	121
Applications of Engineering & Technology	\$20	122
Capstone of Engineering & Technology	\$20	122
Computer Engineering & Technology	\$20	122
Environmental Engineering	\$20	122
Robotics Systems	\$20	122
Career Technical Lab in STEM	\$20	123
Career Pathway Project in STEM	\$20	123
Transportation, Distribution, and Logistics Cluster		
Transportation, Distribution, and Logistics	\$20	124
Maintenance and Light Repair A	\$20	124
Maintenance and Light Repair B	\$20	124
Maintenance and Light Repair C	\$20	124
Maintenance and Light Repair D	\$20	124

CAREER TECHNICAL ELECTIVES		
COURSE TITLE	Fee	PAGE
Automotive Service Technology A	\$20	124
Automotive Service Technology B	\$20	124
Automotive Service Technology C	\$20	124
Automotive Service Technology D	\$20	125
Safety and Health Regulations	\$20	125
CTE Lab in Transportation and Distribution	\$20	125
Senior Career Pathway Project	\$20	125
Cooperative Education		
Cooperative Education – First Credit	\$10	126
Cooperative Education – Second Credit	\$10	126
Cooperative Education – Third Credit	\$10	126
Cooperative Education – Fourth Credit	\$10	126

Dual Enrolled Courses * Course fees may apply		
Aviation		
Technical Preparation (AMT 100)		128
Basic Electricity (AMT 101)		128
Materials and Processes (AMT 102)		128
Aircraft Sheet metal Structures (AMT 111)		128
Airframe Systems I (AMT 112)		128
Airframe Systems II (AMT 113)		128
Airframe Systems IV (AMT 115)		129
Electrical and Instrumentation Technology		
Basic Electricity (IET 114)		129
Principles of Industrial Maintenance (INT 117)		129
NCCER Core (WKO 110)		129
Fluid Power (IET 131)		129
Industrial Wiring (INT 158)		130
Manufacturing Plant Utilities (INT 232)		130
Motors and Transformers (ILT 166)		130
Prevention and Predictive Maintenance (INT 132)		130
Advanced Programmable Controllers (ELT 232)		130
Rotating Machinery and Controls (IET 122)		130
Motor Controls II (ELT 212)		130
Introduction to PLC's (ELT 231)		131

Dual Enrolled Courses * Course fees may apply		
COURSE TITLE	Fee	PAGE
Principles of Industrial Pump & Piping (INT 127)		131
Welding Technology		
Shielded Metal Arc Fillet/OFC (WDT 108)	\$20	131
Shielded Metal Arc Fillet/OFC Lab (WDT 122)	\$20	131
Shielded Metal Arc Welding Groove (WDT 120)	\$20	131
Shielded Metal Arc Fillet/PAC/CAC (WDT 109)	\$20	132
Shielded Metal Arc Fillet/PAC/CAC Lab (WDT 123)	\$20	132
Shielded Metal Arc Welding Groove LAB (WDT 125)	\$20	132
Gas Metal Arc/Flux Core Arc Welding (WDT 119)	\$20	132
Gas Metal Arc/Flux Core Arc Welding LAB (WDT 124)	\$20	132
NCCER Core (WKO 110)	\$20	132
Gas Tungsten Arc Welding (WDT 228)	\$20	133
Introduction to Maritime Industry (Austal Pre-Apprenticeship) (WDT 140)		133
Introduction to Maritime Structural Fitting (Austal Pre-Apprenticeship) (WDT 170)		133
Marine Industry Technology (Foley Campus)		
Marine Engines & Drives (MRT 101)		133
Marine Rigging and Trailers (MRT 108)		133
Service Operations/Customer Service (MRT 111)		134
Fuel and Lubrication Systems (MRT 114)		134
Marine Engines and Outdoor Drives (MRT 200)		134
Marine Engines and Indoor Drives (MRT 210)		134
Architecture and Construction		
Construction Basics (CAR 111)	\$20	135
Floors, Walls, and Site Preparation (CAR 112)	\$20	135
Floors, Walls, and Site Preparation LAB (CAR 113)	\$20	135
Construction Basics LAB (CAR 114)	\$20	135
Basic Construction Layout (BUC 111)	\$20	136
Construction Measurement & Calculations (BUC 112)	\$20	136
Roof and Ceiling Systems (CAR 131)	\$20	136
Roof and Ceiling Systems LAB (CAR 133)	\$20	136

Dual Enrolled Courses * Course fees may apply		
COURSE TITLE	Fee	PAGE
HVACR Electric Circuits (ACR 122)	\$20	136
Residential Wiring Methods (ELT 114)	\$20	136
NCCER Core (WKO 110)	\$20	136
Heat Pump Systems I (ACR 148)	\$20	137
Heat Pump Systems II (ACR 149)	\$20	137
HVACR Service Procedures (ACR 112)	\$20	137
Principles of Refrigeration (ACR 111)	\$20	137
Principles of Electricity for HVAC/R (ACR121/ASC 121)	\$20	137
Refrigerant Transition and Recovery Theory (ACR/ASC 147)	\$20	137
Health Science Programs		
Emergency Medical Technician (EMS 118)		138
Emergency Medical Technician Clinical (EMS 119)		138
Long Term Care Nursing Assistant (CNA) (NAS 100)	\$20	138
Hospitality & Tourism		
Safety, Sanitation & Food Services (CUA 116)	\$35	138
Food Preparation (CUA 125)	\$35	138
Transportation, Distribution, and Logistics		
Braking Systems (ASE 121)	\$20	139
Steering and Suspension (ASE 122)	\$20	139
Fundamentals of Automotive Technology (ASE 101)	\$20	139
Electrical & Electronic Systems (ASE 162)	\$20	139
Advanced Electrical and Electronic Systems (ASE 212)	\$20	139
Engine Performance & Diagnostics (ASE 239)	\$20	139
Automotive Engines (ASE 124)	\$20	140
Automotive Emissions (ASE 246)	\$20	140
Workplace Skills Preparation (WKO 107)	\$20	140
Baldwin County Teacher Cadet Academy (NBCT & SBCT)		
Introduction to Early Care and Education of Children (CHD 100)	\$20	140
Children's Creative Experiences (CHD 202)	\$20	141
Methods and Materials for Teaching Children (CHD 204)	\$20	141

Dual Enrolled Courses * Course fees may apply		
COURSE TITLE	Fee	PAGE
Children's Health and Safety (CHD 206)	\$20	141
Career Explorations in Education 1 (UWA 103)	\$20	141
Introduction to Education (ED 300)	\$20	141
Classroom Management (ED 303)		142

ESSENTIALS/LIFE SKILLS CORE COURSES	
COURSE TITLE	PAGE
Essentials English 9	149
Essentials English 10	149
Essentials English 11	149
Essentials English 12	149
Essentials: Physical Science	149
Essentials: Biology	149
Essentials: Earth & space Science	149
Essentials: Environmental Science	149
Essentials I: World History	149
Essentials II: U.S. History to 1877	150
Essentials III: U.S. History from 1877	150
Essentials IV: Economics	150
Essentials V: United States Government	150
Essentials Algebra I with Probability	150
Essentials Geometry with Data Analysis	150
Essentials Algebra II with Statistics	150
Essentials Mathematical Modeling	151
Essentials Algebra with Finance	151
Transition Services I	151

INTERNATIONAL BACCALAUREATE PROGRAMS		
COURSE TITLE	Fee	PAGE
IB Biology SL	\$20	143
IB Biology HL	\$20	143
IB Chemistry SL	\$20	144
IB Chemistry HL	\$20	144
IB Dance SL		143
IB Dance HL		143
IB English HL	\$20	143
IB Film SL	\$30	144
IB Film HL	\$30	144
IB French, B, SL, IB	\$7.50	145
IB French, B, HL, IB	\$7.50	145
IB History HL		147
IB Physics SL	\$20	144
IB Physics HL	\$20	144
IB Psychology SL	\$20	146
IB Psychology HL	\$20	146
IB Math Analysis and Approaches SL		146
IB Math Applications and Interpretations SL		146
IB Music SL	\$20	146
IB Music HL	\$20	146
IB Spanish SL	\$7.50	145
IB Spanish B, HL	\$7.50	145
IB Theatre SL	\$20	147
IB Theatre HL	\$20	147
IB Theory of Knowledge		147
IB Visual Art SL	\$20	147-148
IB Visual Art HL	\$20	147-148

ENGLISH AS A SECOND LANGUAGE	
COURSE TITLE	PAGE
ESL Elective A	159
ESL Elective B	159
ESL Elective C	159
ESL Elective D	159
ESL Elective I	158
ESL Elective II	158
ESL Elective III	158
ESL Elective IV	158
ESL English A	158
ESL English B	159
ESL Reading	159